

# Full Blast 6

Workbook



موقع

حلول كتبي

**The Workbook contains:**

- A variety of exercises practising grammar and vocabulary
- Tasks practising functions and language used for communication
- Extra reading material
- Writing development
- Projects
- Consolidation section
- Self-assessment
- Writing section

# 1a Give me a call

A. Complete the dialogues with the verbs in the box.

dial pick come have return give gave planned

1. A: Can you give me a lift to the shopping centre, Dad?  
 B: Sure. Do you want me to pick you up later, too?  
 A: No, it's OK. I've planned to go to a restaurant with my friends after I finish my shopping. So, I don't know what time I'll be home.
2. A: I rang you earlier. Why didn't you return my call?  
 B: I gave you a call but there was no answer.
3. A: Hello, is Kevin there?  
 B: I'm sorry, I think you have the wrong number. What number did you dial ?
4. A: Here's a list of all the phone numbers of the players in the team.  
 B: Thanks. That could come in handy.

B. Look at the pictures and the prompts. What are the people saying? Use *can*, *could*, *may*, *will* or *would* to ask for permission or make requests.



1. help / with / boxes  
**Can you help me with boxes?**



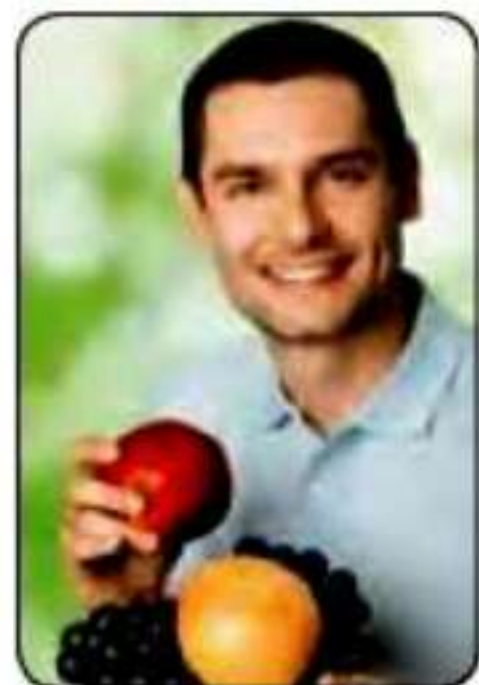
2. stop / moving around / please  
**Could you stop moving around, please?**



3. use / your mobile  
**May I use your mobile?**



4. pay / credit card  
**Can I pay by credit card?**



5. eat / this apple  
**Would you eat this apple?**



6. give / lift / home  
**Can you give me a lift to home?**

C. Rewrite the sentences using the words given.

1. It's necessary to dial 0054 to call Argentina.

have

I have to dial 0054 to call Argentina.

2. There's no need to download that program. I've got the CD.

don't

I don't need to download that program. I've got the CD.

3. It isn't necessary for Dad to collect his car tomorrow.

needn't

Dad needn't collect his car tomorrow.

4. There's no underground today so it is necessary for us to catch the bus.

must

I must catch the bus.

5. Mark must buy a new shirt for the weekend.

needs

Mark needs to buy a new shirt for the weekend.

6. You aren't allowed to use your phone here.

mustn't

You mustn't use your mobile here.

D. Complete the dialogues with the words given.

1. could may need

Harvey may I speak to Kevin, please?

Mr Kay I'm afraid he's out at the moment. He's gone to the library.

Harvey I really need to speak to him today and I haven't got his mobile phone number. could you give it to me, please?

Mr Kay Sure. It's 0985463201.

2. must needn't can

Kelly Oops! I'm so sorry. Oh, no. There's orange juice all over your T-shirt.

Diane You needn't worry. It's an old T-shirt.

Kelly can I clean it for you?

Diane No, I must go home now, anyway, so I'll change.

3. must would have

Emma Miss Davis, would you help me find some information about the environment on the Internet? I don't know how to and I have to finish my project by Wednesday.

Miss Davis Sure, but you must learn to use the Internet. It'll come in handy.

E. Complete the dialogues with the sentences a-e.

a. OK. She'll give you a call later.

b. Well, why didn't she call back?

c. Can I leave a message?

d. Yeah, but it was engaged.

e. I called her earlier and she hung up.

1.

Mrs Fatima Hello?

Reema HI, is Sahar there?

Mrs Fatima No, I'm sorry, she's not.

Reema c

Mrs Fatima Sure. What is it?

Reema Just tell her to call me back on my mobile because I'm going to the library. By the way, I'm Reema.

Mrs Fatima a

Reema Thanks.

2.

Tanya What's up, Ashley?

Ashley I think Penny is angry with me.

Tanya Why?

Ashley e

Tanya Really? That's strange. Did you try to ring again?

Ashley d

Tanya Maybe someone else needed to use the phone.

Ashley Yeah? b

Tanya Maybe she had something else to do.

Ashley Actually, she said she was in a hurry.

Tanya There you go, then.



### A. Complete the text with the words in the box.

up-to-date    place    part    athlete    race  
unfit    medal    energetic    treadmill    personal

A year ago I took (1) part in a 5km  
(2) race which was organised by a local  
sports centre. I knew I wasn't a professional  
(3) athlete, but I did really badly. I think I  
came last. I hadn't realised how (4) unfit  
I was, so I decided to join a gym. It was a new gym and  
it had lots of (5) up-to-date machines, but my  
favourite was the (6) treadmill. After a few  
weeks, I got a (7) personal trainer, too, and he  
really helped me get fit. I feel really (8) energetic  
now and next month there is another race which is  
taking (9) place in the city park. I'm  
really looking forward to this one. Maybe I'll even win a  
(10) medal.

### B. Rewrite the sentences using the words given.

1. I couldn't remember the password. **able**

I wasn't able to remember the password.

2. Are you able to use this machine? **can**

Can you use this machine?

3. If you work out every day, you will manage to lose some weight. **able**

If you work out every day, you will be able to lose some weight.

4. It's impossible for me to pay the fee. **can't**

I can't pay the fee.

5. I played a game of table tennis with my uncle, but I wasn't able to beat him. **couldn't**

I played a game of table tennis with my uncle but I couldn't beat him.

### C. Look at the pictures and write what *may*, *might* or *could* happen using the prompts in the box.

rain / this afternoon    buy / TV    have / accident  
send / e-mail    order / soup    get into / final



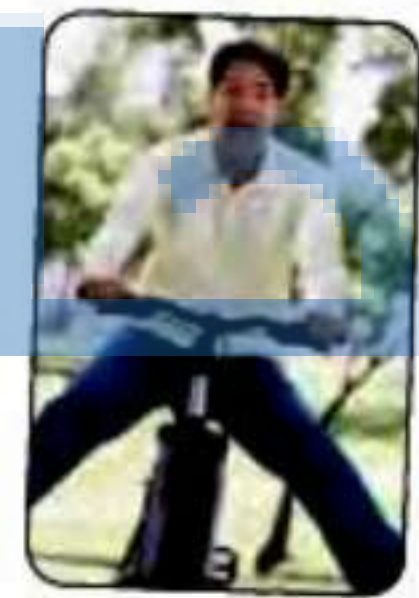
1. He might send e-mail.



2. The team could get into the final.



3. It may rain this afternoon.



4. He might have an accident.



5. He may order soup.



6. He may buy a TV.

D. Complete the exchanges. Make deductions using *must* or *can't* and the prompts given.

1. A: Where's the cat?

B: The children have been playing with Tride all morning. They must know where she is. (they / know / where she is).

2. A: I think Bob needs more exercise. He's not fit.

B: What? He has a two-hour workout every day. He can't be unfit (he / be / unfit).

3. A: Do your parents know Saleh?

B: He's come round my house a few times. They must remember him. (they / remember / him).

4. A: Do you know where Faisal is?

B: Well, his car isn't in the garage so he can't be at home (he / be / home).

5. A: Ali won a gold medal in the race.

B: He must be fast runner (he / be / fast / runner).

E. Choose a, b or c.

1. I \_\_\_\_\_ log in to the program because I didn't have the right username or password.

a. can't      **b. wasn't able to**      c. might not

2. A: What are you doing this afternoon?

B: Well, I \_\_\_\_\_ play hockey, but I'm not sure yet.

**a. might**      b. must      c. mustn't

3. A: Will you \_\_\_\_\_ contact Abdulaziz?

B: Yes, I've got his e-mail address.

**a. be able to**      b. can      c. could

4. A: Does Mike have trainers?

B: He \_\_\_\_\_ have trainers. He goes jogging every weekend.

a. can't      b. could      **c. must**

5. That \_\_\_\_\_ be Andy's jacket. His is black.

**a. can't**      b. mustn't      c. can

6. Ameer \_\_\_\_\_ write poems, so he can write something for the school newspaper.

a. may      **b. is able to**      c. will be able to

F. Write a sentence expressing your opinion about the following. Also, give a reason to support your opinion, as in the example. Use *In my opinion...*, *In my view...*, *I believe...* or *I think...*

1. Is the gym a good place to exercise?

I think it's good because you can work out in any kind of weather.

2. Is it important to exercise frequently?

In my opinion it is important because it helps you to be fit.

3. Are laptops useful?

In my view, they are useful because we can use them everywhere.

4. Do you think History is boring?

I think it's boring because we need to study it a lot.



A. Circle the correct words.

- Frankie is a **graphic designer** / **writer** and works for a science magazine. His articles are always very interesting.
- At this page / **stage** there is nothing we can do. It's too late.
- It's **ordinary** / **necessary** to work out if you want to lose some weight.
- Eddie used some great **fonts** / **nations** for the layout of the page.
- The furniture you buy at *Home Base* is **packaged** / **delivered** to your house for free.
- I need to get a(n) **disk** / **article** to save the information I've found on the Net.
- The reporter **interviewed** / **printed** the football player for three hours.

B. Complete the sentences with the words in the box.

appealing    insert    researcher    issue    errors    spelling    nation    packages

- The latest **issue** of *Planet Earth* has to do with ways to save water.
- Dr Murphy is a famous **researcher** who is studying the changes in temperature in the last 15 years.
- This text is too short. Can you **insert** two more paragraphs?
- After our teacher corrects some **errors** we made in the article, we'll send it to the school's newspaper editor to publish it.
- This company **packages** their products in recycled boxes.
- To make your story more **appealing**, you need to include examples to get your reader interested.
- Please check this text for any **spelling** mistakes and then give it back to me.
- The whole **nation** has read this book. It's extremely popular.

C. Complete the sentences with the Present Simple Passive of the verbs in the box.

buy    not serve    give    sell    drive    read

- All students **are given** the necessary books at the beginning of the school year.
- I **am driven** to school every morning because it's far away from my house.
- In this company new laptops **are bought** every five years.
- Dinner **isn't served** at 8 o'clock. We have dinner earlier.
- This magazine **is read** by millions of people all over the country.
- Some of this shop's mobile phones **are sold** for 60 euros!

D. Look at the prompts and write sentences. Use the Present Simple Passive, as in the example.

- tickets / sell / outside the art gallery  
*Tickets are sold outside the art gallery.*
- Arabic / speak / in many countries  
**Arabic is spoken in many countries.**
- lots of festivals / organise / in July  
**Lots of festivals are organised in July.**
- new information / save / on computers / every day  
**New information is saved on computers everyday.**
- these hats / not make / in China  
**These hats aren't made in China.**

E. Circle the correct words.

- Many photographs **are taken** / take for the magazine.
- All the clothes we sell design / **are designed** by a famous designer.
- A message ~~sends~~ / **is sent to** all the winners of the competition.
- Tina is spent / **spends** lots of money on clothes.
- Hasna is often told / **often tells** her kids to go to bed early.
- Many people invite / **are invited** to the festival every year.

A. Complete the sentences with the words in the box.

marvellous exist fictional predict brain mow discover factory intelligent

1. These machines exist to make our lives easier.
2. My father works in a(n) factory that makes chocolate.
3. I predict there will be flying cars in our cities in the future.
4. Just because an animal has a big brain doesn't mean it's clever.
5. Did Captain James Cook discover Australia?
6. I don't really enjoy reading fictional stories.
7. Travelling to Italy was a(n) marvellous opportunity for Tom to practise his Italian.
8. Frank, could you mow the lawn this afternoon?
9. Scientists say that dolphins are one of the most intelligent animal species.

B. Complete the sentences with the Present Simple Passive or the Past Simple Passive of the verbs in brackets.

1. No animals are harmed (harm) during this project.
2. This robot is controlled (control) by this little machine here.
3. These laws weren't written (not write) 200 years ago, but much earlier than that.
4. The telephone was invented (invent) by Alexander Graham Bell.
5. After I finished the race, I was given (give) a medal.
6. The Science Museum is visited (visit) by millions of people every year.
7. Bamboo plants are grown (grow) in many Asian countries.

C. Write sentences for the quiz using the Present Simple Passive or the Past Simple Passive and the prompts given. Then choose a, b or c and check your answers.

## GENERAL KNOWLEDGE QUIZ

1. Many / world's / bananas / produce / India **Many of the world's bananas are produced in India.**

But what percentage?

- a. 23%      b. 43%      c. 63%

2. Dolphins / write / Cousteau / 1988 **Dolphins was written by Cousteau in 1988**

But who is Cousteau?

- a. A scientist      b. A teacher      c. A robot

3. Pluto / discover / Claud Tombaugh

But when? **Pluto was discovered by Claud Tombaugh.**

- a. in 1730      b. in 1830      c. in 1930

4. Arabic / speak / in many parts of the world

**Arabic is spoken in many parts of the world**

But where is it not spoken?

- a. Saudi Arabia      b. Lebanon      c. India

5. Traffic lights / invent / 1868

**Traffic lights were invented in 1868**

But who invented them?

- a. Thomas Edison      b. J.P. Knight      c. Karl Benz

6. Volleyball / play / all over / world

**Volleyball is played all over the world**

But how many players are there in a volleyball team?

- a. 6      b. 8      c. 10



D. Read the text and answer the questions.

# ASIMO

## Advanced Step in Innovative Mobility

Nowadays, robots are becoming more and more a part of our lives, and modern technology has made it possible for great ideas to become reality. One of them is ASIMO (Advanced Step in Innovative Mobility), an astronaut-like robot which can do things other robots can't. Above all, ASIMO is quite different because it looks amazingly similar to a human.

ASIMO was created in 2000 by Honda, after 15 long years of scientific research. It is 1.30m tall and weighs about 55kg. What's impressive about ASIMO is that it can walk like a human, but also climb up or down the stairs and even run at 6km per hour! At this stage, ASIMO runs on a rechargeable battery that lasts for an hour, but the company is working on making ASIMO more energy-saving in the future.

So, why was ASIMO created? Well, it was created to help people, especially those who need help the most, such as people with disabilities. Because of its two camera eyes, ASIMO can see its environment, which means objects, humans, distance and movement. What is more, ASIMO can follow a human, or look at him/her when they come closer. But more importantly, it can understand sounds and react when humans order it to do something. Also, it will answer questions by moving its head and can call 10 different people by name.

ASIMO is just the beginning of a great and very important step to make life easier and better for humans.



1. What does ASIMO mean?
2. Why is ASIMO not like other robots?
3. How long did it take for ASIMO to be created?
4. How tall and heavy is ASIMO?
5. What can ASIMO do?
6. Why was ASIMO created?
7. How can ASIMO understand movement?



## The Answer:

**D.**

- 1. It means Advanced Step in Innovative Mobility.**
- 2. Because it can do things that other robots can't and because it looks amazingly similar to a human.**
- 3. It took 15 long years.**
- 4. ASIMO is 1.30m tall and weighs about 55kg.**
- 5. ASIMO can walk like a human, can climb up and down stairs and run at 6km/hour. It can also understand and react when humans order it to do something.**
- 6. ASIMO was created to help people, especially those with disabilities.**
- 7. With its two camera eyes.**

موقع  
حلول  
حظي

A. Complete the sentences with the correct form of the words in capitals.

1. Sitting too close to the TV screen can be harmful to your eyes.
2. Visiting the museum was fun, but it was also an educational experience.
3. Be careful! You almost crashed into that van.
4. I think e-mail is a very useful means of communication.
5. Brian's snake looks dangerous, but it's harmless.
6. I don't like your plan because it's got lots of disadvantages.
7. This knife is useless. You can't cut anything with it.
8. Roger wasn't very helpful. He just sat there and watched me carry things.

HARM

EDUCATION

CARE

COMMUNICATE

HARM

ADVANTAGE

USE

HELP

B. Circle the correct words.

1. Don't ~~avoid~~ / interrupt me when I'm talking to someone on the phone.
2. It was really nice to meet you. Would you like to exchange / carry phone numbers?
3. Bob's cousin, John, is a really bad influence / quality on him.
4. Maybe you should stop playing computer games all the time and spend your free time more ~~careless~~ / wisely.
5. I don't think I'm addicted / suitable to chocolate, but I eat quite a lot.
6. I saw a gadget / commercial for a new netbook on TV last night, and I really want to get one.
7. Quick! Get out of my way. This is an emergency / advantage!

C. Complete the blanks with one word.

## USING THE INTERNET

Nowadays, a great number of people use the Internet. Some cannot imagine life without it, while others believe that we should avoid using it. Personally, I don't think I could live without it. To (1) Begin with, using the Internet has many advantages. (2) first of all, you can communicate with people all around the world by e-mail and social networking. (3) Furthermore/Also, it is a great way to find information on any topic you need. In (4) in addition, you can download programs or documentaries, or even watch them online. It is also great for shopping! In my opinion, the Internet is a must for any teenager or adult.

# 1

## Round-up

A. Read and choose a, b or c.

Last week my mobile broke, so I decided to get a new one. My dad couldn't give me a (1) b to the shops, so I had to (2) a the bus. I went to this trendy shop and bought a(n) (3) b smartphone. I was really excited. I immediately got (4) b to it. I surfed the Net and (5) a a great website for my new (6) c. I (7) b some games and also some cool (8) a. After a while, I gave my best friend a (9) c. I wanted to make him jealous but, unfortunately, he didn't (10) c. In the end, I sent him an e-mail from my new phone.

- |                  |               |                |
|------------------|---------------|----------------|
| 1. a. run        | b. lift       | c. call        |
| 2. a. catch      | b. go         | c. collect     |
| 3. a. suitable   | b. up-to-date | c. personal    |
| 4. a. engaged    | b. addicted   | c. exchanged   |
| 5. a. discovered | b. invented   | c. existed     |
| 6. a. memory     | b. password   | c. gadget      |
| 7. a. clicked    | b. downloaded | c. contacted   |
| 8. a. ringtones  | b. laws       | c. commercials |
| 9. a. dial       | b. phone      | c. call        |
| 10. a. hang up   | b. log in     | c. pick up     |

B. Circle the correct words.

1. A: Hello, will / could speak to Ameen, please?  
B: I'm sorry. He can't / isn't able come to the phone right now.
2. A: Why isn't Mohammed picking up?  
B: He may / can be busy.
3. A: Can / Must I help you?  
B: I need to / need give someone a call. May / Must I use your phone?
4. A: You must / can't be tired after playing tennis all afternoon.  
B: Not really. I feel great.
5. A: I really don't want to go to the stadium by bus.  
B: We don't have to / mustn't. My brother can drive us there.
6. A: Jack wasn't able to / didn't have to win a medal in the championship.  
B: Too bad. Maybe next time.



C. Rewrite the sentences using the Passive Voice.

- |   |   |
|---|---|
| 1. Mr Dalliard picked up the kids at ten o'clock.<br><u>The kids were picked up at ten o'clock.</u>             | 4. Tariq mows the lawn every other Thursday.<br><u>The lawn is mowed by Tariq every other Thursday.</u>               |
| 2. All the other athletes beat James in the race.<br><u>James is beaten in the race.</u>                        | 5. The whole school watched the football match.<br><u>The football match was watched by the whole school.</u>         |
| 3. Most people in the city use public transport.<br><u>Public transport is used by most people in the city.</u> | 6. Scientists didn't find the answer to this question.<br><u>The answer to this question was found by scientists.</u> |

D. Circle the correct words.

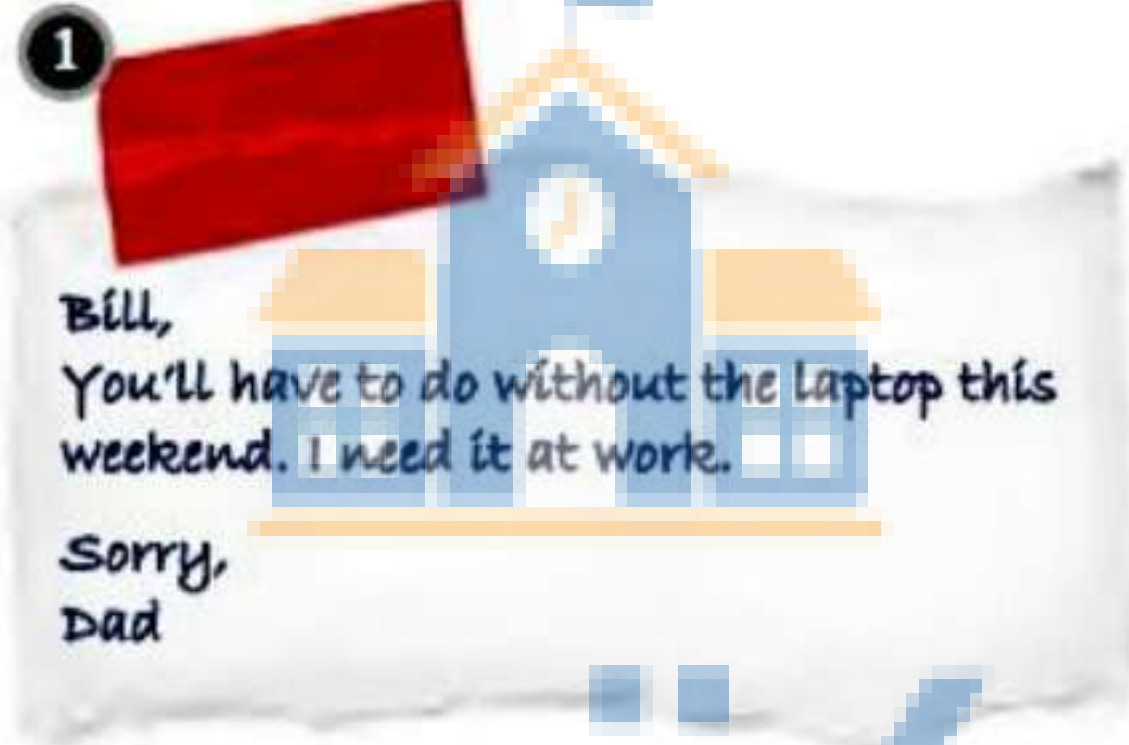
1. The government **took** / was taken lots of measures to protect the environment last year.
2. The students showed / **were shown** around the chocolate factory.
3. The competition **takes** / is taken place at the town hall every July.
4. Personal passwords gave / **were given** to all workers.
5. All the glasses have filled / **were filled** with water.
6. Mr Lipton **doesn't speak** / isn't spoken Italian.
7. Raymond **interrupted** / was interrupted me while I was talking.
8. They **don't do** / aren't done anything to improve the quality of the food in this restaurant.

E. Choose a, b or c.

1. I think you have the wrong number.  
a. I'll call back later.  
**b. What number did I call?**  
c. Can I leave a message?
2. Do you like skiing?  
**a. I can't get enough**  
b. I'm in a hurry.  
c. I go for it.
3. Do you think this could come in handy?  
a. Yes, it's a waste of time.  
**b. Yes, it's useful.**  
c. Yes, I'll call back.
4. Could you pick me up?  
a. I'll take a message.  
b. I'll take part.  
**c. I'll be there in five minutes.**

F. Read and choose a, b or c.

1



Bill,  
You'll have to do without the laptop this weekend. I need it at work.

Sorry,  
Dad

- a. Bill isn't allowed to borrow his dad's laptop this weekend.
- b. Bill won't have to borrow his dad's laptop this weekend.
- c. Bill won't be able to borrow his dad's laptop this weekend.**

2



Use at least  
three times  
a day

- a. You use it more than three times a day.
- b. You can use it more than three times a day.**
- c. You don't have to use it every day.

3



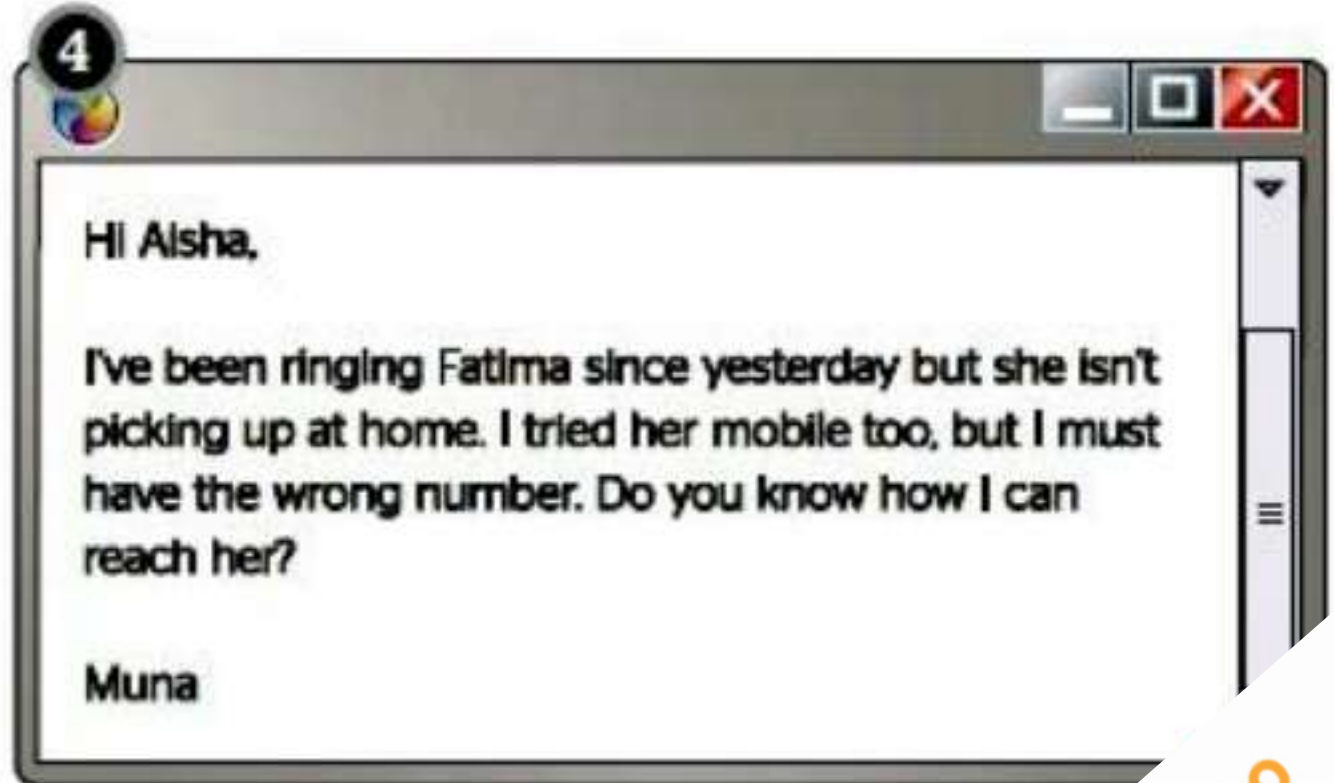
**WORKOUT FITNESS CENTRE**  
UP-TO-DATE EQUIPMENT

Classes for all age groups with experienced instructors at extra cost.

Discount available for students.

- a. A better price is offered to students.**
- b. The fitness centre is only for students.
- c. The fitness centre offers students free classes.

4



Hi Aisha,

I've been ringing Fatima since yesterday but she isn't picking up at home. I tried her mobile too, but I must have the wrong number. Do you know how I can reach her?

Muna

- a. Muna wants Aisha to give Fatima a message
- b. Muna is worried because Fatima isn't returning her calls
- c. Muna wants Aisha to help her contact Fatima**

### A super mobile phone

1. Imagine a mobile phone that can have any feature you want.
2. Make a poster for your mobile phone.
3. Include information about what it can do. Use your imagination!



I want an up-to-date mobile phone.

It can follow the numbers of my friends.

It can tell me the directions.

It can connect to any network.



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A. Complete the sentences with the words in the box.

spot bright telescope prove comparison Pole surface position

1. What's the lowest temperature at the North pole?
2. That bright star up there is called the North Star.
3. How can you prove that you're telling the truth?
4. Just look at the surface of the water and you'll see that the river is polluted.
5. See if you can spot a ship in the distance. It should be coming from the north.
6. Where do you think the best position for the sofa is?
7. I can't see those stars without a telescope. They're so tiny.
8. By comparison, water in poor areas costs three times more than in other areas in Kampala, Uganda.

B. Complete with a, an or the.



Alan Have you ever seen (1) a frozen lake?

Ricky Yes. In fact, there is (2) a small one near my grandfather's house in Illinois.

Alan Really? What's it like?

Ricky It's beautiful, but also dangerous. Actually (3) a boy almost drowned in (4) the lake last year.

Alan Oh, no! How did that happen?

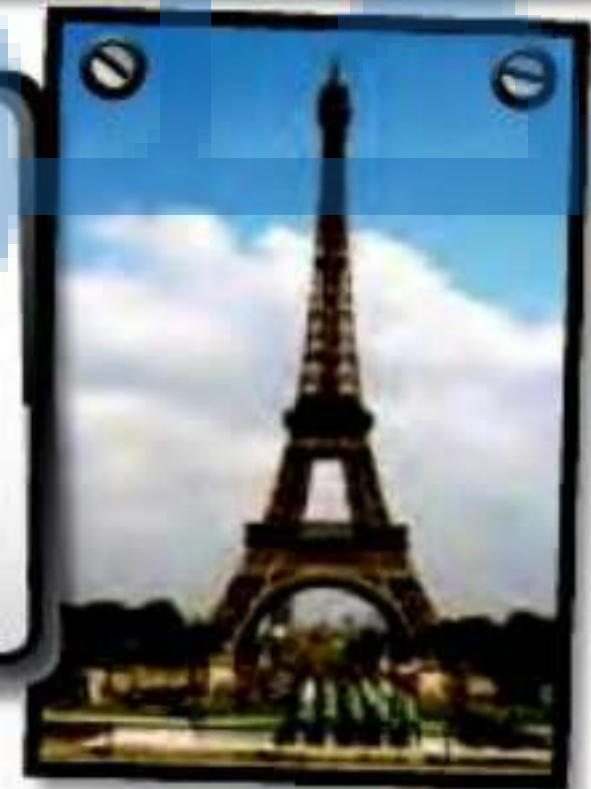
Ricky Well, he was playing with some friends on (5) the ice close to the lake, and fell in by accident. Fortunately, a man rescued him just in time.

Olivia Are (6) the Smiths in France?

Chloe Yes. They're in Paris at the moment. They're staying at (7) a hotel in (8) the city centre. I think it's (9) the Hilton. It's near (10) the River Seine. I spoke to Emily yesterday. They're having (11) an amazing time.

Olivia That's great. Are they going anywhere else this summer?

Chloe Yes. They're visiting (12) the Canary Islands.



Mike Wow! You got (13) a telescope for your graduation! That's (14) the best present.

Paul I know. My uncle Henry bought it for me.

Mike Henry?

Paul Yeah. He's (15) a scientist. There was (16) an article about him in (17) the *Guardian* last week.

Mike Cool.



C. Complete the text with *the* or *-*.

(1) **The** USA is a big country in (2) **-** North America. Its capital city is (3) **-** Washington, DC. (4) **-** Canada is to (5) **the** north of this country and (6) **-** Mexico is to (7) **the** south. To (8) **the** east and west of (9) **the** country lie (10) **the** Atlantic and (11) **the** Pacific Oceans. There are also (12) **-** beautiful mountains and two big mountain ranges, (13) **the** Appalachian Mountains and (14) **the** Rocky Mountains. There are also about (15) **-** twenty big rivers in (16) **the** country. (17) **The** longest river is (18) **the** Missouri. In (19) **the** north there are five big lakes. (20) **the** largest is (21) **-** Lake Superior.

D. Read the text and answer the questions.

# Victoria Falls

Victoria Falls is called *Mosi-oa-Tunya* by locals, which means 'smoke that thunders'. That's because this amazing waterfall on the Zambezi River between Zambia and Zimbabwe creates an impressive noise, like thunder, and sprays millions of drops of water that look like smoke from far away. 546 million cubic metres of water per second fall almost a hundred metres, so it's easy to understand why visitors to Victoria Falls say that it's one of their most unforgettable experiences, and that everyone should try to visit the place once in their lifetime. However, what makes Victoria Falls different from any other waterfall in the world is that it is approximately two kilometres wide, which makes the falls look like a huge, white curtain that covers the area as far as the eye can see.

Visitors to the falls can enjoy the area in many ways. Firstly, the Victoria Falls Bridge and the Knife Edge Bridge offer tourists the opportunity to see the falls from a safe distance. For people who love adventure, there are also other ways. For example, they can fly on a helicopter close to the waterfall and feel the water spray on their face! They can also bungee jump from the bridge! Some tourists also go swimming in one of the natural swimming pools near the waterfalls. But there's more. Tourists shouldn't miss the many national parks, like Mosi-oa-Tunya National Park, Victoria Falls National Park, and also the bigger one to the south, Zambezi National Park. There are also lots of water sports in the Zambezi River, safaris, day trips and tours.

Tourists should visit the falls between February and May because that's after the rainy season and the view is the most impressive then. Just remember: your camera is definitely going to get wet!



1. Where are Victoria Falls?

\_\_\_\_\_

2. Why are they called 'smoke that thunders'?

\_\_\_\_\_

3. How much water runs down the waterfall?

\_\_\_\_\_

4. Why is this waterfall different from others?

\_\_\_\_\_

5. What do the two bridges offer visitors?

\_\_\_\_\_

6. What activities can visitors do?

\_\_\_\_\_

## The Answer:

**D.**

1. Between Zambia and Zimbabwe.
2. Because they create an impressive noise like thunder and spray millions of drops of water that look like smoke from far away.
3. 546 million cubic metres of water per second.
4. Because it is approximately two kilometers wide which make the falls look like a huge, white curtain that covers the area as far as the eye can see.
5. They offer the opportunity to see the falls from a safe distance.
6. They can fly on a helicopter close to the waterfall. They can bungee jump from the bridge. They also go swimming in one of the natural swimming pools near the waterfalls go on safaris, trips and tours.



A. Complete the dialogues with the sentences a-f.

- a. Have you lost your way?  
 b. It's the other way round.  
 c. By the way, did you ask him about tomorrow?  
 d. You're in my way.  
 e. He's on his way.  
 f. I don't really know my way around here.



1.

A: Hello. Can you help me?

B: Sure. a

A: Yes. I'm looking for the stadium.

B: I'm sorry. f But my friend does. Let me ask him.

A: Thanks.

2.

A: Where's Gavin?

B: e

A: I hope he's not too late. c

B: Yes, of course. He said he can give us a lift.

A: Great.

3.

A: Excuse me. d Can you please move a bit? I'm trying to get out.

B: Of course. But I think you're going the wrong way.

A: Are you sure? This is the exit, isn't it?

B: No. b This is the entrance.

A: Oh, sorry.



B. Circle the correct words.

1. Aisha's going to the supermarket get / to get some milk for breakfast. She also wants buy / to buy some bread.
2. You shouldn't spend / to spend so much time in front of the computer. It's not good for your eyes.
3. Mary never lets her sister borrow / to borrow her clothes.
4. This is a very difficult exercise do / to do. Can you help me, please?
5. Unfortunately, I haven't got enough time go / to go to the gym every day.
6. Brad made his younger brother clean / to clean his room.
7. I might visit / to visit Peter this weekend. Would you like to come along?

C. Complete the sentences using the prompts.

1. Richard forgot to call dad  
(forget / call / dad) and he was very upset.
2. Students mustn't talk  
(not must / talk) in the classroom.
3. Mr Adams will help me to finish  
(help / me / finish) my project.
4. My brother makes me do the washing up  
(make / me / do / washing-up) after every meal.
5. Yesterday, William tried to fix the drawer  
(try / fix / drawer), but he didn't manage to do it  
(not manage / do / it).
6. We were all very surprised to see Kelly  
(surprised / see / Kelly) at Anne's place. We didn't know they were friends.
7. Can I call Ryan to ask him  
(call / Ryan / ask / him) something?
8. Khaled went out to get a present  
(go / out / get / present) for his cousin last Thursday.
9. Mum bought eggs to make cake  
(buy / eggs / make / cake) yesterday afternoon.

E. Read the notes and make suggestions/arrangements.

1. Meet outside museum.  
7pm, OK?

2. Got new bike.  
Go mountain biking next weekend?

3. Exam on Sunday.  
Study at my house?

4. My brother's got tickets for the basketball game.  
Want to come?

Why don't we meet outside the museum at 7pm?

How about going mountain biking next week?

I think it would be a good idea to study at my house.

Would you like to come to the basketball game?

D. Complete the dialogue with the sentences a-h.  
There are two extra sentences which you do not need to use.

- a. Get out of here!
- b. They announced it at the end.
- c. Please, don't say no.
- d. You can say that again.
- e. I reckon I might go.
- f. If you decide to come, please let me know soon.
- g. It's sorted.
- h. Waiting for your reply.

Lee That was the best science fair ever!  
Ken (1) d It was brilliant!  
Lee They're having another fair next month, you know.  
Ken (2) a  
Lee It's true. (3) b  
Ken Really? I didn't hear anything.  
Lee (4) e What do you think?  
Ken It sounds great but..  
Lee (5) c We'll have a fantastic time! We can buy some more gadgets.  
Ken Oh, OK. Let's go.  
Lee We can buy the tickets online.  
Ken Sure!  
Lee (6) g I can't wait!

## A. Complete the sentences with prepositions.

1. My doctor told me that lack **of** sleep can lead **to** health problems.
2. Harry bought a new bike last week, but he can't get used **to** it.
3. Rick was talking in his sleep last night, but he wasn't aware **of** it.
4. Maybe we should stop running for a while and let the others catch **up**.
5. Bill wasn't feeling well yesterday, so he isn't likely **to** come today.
6. Mike always shouts at other drivers when he's **behind** the wheel.
7. According **to** Kareem, it's a great book.



## B. Complete the sentences with the words in the box.

lifetime    sleepy    sense    list    awake    research    common    smell

1. Alex's story didn't make any **sense**.
2. What's that **smell**? Is your neighbour cooking again?
3. Khaled felt a bit **sleepy**, so he went to bed.
4. It's almost nine o'clock and Fay isn't **awake** yet. She's going to be late again!
5. Van Gogh wasn't very well-known during his **lifetime**.
6. Smith is the most **common** surname in the UK.
7. Lots of **research** has been done on sleeping habits.
8. Let's make a(n) **list** of the things we need before we go to the supermarket.

## C. Rewrite the sentences starting with the words given. Use the infinitive or -ing form.

1. That museum is very interesting. You should visit it.

That museum is worth **visiting**

2. Let's go to the zoo on Friday.

I suggest **going to the zoo on Friday**

3. Brian forgot to take the letters to the post office.

Brian didn't remember **to take letters to the post office**

4. I'd love to be able to travel all year round.

Imagine **traveling all year round**

5. We saw Phil at the café. We were happy.

We were happy **to see Phil at the café**

6. We'd like to go for a walk along the beach.

We feel like **going for a walk along the beach**

7. Bill didn't want to show us his new painting.

Bill refused **to show us his new painting**

8. I'd like you to stop making that noise, please.

Will you **stop making that noise please?**

D. Complete the dialogues with the bare or full infinitive, or the -ing form of the verbs in brackets.



**1.**

Darren Hi, Barry. What's up?  
 Barry Not much.  
 Darren How's the study group going?  
 Barry Well, we've stopped (1) **meeting** (meet) for the moment.  
 Darren Why is that?  
 Barry My parents don't let us (2) **get** (get) together at my house any more. There were ten of us, and our neighbours couldn't stand (3) **hearing** (hear) all that noise. So, now we're trying (4) **to find** (find) somewhere else to meet.  
 Darren How about (5) **asking** (ask) the youth centre?  
 Barry You reckon?  
 Darren Yeah. They always like (6) **helping** (help) young people.  
 Barry Great. Would you like (7) **to go** (go) over there now and ask?  
 Darren Sure. Could you (8) **get** (get) my jacket for me? It's right behind you.  
 Barry OK.

**2.**

Steve Hey, some friends of mine are planning (9) **to go** (go) sailing on Saturday morning. Are you interested in (10) **coming** (come)?  
 George Sure. I love (11) **doing** (do) water sports. And the weather should be nice. What time?  
 Steve We've arranged (12) **to meet** (meet) at my house at half past five.  
 George In the morning? No way. I hate (13) **waking** (wake) up early at the weekend.  
 Steve But we need (14) **to start** (start) early so we can get the most out of the day.  
 George Sorry, I might (15) **join** (join) you if you leave a bit later. But half past five is too early.  
 Steve OK. Maybe another time.

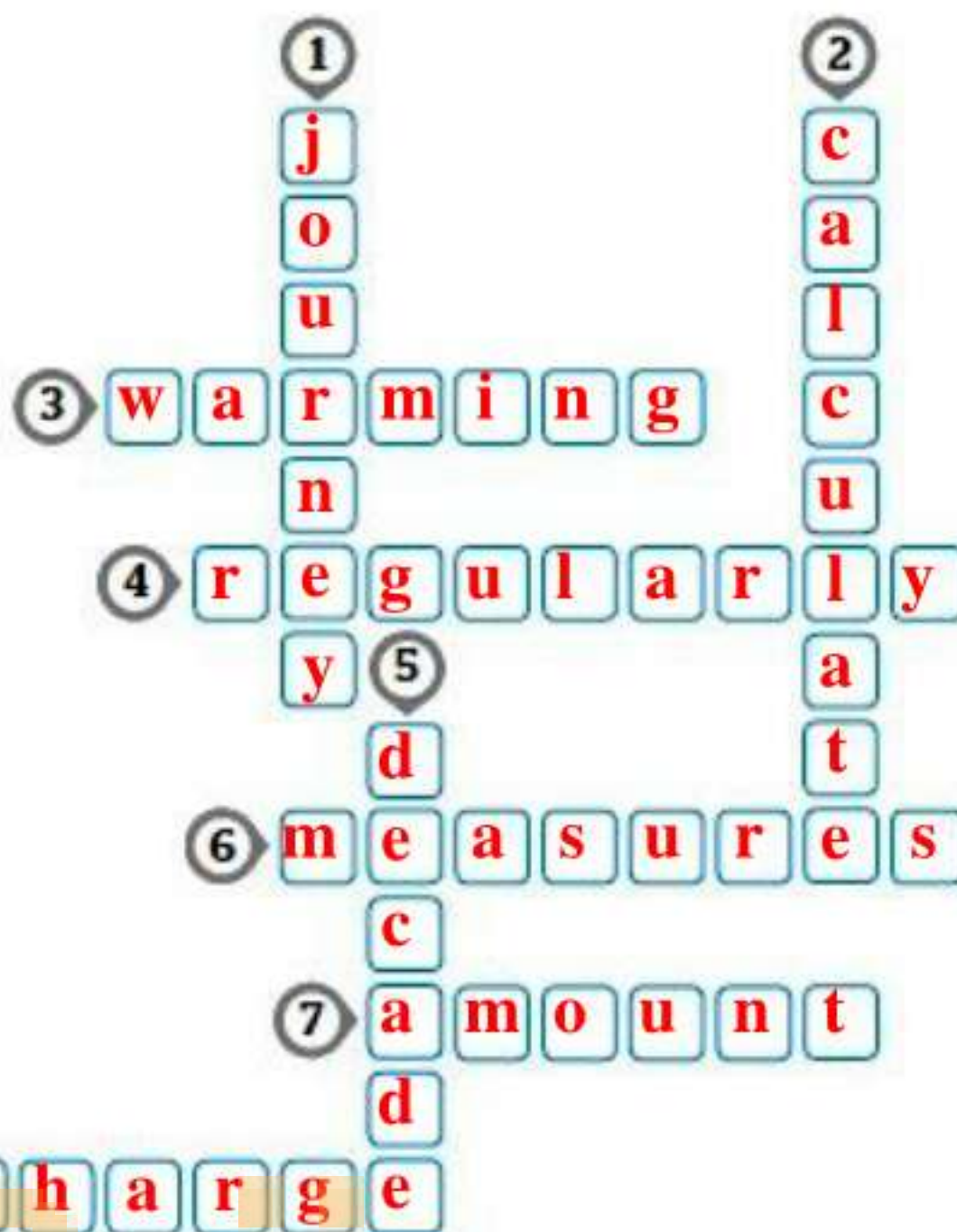


E. Complete the sentences with your own ideas.

1. I'd love **to go to the park.**
2. I may **go shopping**
3. I enjoy **playing football**
4. I must **cook for lunch**
5. I avoid **talking to her**
6. I've promised **to visit my friend**
7. I don't mind **watching the film**

### A. Complete the sentences and the crossword.

- The journey to the village by the sea took three hours.
- You can calculate your carbon footprint on this website.
- Global warming is caused mainly by greenhouse gases.
- The plants should be watered regularly. Don't let the soil become too dry.
- Air pollution has become worse in the last decade.
- We must take measures to protect the wildlife in this area.
- A large amount of carbon dioxide is produced when fuel is burnt.
- My mobile isn't working. I need to charge it.



### B. Look at the pictures and the prompts and write sentences. Use should/shouldn't.



1. we / throw / rubbish / street

We shouldn't throw rubbish in the street.

2. recycle / any of the rubbish / ?

Should we recycle any of the rubbish? Students should plant new



3. firefighters / put out / fire

The firefighters should put out fire

4. students / plant / new trees / soon

C. Read the dialogue below about an Environment Day organised at the Springfield Youth Centre. Complete the blanks with *should/shouldn't* and the verbs in brackets.

Mr Brown: OK, boys. Let's think about different ideas to get 'greener' here at the youth centre.

Adam: Maybe we (1) should put (put) recycling bins in the youth centre to recycle paper, cans and plastic bottles.

Bill: We also have an old TV that's not working. We (2) shouldn't throw (throw) it in the rubbish bin. We (3) should recycle (recycle) it.

Mr Brown: Excellent. Any other ideas?

Lee: I know! We (4) should do (do) arts and crafts with recycled materials. We (5) should also reuse (also / reuse) things instead of buying new ones.

Mr Brown: What about your old books, PC games and gadgets?

Brad: We (6) shouldn't throw (throw) anything away. We (7) should exchange (exchange) them for something else.

Mr Brown: Good idea! We (8) should do (do) this once a month.



D. Read the problems below and write what the people should/shouldn't do, as in the example.



People don't recycle as much as they could and, as a result, they produce a lot of rubbish. This makes the city look dirty and pollutes the atmosphere.



The traffic in the city centre is really bad. They should do something to reduce it.



Our forests are disappearing because people cut down trees to create areas where they can build. Governments could take measures against them.

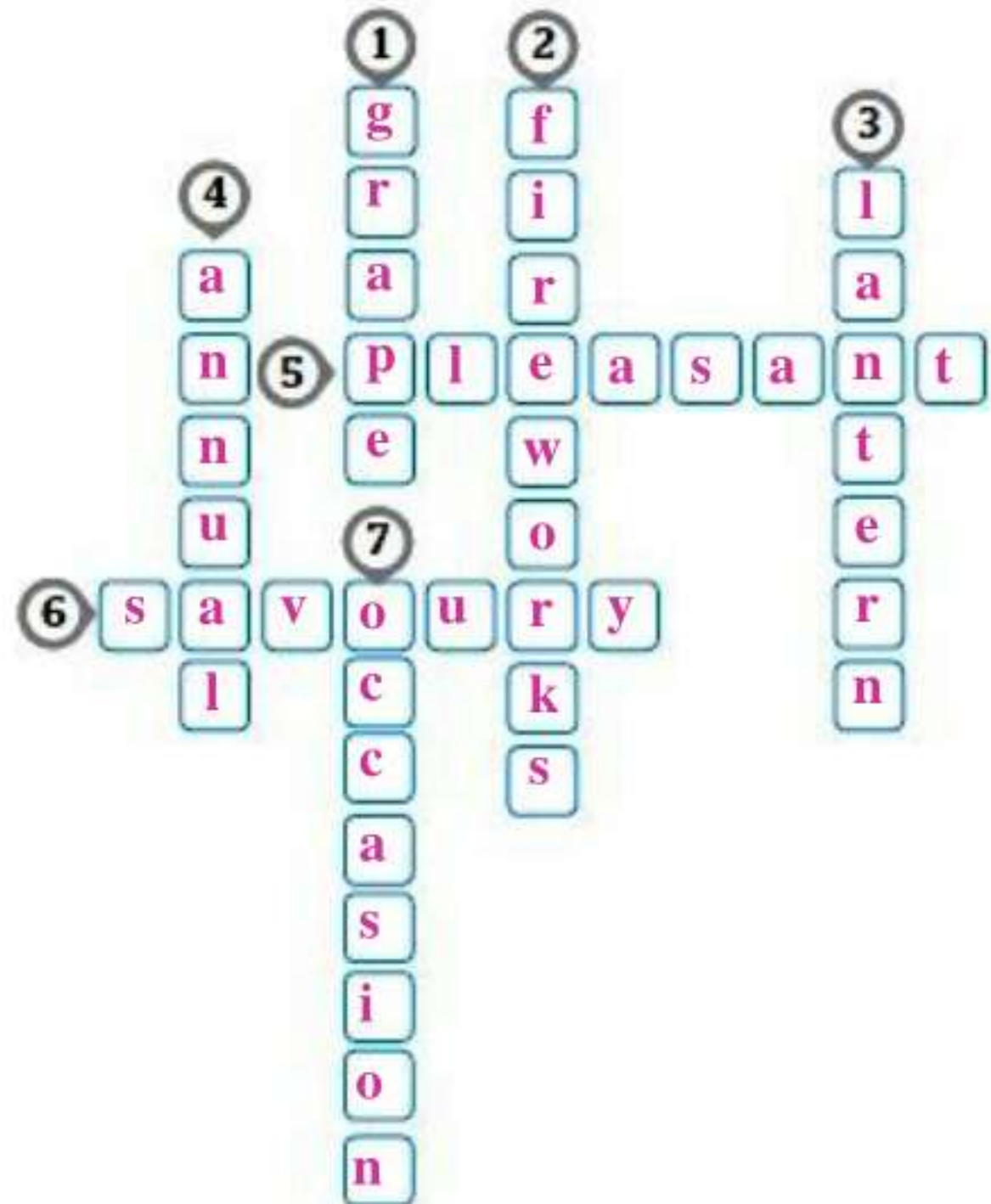


Most of the fish in our river have died because of the water pollution which has been caused by a nearby factory. The mayor must do something about it.

1. People should recycle rubbish.
2. **People shouldn't use their cars so much. They should use public transport or walk.**
3. **Governments should not allow people to cut down trees. They should organise tree-planting days.**
4. **The mayor should move the factory away from the city. He should also organise a clean-up day.**

A. Do the crossword.

1. A small, green or dark purple fruit.
2. These produce bright coloured lights and often loud noises in the sky. They're used especially during celebrations.
3. A lamp that you carry around, usually with a candle inside it.
4. Happening once a year.
5. Very nice and enjoyable.
6. Having a taste that is salty, not sweet.
7. A time when an event takes place.



B. Read the description and complete with the sentences a-d.

- a. They even paint their cars green, or draw the Saudi flag on them.
- b. The Saudi National Day is an opportunity not only for celebration but also to get to know Saudi history, tradition and culture better.
- c. It is one of the most important events not only in Saudi Arabia but also in the whole region.
- d. They can try traditional Saudi food and watch the traditional Saudi sword dance - *ardah*.



### THE SAUDI NATIONAL DAY

Every year, on the 23rd September, all Saudis across the Kingdom of Saudi Arabia celebrate their National Day.

(1) c In 1932, King Abdulaziz Al-Saud unified the nation and created the modern kingdom.

People of all ages, especially young men, drive their cars waving Saudi flags. (2) a Moreover, on that special day people can visit museums and parks and get some taste of Saudi culture and hospitality. (3) d

(4) b If you ever have the chance to visit Saudi Arabia on that specific day, you will definitely

## A. Choose a, b or c.

- On a special \_\_\_\_\_, such as his graduation, I will give this to my brother.  
a. position      **b. occasion**      c. point
- John is very \_\_\_\_\_ to leave earlier.  
**a. likely**      b. aware      c. common
- I just love the \_\_\_\_\_ of these flowers.  
**a. smell**      b. touch      c. sense
- I don't want to have any chocolate cake. I feel like having something \_\_\_\_\_.  
a. clear      **b. savoury**      c. sweet
- Did they \_\_\_\_\_ where the festival will take place?  
a. consider      b. arrange      **c. announce**
- Which \_\_\_\_\_ will the event take place at?  
a. surface      **b. venue**      c. atmosphere
- Dina was carrying a \_\_\_\_\_ so she could see in the dark.  
a. decoration      b. streamer      **c. lantern**
- Peter is \_\_\_\_\_ his way to the library.  
a. in      **b. on**      c. by
- \_\_\_\_\_ of water can lead to serious health problems.  
**a. Lack**      b. Measures      c. Amounts

## B. Complete the sentences with one word.

- Don't worry about Mohammed. He won't get lost. He knows his \_\_\_\_\_ **way** \_\_\_\_\_ around.
- Are you \_\_\_\_\_ **aware** \_\_\_\_\_ of the new measures the government has taken to protect the environment?
- I don't understand what you're talking about. It just doesn't make \_\_\_\_\_ **sense** \_\_\_\_\_.
- Can I have a \_\_\_\_\_ **word** \_\_\_\_\_ with you, Mike?
- My friends never \_\_\_\_\_ **let** \_\_\_\_\_ me down. I can always rely on them.
- Why were you so late? Did you \_\_\_\_\_ **lose** \_\_\_\_\_ your way?
- It took me a while to get \_\_\_\_\_ **used** \_\_\_\_\_ to waking up at 6 o'clock every morning.
- The museum opening is \_\_\_\_\_ **sold** \_\_\_\_\_ out, so we didn't find any tickets.

C. Complete the sentences with *the* or *-*.

- Our new house will be ready in \_\_\_\_\_ March.
- That's \_\_\_\_\_ **the** \_\_\_\_\_ worst match I've ever watched.
- Is Roberto from \_\_\_\_\_ Italy? He speaks \_\_\_\_\_ Italian very well.
- I'm really tired. I'm going to \_\_\_\_\_ bed.
- Would you like to have \_\_\_\_\_ lunch here or do you want to go to \_\_\_\_\_ **the** \_\_\_\_\_ new Chinese restaurant near \_\_\_\_\_ **the** \_\_\_\_\_ park?
- James plays \_\_\_\_\_ tennis and I play \_\_\_\_\_ volleyball.
- This is \_\_\_\_\_ **the** \_\_\_\_\_ telescope I want to buy.
- \_\_\_\_\_ **The** \_\_\_\_\_ Wilsons want to go on a boat trip down \_\_\_\_\_ **the** \_\_\_\_\_ Amazon.
- Ian lives in \_\_\_\_\_ New York City. Actually, he lives near \_\_\_\_\_ Central Park.

D. Write sentences using *should* / *shouldn't*.

- Rita wastes so much water every day.  
**She shouldn't waste water.**
- Fruit is cheaper at the market than at the supermarket.  
**We should buy fruit from the market.**
- Fatima drinks coffee at night so she doesn't sleep well.  
**She shouldn't drink coffee at night.**
- Frank wants to go to the Technology Fair but there aren't many tickets left.  
**He should have a ticket soon as possible.**
- The kids want to play a computer game, but their father is sleeping and the noise might wake him up.  
**They shouldn't be noisy.**
- John eats chocolate every day.  
**He shouldn't eat chocolate every**



E. Rewrite the following sentences. Use the words given.

1. I'm very sleepy. I can't study. **too**

**I'm too sleepy to study.**

2. Can I use your mobile, Steve? **let**

**Will you let me use your mobile, Steve?**

3. It's a good idea to stay at home when you are ill. **should**

**You should stay at home when you are ill.**

4. Why don't we get some more candles? **How**

**How about getting some more candles?**

5. I'm interested in learning more about other cultures. **would**

**I would like to learn more about other cultures.**

6. Could you read this poem, please? **mind**

**Would you mind reading this poem?**

C. Read the text and answer the questions.

# SLEEPING DISORDERS

There are many different problems you can have with sleeping. Some are medical problems where you need to see a doctor, others are just annoying.

Sleepwalking is probably the most common sleeping disorder. It can be just sitting up in bed while you're asleep or walking around and doing activities, where accidents can happen. These activities can include walking to the bathroom or cleaning, but also dangerous activities like cooking or even driving. Sleepwalking can last from 30 seconds to 30 minutes. Sleepwalkers show no emotion on their faces and their eyes are open. However, they don't remember anything when they wake up.

Insomnia is not being able to sleep. This happens to most people at some point, but when it lasts for a long time it can be bad for your health. The Guinness World Records used to have world records for people staying awake, but they stopped because it's too dangerous. Some people have somniphobia, which is the fear of sleeping. They're too scared to go to sleep, perhaps because of nightmares that they've had, or sometimes they are scared they will die in their sleep. Narcolepsy, on the other hand, is not being able to stay awake. People with this disorder often don't sleep well at night. This causes them to be so tired during the day that they can't stop themselves from falling asleep. Obviously, this can be quite embarrassing.

1. Why is sleepwalking dangerous?

\_\_\_\_\_

2. How long can someone sleepwalk for?

\_\_\_\_\_

3. What do sleepwalkers remember when they wake up?

\_\_\_\_\_

F. Complete the dialogue with the sentences a-g. There are two extra sentences which you do not need to use.

- |                            |                           |
|----------------------------|---------------------------|
| a. He's on his way now.    | e. It depends.            |
| b. I reckon.               | f. I had a word with him. |
| c. It's sorted, then.      | g. Get out of here!       |
| d. You can say that again. |                           |

Paul Guess what I've got two tickets for!

Steve What?

Paul The FA Cup Final, tonight.

Steve (1) **g** I thought the match was sold out.

Paul Yes, but luckily my brother, Jeff, had bought some extra tickets last week. (2) **f**. He says we can have them. Great, isn't it?

Steve (3) **d**

Paul So what do you say? Do you want to come with me?

Steve Are you kidding? Of course I do.

Paul Cool. (4) **c**

Steve I'm so excited! I really didn't want to miss a match like that.

Paul So when is your brother giving us the tickets?

Steve (5) **a**



4. Why has the Guinness World Records stopped having 'staying awake' records?

\_\_\_\_\_

5. What may cause people to be somniphobic?

\_\_\_\_\_

6. Why could narcolepsy be embarrassing?

\_\_\_\_\_

## The Answer:

**G.**

- 1. Because accidents can happen.**
- 2. They can sleepwalk from 30 seconds to 30 minutes.**
- 3. Nothing.**
- 4. Because it's too dangerous.**
- 5. The fear of having nightmares or dying in their sleep.**
- 6. Because people who have got this disorder can't stop themselves from falling asleep.**

موقع  
حلول كتبي

**Clean-up day**

1. Make a poster for a clean-up day.
2. Imagine you are organising a day to clean up a beach, river, lake, etc. in your area.
3. Find a name for your poster, e.g. LET'S CLEAN UP LOUGHTON LAKE and write it at the top.
4. Think of different problems the place may have and write them down. Use ideas from pp.26-27 in the Student's book.
5. Write down a list of activities people can choose from to help clean up the place.
6. Decorate your poster with pictures of the place you are going to clean up.

**LET'S CLEAN UP LOUGHTON LAKE!**

- The lake is polluted and must be cleaned up soon!
- There's rubbish everywhere!
- The fish are in danger!

**We have to do something now!**

*Things you can do to help:*

- You can collect rubbish.

**Let's clean up the neighborhood**

- There's rubbish everywhere
- The trees need water
- The park is dirty

**We have to do something now!**

**Things you can do to help:**

- you can collect rubbish

A. Complete the text with the words in the box.

need arrest brand pickpocket owner obvious stolen

Last Monday Todd decided to take the bus to work. It was crowded but he got on anyway because he was already late. There was a lot of traffic so he decided to call his work. He opened his bag to find his mobile but, to his surprise, it wasn't there! His wallet with all his money and his (1) **brand** new mobile phone were gone! It was (2) **obvious** that there was a (3) **pickpocket** on the bus. 'Please stop the bus and don't open the doors!' shouted Todd to the bus driver. 'What's wrong?' the bus driver asked. 'Someone has (4) **stolen** my wallet and my mobile phone!' Todd said. 'Look!' a man said. 'That man over there is trying to escape through the window! He must be the thief! Someone call the police!' 'No (5) **need**, I'm a police officer and I'll (6) **arrest** him!' said another man. Luckily, the thief didn't manage to escape and both the wallet and the mobile phone were returned to their (7) **owner**.



B. Complete the sentences with the correct form of the words in capitals.

1. They say that a very dangerous **CRIMINAL** has escaped from prison.
2. **PICKPOCKET** is a serious problem nowadays.
3. Lots of bank **ROBBERIES** have taken place in our town lately.
4. We need a new **CLEANER** for the offices because they're filthy. Do you know anyone who wants the job?
5. The two **THIEVES** were caught by the police in the end.

CRIME  
PICKPOCKET  
ROB  
CLEAN  
THEFT

C. Write questions. The words in bold are the answers.

1. A: Who **was caught shoplifting** ?  
B: A young boy was caught shoplifting.
2. A: What **did they manage to steal** ?  
B: They managed to steal two famous paintings.
3. A: Which **bank was robbed** ?  
B: The National Bank was robbed.
4. A: What **caught fire** ?  
B: A tree in the garden caught fire.
5. A: Which **mobile do you want to buy** ?  
B: I want to buy the blue mobile.
6. A: Who **did the police arrest** ?  
B: The police arrested a forty-year-old man.

D. Read the prompts and write subject / object questions.



Which / Hoover / you / buy?

**Which Hoover did you buy?**



Which / suitcase / belong / to John?

**Which suitcase belongs to John?**



Who / like / detective stories?

**Who likes detective stories?**



Who / live / here?

**Who lives here?**



Who / Mark / see / on TV?

**Who did Mark see on TV?**



Which / class / you enjoy / most / at school?

**Which class did you enjoy most at school?**

E. Choose the correct question a or b.

- A: **a**  
B: Mr Davidson did.  
**a. Who saw the burglar?**  
b. Who did the burglar see?
- A: **a**  
B: The left one.  
**a. Which knee did you injure?**  
b. Which knee you injured?
- A: **b**  
B: He had chicken with rice.  
a. What ate Jack?  
**b. What did Jack eat?**
- A: **b**  
B: The security guard, the only person there at the time of the theft.  
a. Who arrested the police?  
**b. Who did the police arrest?**

F. Match.

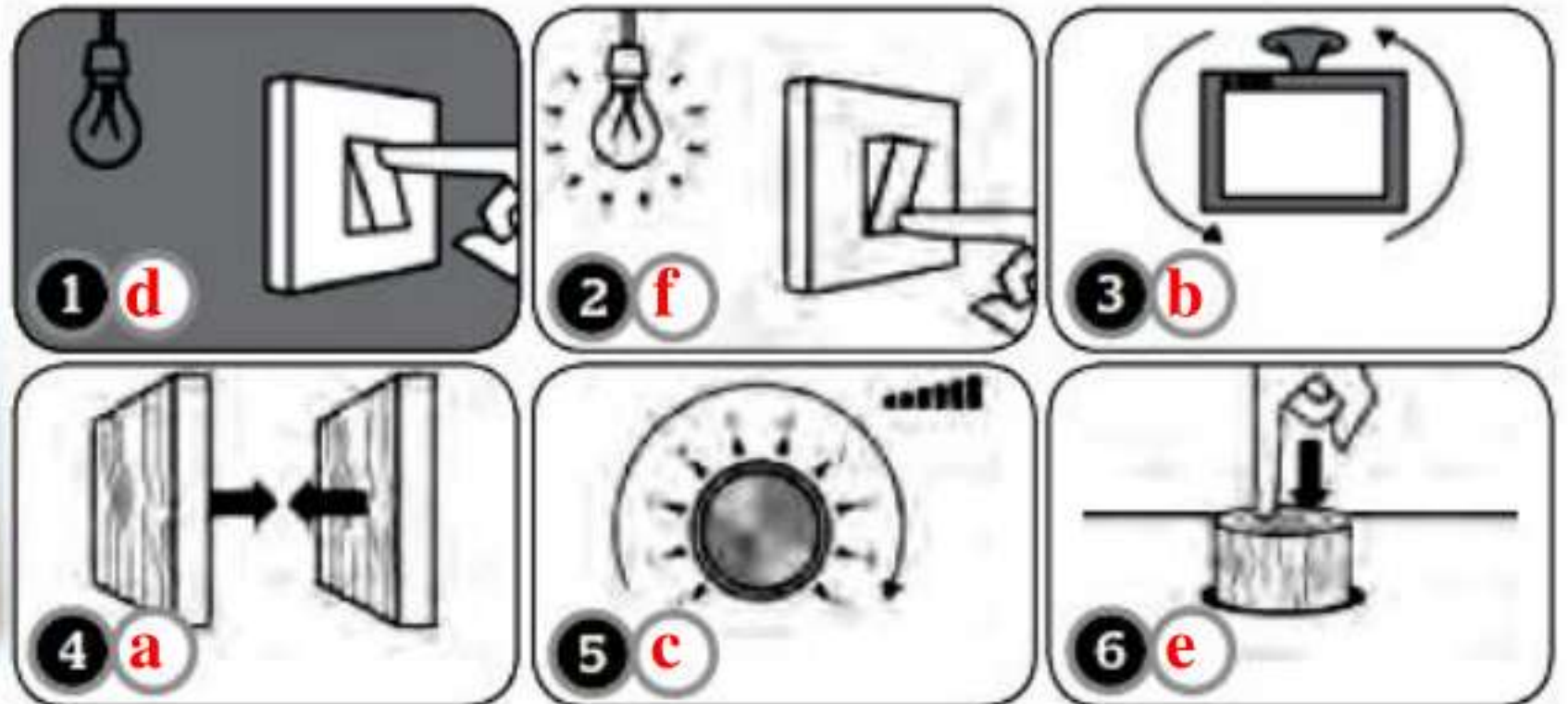
- Do you need any help with that project?
- Were you at home at the time of the robbery, Mr Harris?
- Take a look at my new laptop.
- Who investigated the crime?
- What was Robert arrested for?
- Can you tell us what the thief looked like?
- You wanted to become a detective when you were young, right?

f  
b  
c  
g  
d  
a  
e

- Sorry, I didn't see him very well.
- Certainly I was, but I was on my own.
- Wow! Was it expensive?
- Shoplifting.
- Yeah, but I changed my mind.
- No need. I just finished.
- I think it was Inspector Taylor.

## A. Match the sentences with the pictures.

- Attach the two pieces of wood together.
- Turn the monitor upside down.
- Turn up the volume.
- Turn off the lights.
- Push the bit of wood into the hole.
- Turn on the lights.



## B. Complete the sentences with the correct reflexive pronoun.

- I don't need the instructions. I can put it together by myself.
- Don't worry about the garage door. It closes by itself.
- I think Timmy and Jake are old enough to look after themselves.
- My baby sister turned over by herself.
- Hey guys, make sure you don't hurt yourselves when you get off the boat.
- Mohammed went into town to buy himself a book about DIY.



## C. Circle the correct words.

- There's an advert in the newspaper for the new shopping centre. Did you see it / itself?
- My father cut himself on a piece of glass and there was blood everywhere.
- Did the children enjoy themselves in Singapore?
- It was nice to meet up with Khaled. I hadn't seen him / himself for ages.
- Could you give me / myself that screw?
- We don't need a lift. We can get there by us / ourselves.
- Ameer wanted a new bedside table so he got one for himself / himself last week.

## D. Complete the dialogue with the sentences a-g. There are two extra sentences which you do not need to use.

- You have a point.
- I can't be bothered.
- I can't hear myself think.
- Whatever you say.
- But how am I supposed to study for my exam?
- It'll be a piece of cake.
- Can you turn it down?

- Paul John!... JOHN!
- John What?
- Paul Can you stop playing that computer game for a bit? (1) c
- John But I have nothing else to do.
- Paul Yeah, I know. (2) e
- John What subject?
- Paul History.
- John You're really good at History. (3) f
- Paul Maybe, but I still need to study. Why don't you go to Kyle's house and hang out?
- John (4) b And anyway, it's raining. I don't want to walk to Kyle's house in the rain.
- Paul (5) a The weather's bad, but what am I going to do?
- John Listen, I'll play for another ten minutes. Then I'll stop, OK?
- Paul Thanks.

## A. Circle the correct words.

- You shouldn't **blame** / treat your friends for your own mistakes.
- Jake is always late. I can't count **on** / with him.
- Don't **pretend** / trouble that nothing happened! You didn't keep my secret and I know it!
- It's not my **fault** / wrong that Joe broke your skateboard.
- You must always help friends who are for **in** need.
- Hey! You ate the whole cake and there's none left for me. That's ridiculous **unfair**!
- If you try hard, you will find the **solution** / blame to your problem.
- Everyone thinks I'm selfish. I have to **make** / do an effort to change their minds.
- Stop avoiding the problem and deal to **with** it!



## B. Complete the sentences with the correct form of the verbs in brackets to form Conditional Sentences Type 2.

- If my best friend **needed** (need) help, I **would try** (try) to help him.
- I **would tell** (tell) them everything if I **knew** (know) the truth.
- If I **were** (be) you, I **wouldn't go** (not go) on a trip without asking my parents first.
- What **would** you **choose** (choose) if you **wanted** (want) to buy a present for Abdullah?
- If I **had** (have) a lot of money, I **would buy** (buy) a sports car and a new flat.
- Fred **wouldn't make** (not make) fun of you if you **didn't make** (not make) fun of him.
- If that **happened** (happen) to me, I **wouldn't know** (not know) how to deal with the situation.

## C. What are the people in the pictures thinking about? Write Conditional Sentences Type 2, using the prompts given.



not live / far from school ⇨ walk / there / with / friends

**If I didn't live far from school, I would walk there with friends**



weather / be / nice ⇨ play / football

**If the weather was nice, I would/could play football**



have / free time ⇨ take up / tennis

**If I had free time, I would/could take up tennis.**



train / every day ⇨ win / gold medal

**If I trained everyday, I would/ win the gold medal**

D. Read the situations and give advice. Use *If I were you...* and the prompts given.

buy / blue one    apologise / him / and / treat / to lunch    ask him / to come over  
save money / buy / new one    see / doctor    tell / teacher



**If I were you, I would tell the teacher.**



**If I were you, I'd see the doctor**



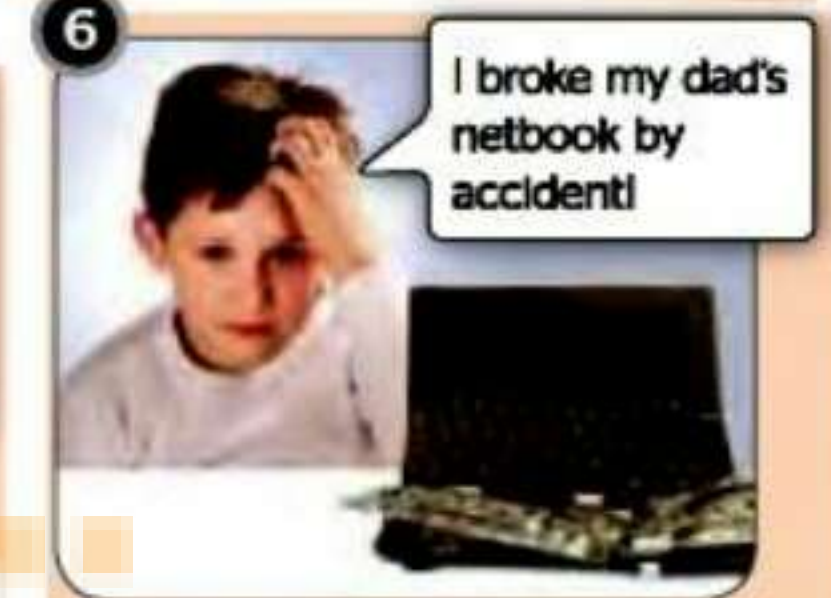
**If I were you, I'd apologise to him and treat him to lunch.**



**If I were you, I'd buy the blue one**



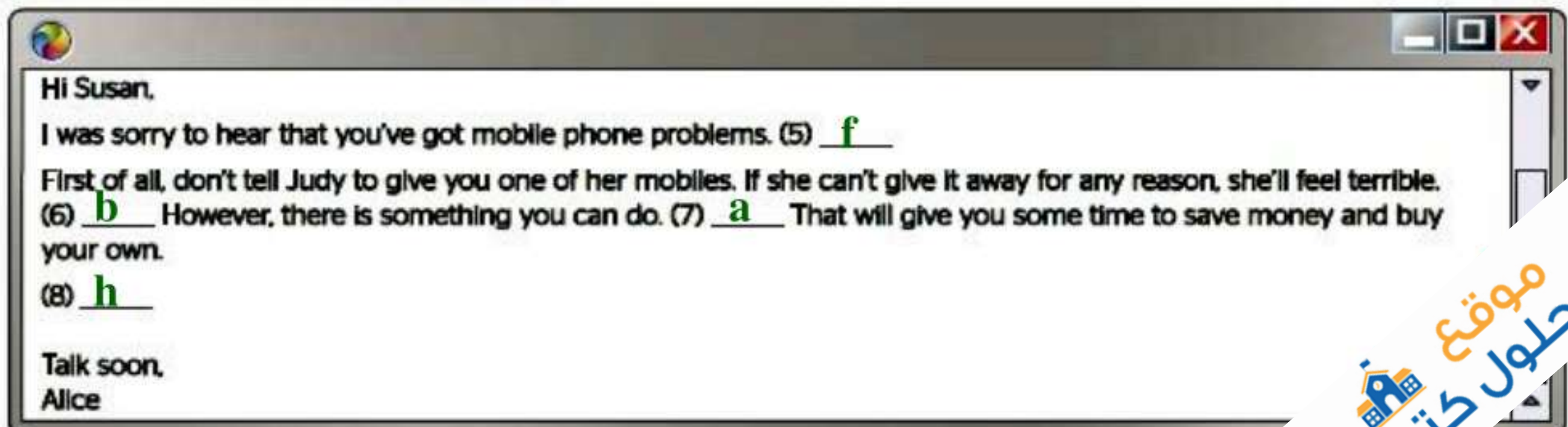
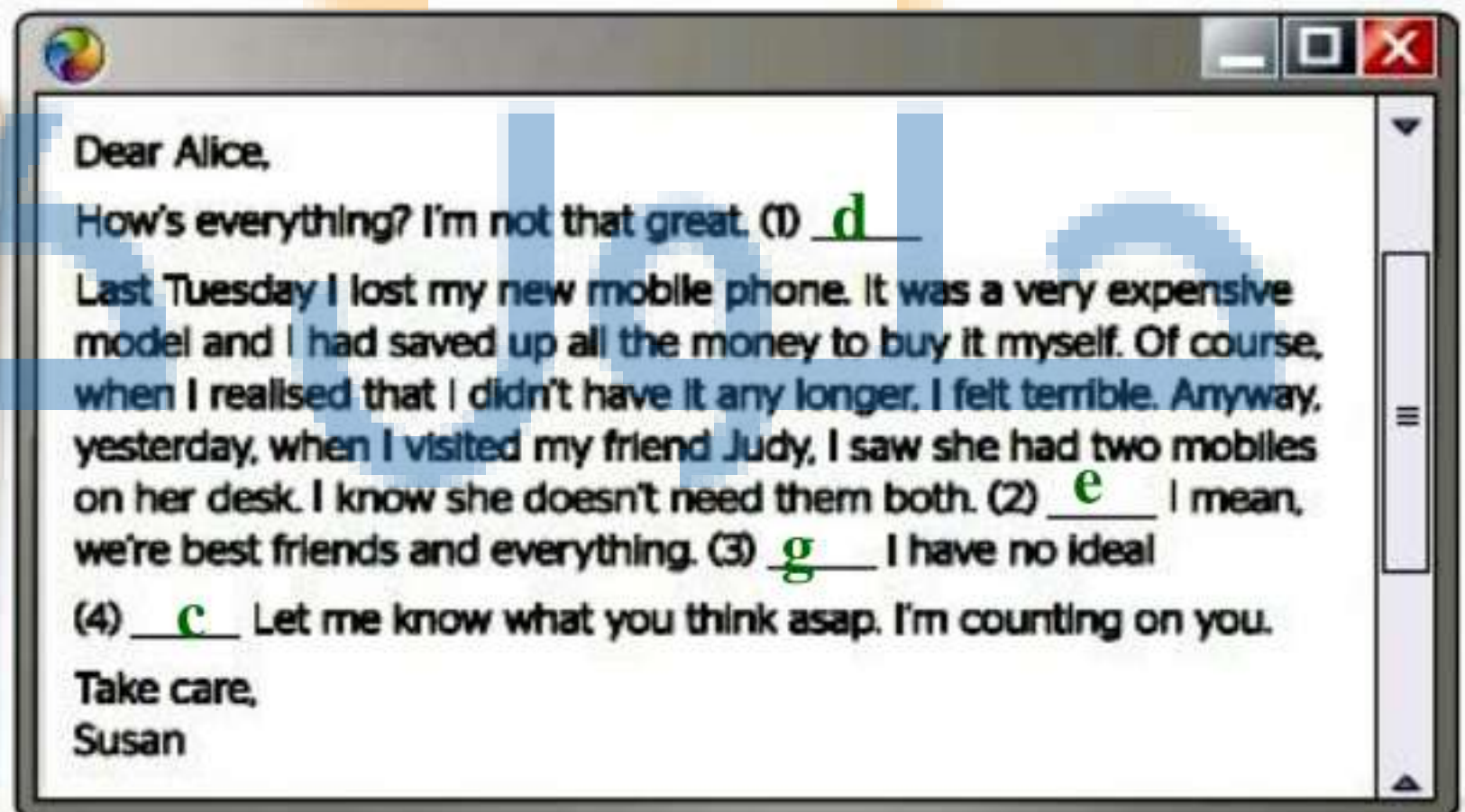
**If I were you, I'd ask him to come over**



**If I were you, I'd save money and buy new one**

E. Use the following sentences to complete the e-mails below.

- a. If I were you, I'd ask her if she could lend you one of her mobiles for a while.
- b. So, you shouldn't embarrass her.
- c. I hope I haven't troubled you too much.
- d. I've got a problem and I'd like your advice.
- e. If you were me, would you ask her to give you one?
- f. I hope the following advice will help you.
- g. How should I deal with the situation?
- h. Let me know how everything goes.





A. Complete the sentences with the words in the box.

patient extremely care injured donation tough fundraising

- Working as an ambulance driver can be extremely difficult work.
- I'd like to make a donation to your charity.
- My grandmother is a patient at Memorial Hospital.
- My school is organising a fundraising event for the homeless.
- Peter stayed at home to care for his son who was ill.
- Choosing which car to buy was a tough decision but I think I made the right one.
- My uncle got injured during the war.

B. Do the crossword.

1  
i  
l  
l  
n  
s  
s

2 v o l u n t e e r

3  
r

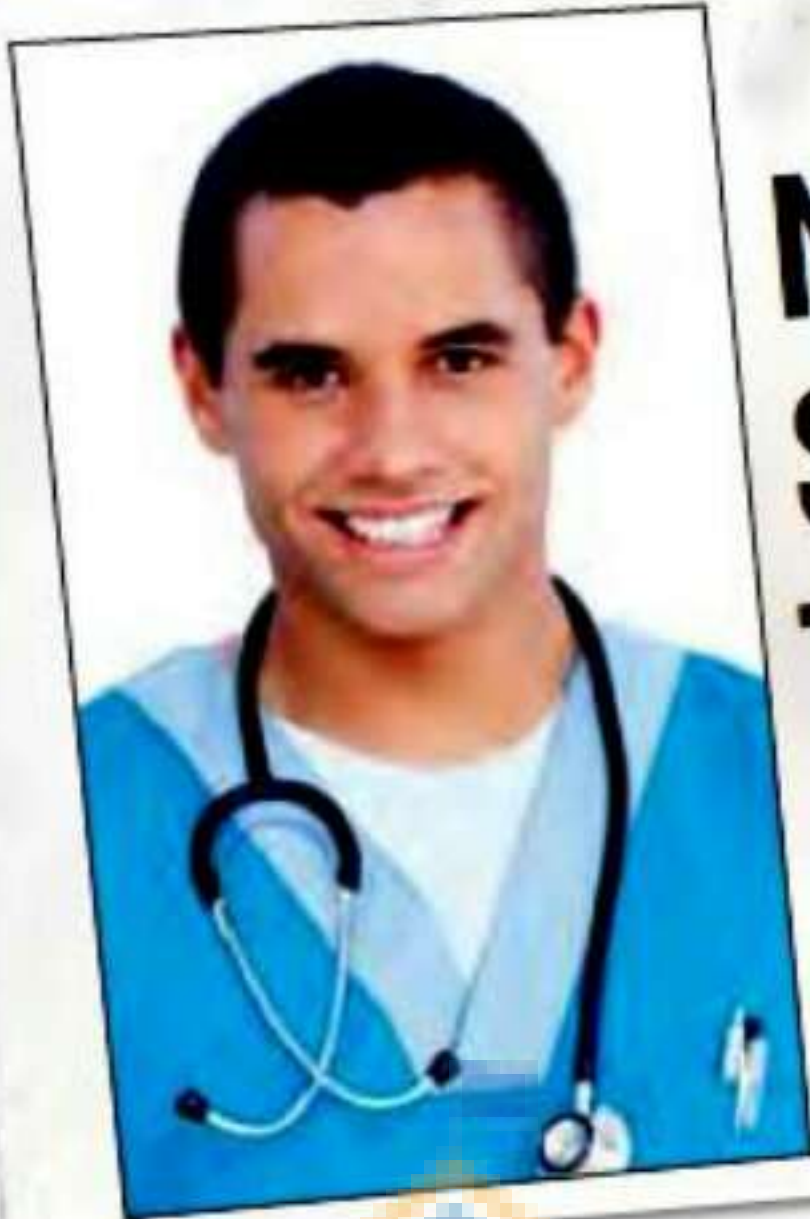
4 e d u c a t e  
a  
t

5  
h  
r  
i  
t  
y

6 w a r

1. The situation in which a person is not feeling well.  
2. A person who works without getting paid.  
3. To care for a sick person.  
4. To teach someone, to inform them of something.  
5. The action of raising money or the organisation which raises money for those in need.  
6. A situation in which countries fight each other.

C. Read the text about a nurse called Fred and write T for True, F for False or NM for Not Mentioned.



## NURSE SAVES THE DAY

I've been a nurse for fifteen years. After I finished nursing school, I worked at a hospital for a while. But when I saw a documentary about the situation in Africa, I decided I needed to do more to help people. I became a volunteer and spent ten years helping people in countries with wars and terrible diseases. I wish the world was a better place.

Anyway, during a short trip home to visit family and friends, something terrible happened. I was walking down a street in the city centre when I heard a loud noise. Then I saw two men running from a bank and getting into a car. I immediately ran into the bank to see if I could do anything to help. There, I found a security guard on the floor. They had hurt him very badly. Someone had called for an ambulance, but I wasn't sure it would arrive in time. So, I did what I could to save his life. I used all the skills I had learnt from my time as a volunteer. And in the end, that is what saved his life.

I returned to Africa the week after. While I was there, a friend sent me a copy of the local newspaper, and I was amazed to see a story in it about me being a hero. It put a smile on my face, but I'm not really a hero. It's all part of the job.

1. Fred became a volunteer because he saw a TV programme.
2. Fred decided to stop being a volunteer and come home.
3. Fred saw two men putting the stolen money into a car.
4. The bank robbers injured a security guard.
5. Fred called for an ambulance.
6. The security guard survived because of Fred's skills.
7. Fred didn't know he was in the newspaper until he returned to Africa.
8. The security guard sent Fred a thank-you letter.

T  
F  
NM  
T  
F  
T  
T  
NM

## A. Match the words with the definitions.

1. competitor

f

2. judge

a

3. audience

d

4. contestant

c

5. details

b

6. adventurous

e

a. the person who decides who has won a contest or a competition

b. specific information about something

c. a person who takes part in a contest

d. the people who have come to see or hear an event (but not a sports event)

e. liking exciting activities

f. a person who takes part in a competition, game, race

## B. Read Mark's e-mail and the notes Oliver has made. Then complete Oliver's e-mail using his notes.

Hi Oliver!

How's it going? Listen, next Thursday we are planning a day trip to Warwick Castle. It's a fantastic place, and it's easy to get to from London. That's why we chose it. Would you like to join us? We're going to have a great time there! Matt and Kevin are coming, too!

So, we're leaving at 7am from London Marylebone and we are arriving at Warwick Station at about 8:30. We will then catch a local bus to Warwick Castle. The good thing is that on that day there are some celebrations there and we can take part as well. After that, we were thinking of going to one of the nearby parks to have our lunch. Any ideas of what each of us can prepare? And at about 5 or 6 o'clock we can take a coach back to London.

Anyway, let me know if you're joining us. Write back soon.

Take care,  
Mark

*great!*

*like what? Send details*

*We can...*

Hi there!

Thanks for the invitation. (1) It's a great idea

I've never been there before and I've heard so many things about it! So, you can count me in. And I really want to see Matt and Kevin again. I haven't seen them for ages.

Also, I'm really excited about the celebrations you mentioned in your e-mail (2) Can you send me some details? I really want to take part because it will help me write an article for our school newspaper or I can even suggest going on a school trip there next year. As for the food, here are my ideas. (3) We can take a camera.

Don't forget to write back.

See you soon,  
Oliver



A. Circle the correct words.

1. You shouldn't fault / **blame** others for your mistakes.
2. If I were you, I would tell the police about the **theft** / steal.
3. Do you know how to **deal** / treat with an emergency?
4. Debbie's always late. You can never turn / **count** on her to help you.
5. How did he turn **into** / over a criminal? He used to be such a nice guy.
6. The bank robber **pretended** / competed to be a security guard and got into the bank.
7. You don't need the instructions to make this. It's tough / **obvious**.
8. There are more than 300 contestants / **patients** in this hospital.
9. I don't think I can find a(n) **solution** / excuse to this problem.
10. Your shoes are empty / **filthy**. Clean them!



B. Write questions. The words in bold are the answers.

1. A: **Who have organized a fundraising event?**  
B: The students have organised a fundraising event.
2. A: **Which contestant won the competition?**  
B: The older contestant won the competition.
3. A: **Who did the police arrest?**  
B: The police arrested the burglars last night.
4. A: **What are you watching tomorrow afternoon?**  
B: We are watching the football match tomorrow afternoon.
5. A: **What caused the problem in the city centre?**  
B: The snow caused problems in the city centre.

C. Choose a, b or c.

1. I can't clean this huge place by \_\_\_\_\_. Will you help me?  
a. yourself      b. me      **c. myself**
2. Why don't you call Adam and tell \_\_\_\_\_ to come round?  
**a. him**      b. himself      c. yourself
3. Have you seen my sunglasses? I've looked for \_\_\_\_\_ everywhere!  
a. themselves      **b. them**      c. they
4. How can Tina take care of a pet? Your sister can't even look after \_\_\_\_\_.  
a. myself      b. her      **c. herself**
5. After you feed the cat, let \_\_\_\_\_ go outside for a while.  
**a. it**      b. itself      c. himself
6. Kareem and I found a solution to the problem all by \_\_\_\_\_.  
**a. ourselves**      b. us      c. themselves

D. Read the situations below and write Conditional Sentences Type 2.

1. I'd love to make a donation, but I don't have enough money.

**If I had enough money, I would make a donation.**

2. Ahmed wants to enter the competition but he isn't over 17.

**If Ahmed was over 17, he would enter the competition.**

3. Alex is scared. That's why he doesn't try bungee jumping.

**If Alex wasn't scared, he would try bungee jumping.**

4. Bob can't put the bedside table together because he needs more screws.

**If Bob had more screws, he would put the bedside table together.**

5. Jim never studies hard. That's why he doesn't do well in his tests.

**If Jim studied hard, he would do well in his test.**

E. Expand the notes to make sentences.

- Ted / win / competition / if / not be / tired  
Ted would win the competition if he wasn't tired.
- If / Lynn / be / sick / stay / home / today  
If Lynn was sick, he would stay home today.
- If / I / save / some / money / be able / travel / In summer  
If I saved some money, I would be able to travel in summer
- the boys / become / detectives / if / want  
The boys would become detectives if they wanted
- If / Dennis / have / money / buy / new house  
If Dennis had money, he would buy new house

F. Match.

- I can't do this exercise. It's difficult.
- Don't forget to attach the wheels.
- What does this painting show? Can you tell?
- I haven't got time to prepare dinner.
- Why did you turn the TV off?
- I thought you put your new bookcase together last night.

c  
f  
a  
d  
e  
b

- It's supposed to be a small house by a lake.
- I was so tired that I couldn't be bothered.
- I don't think so. It's a piece of cake for me.
- No need. We're going out tonight.
- Because I can't hear myself think.
- Oh, you have a point. I forgot about them.

G. Read the posters about three fundraising events and answer the questions. Write A, B or C.

**A**

### CAR WASH FUNDRAISER

Let's improve Riverview Park!  
Let's make a new playground!  
Let's buy and plant more trees!



Come to the town car park. We offer a free car wash. All you have to do is make a donation!

**FRIDAY**  
**23 MAY, 9am - 5pm**

Bring your car to us and you'll get it back looking brand new!  
Lots of soft drinks and snacks available.

Interested in becoming a volunteer and helping us out? Everyone over 10 is welcome.

Contact Mr Dale: 0954873210

**B**

### SECOND-HAND BOOK SALE

Do you like reading?  
Do you want to buy second-hand books?  
Do you have second-hand books you want to sell?  
Then you're invited to our book sale!

**WHEN?**  
Thursday 22nd May: 9am - 4pm  
Friday 23rd May: 3pm - 8pm

**WHERE?**  
Riverview Secondary School

**WHY?**  
To help us raise money for a new gym

**WHO?**  
People of all ages

**SPECIAL EVENTS:**  
Take part in competitions and win special editions.

**C**

### TOWN BAKE SALE

Do you care about the homeless?  
Then join us!



**Riverview Stadium**  
**Thursday 22nd May,**  
**10am - 6pm**

- Can you bake? Then bring us cakes and biscuits to sell.
- Can't bake? Then come and buy our delicious baked goods.
- Want to be creative? Then enter our competitions for the best recipes and win money for the homeless.

Come and help us raise money for charity!

- If you wanted to help people in need, which fundraiser would you attend?
- At which fundraisers can people have something to eat?
- Which fundraiser raises money to help the environment?
- Which fundraiser takes place on more than one day?
- Which fundraiser gives you the chance to create something?
- Which fundraisers organise a competition?
- At which fundraiser is there a competition with no prize for the contestants?

A and C  
A  
B  
C and C  
B and C  
C

**A charity**

1. Find out information about a charity or organisation.
2. Write short paragraphs presenting the information. If it helps, write questions for titles and answer them: e.g. Who do they help?
3. Draw or stick pictures for decoration.

**Islamic Relief**

- When did Islamic Relief start?

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- Who do they help?

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- What are their plans for the future?

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موقع

حلول كتيبتي

## The Answer:

- **When did Islamic Relief start?**
  - **It was founded in 1984 in the United Kingdom**
- **Who do they help?**
  - **It helps people from throughout Africa, Asia, Latin America and the Middle East.**
- **What are their plans for the future?**
  - **Inspired by Islamic values, the organization's stated vision is of a caring world where communities are empowered, social obligations are fulfilled and people respond as one to the suffering of others**

**Islamic Relief Worldwide is an international humanitarian organization. It was founded in 1984 in the United Kingdom. It helps people from throughout Africa, Asia, Latin America and the Middle East. It provides development programmes and humanitarian relief across the globe, regardless of race, political affiliation, gender or belief. Inspired by Islamic values, the organization's stated vision is of a caring world where communities are empowered, social obligations are fulfilled and people respond as one to the suffering of others.**

A. Complete the sentences with the words in the box.

book   passion   location   safety   impression   enjoyable   globe   experienced

1. Don't forget to **book** a room for next weekend.
2. You must follow many **safety** rules when scuba-diving.
3. Mike's **passion** for books led him to become a writer.
4. Faisal is a very interesting young man. He's travelled around the **globe** and speaks four languages.
5. The **location** of the hotel is perfect. It's by the sea.
6. Harry made a terrible **impression** on his new Maths teacher.
7. Last year's holiday in Makkah was the most **enjoyable** experience I've ever had!
8. Mr Armeer is a(n) **experienced** teacher.

B. Label the types of holiday.



holiday by the seaside



cruise



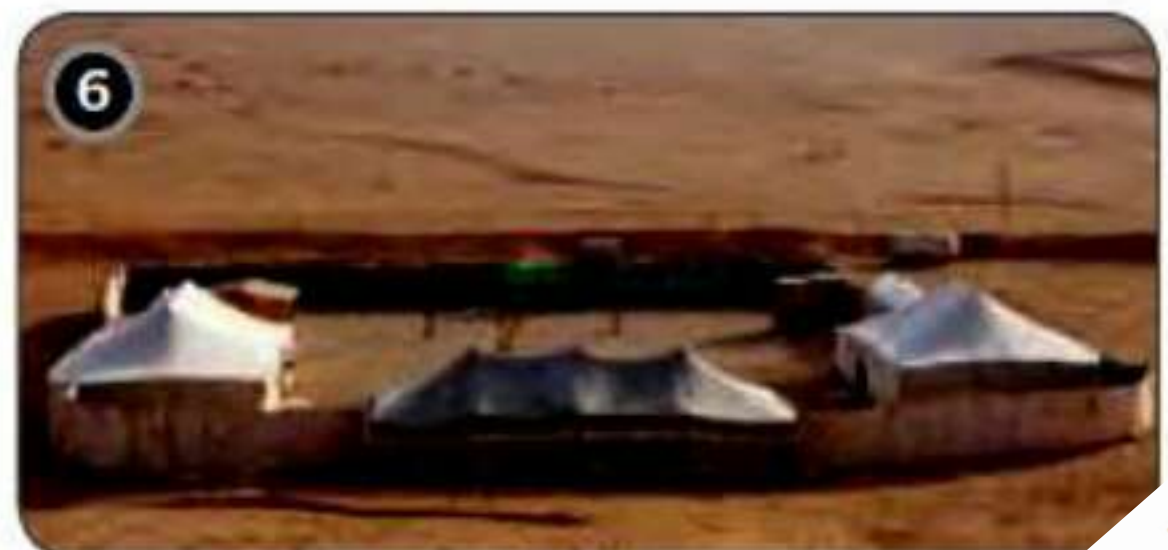
safari



backpacking holiday



guided city tour



camping holiday



C. Complete the dialogue using *so* or *such*.

Rita So, what did you do at the weekend?

Tina Well, I called my friend Betty and invited her to my place. She was feeling (1) so down that I decided to surprise her by making her dinner.

Rita Oh, how nice of you! I'm sure she loved it!

Tina Well, my dinner didn't work out very well. I got this recipe from a friend at school. It was (2) such an easy recipe that a little girl could make it. That's what my friend said, anyway.



Rita And was it?

Tina Not really. It needed a lot of things, so my brother offered to go to the supermarket and get them for me while I cleaned the house.

Rita Did he come back in time?

Tina Well, he waited for (3) such a long time to pay that he had to run back home so I could finish before Betty arrived. Anyway, I prepared the dish quickly, put it in the oven and sat down to relax a bit. But I was (4) so tired that I fell asleep.

Rita Oh, no!

Tina I only woke up when Betty rang the bell. Of course, the food was burnt.

Rita Did you try to cook something else?

Tina No, I was (5) so annoyed with myself that I didn't even want to go near the kitchen. Good thing Betty had brought some snacks.

Rita Any good?

Tina Yes, delicious.

D. Make one sentence using *so* and one using *such*.

1. The book was popular. It became a best-seller.

The book was so popular that it became a best seller.

2. Peter runs very fast. He won the race.

Peter is such a fast runner that he won the race.

3. The thobes were very nice. Saleh bought three of them.

The thobes were so nice that Saleh bought three of them.

4. The camping holiday was very enjoyable. Jason decided to go again.

It was such very enjoyable camping holiday that Jason decided to go again.

5. Jeddah is a beautiful city. Lots of tourists visit it every year.

Jeddah is so beautiful that lots of tourists visit it every year.

6. It was a boring documentary. Jake fell asleep.

It was such a boring documentary that Jake fell a sleep.

E. Circle the correct words.

1. The exhibition was so / such interesting that 10,000 people visited it every day.

2. Fay was such / so shocked when she heard the news that she couldn't speak.

3. It was such / so an expensive trip that we decided not to go.

4. The children were so / such hungry that they ate their sandwiches in minutes.

5. Hamid is such / so a good student that his parents are proud of him.

6. Parking in the city centre is such / so difficult that people usually take the bus.

### A. Match. Then complete the sentences with the phrases.

- |                   |     |                |
|-------------------|-----|----------------|
| 1. make           | (b) | a. times       |
| 2. have some time | (f) | b. time        |
| 3. at all         | (a) | c. to time     |
| 4. waste          | (e) | d. a hard time |
| 5. give me        | (d) | e. your time   |
| 6. from time      | (c) | f. to kill     |

- My parents give me a hard time when I don't tidy my bedroom.
- Don't waste your time looking for a new camera. You can have my old one.
- from time to time, I like to go fishing.
- Please wear your boots at all times.
- I always try to make time to ring my grandfather, although I'm usually busy.
- We have some time to kill before the match starts. How about getting something to eat?

### B. Read and choose a, b or c.

TAKE THIS BUCKET TO THE SHED, PLEASE.

1. The farmer asked \_\_\_\_\_ the bucket to the shed.  
 a. to take me    **b. me to take**    c. me take

Don't feed the chickens!

2. The man told us \_\_\_\_\_ the chickens.  
 a. to don't feed    b. to not feed    **c. not to feed**

USE THE OTHER SPADE!

3. My father told me \_\_\_\_\_ the other spade.  
**a. to use**    b. not to use    c. use

Don't throw mud at your brother.

4. Jeff told his son \_\_\_\_\_ mud at his brother.  
 a. don't throw    b. to not throw    **c. not to throw**

### C. Rewrite the sentences using Reported Speech and the words given.



1. 'Steer clear of the cows,' my uncle said to me. **told**  
My uncle told me to steer clear of the cows.



2. 'Stay here and be quiet,' Mr Kline said to his son. **ordered**  
Mr Kline ordered his son to stay here and be quiet



3. 'Don't play football here,' the man said to the boys. **told**  
The man told the boys not to play football here



4. 'Turn the volume down, please,' Bob said to Lee. **asked**  
Bob asked Lee to turn the volume down



5. 'Get Roberts on the phone'

Mr Mitchell said to Oliver. **ordered**

Mr Mitchell  
ordered Oliver to  
get Roberts on the  
phone



6. 'Don't close the window, please,' the man said to Ethan. **asked**

The man asked Ethan not to close  
the windows

D. Complete the dialogue with the sentences a-e.

- a. Don't talk nonsense.
- b. It's a good laugh.
- c. Take your time.
- d. That's disgusting.
- e. The next thing I knew, I burnt it.

Alice Hi, Sandra.

Sandra Hello. Where were you yesterday evening?

Alice I was at my cookery class.

Sandra Oh, yes. How's it going?

Alice (1) b I've learnt loads of new things.  
Yesterday we made pasta sauce with coffee in it.

Sandra (2) d

Alice Actually, it was delicious.

Sandra I don't know why you're taking that course. It sounds like a waste of time to me.

Alice (3) a It's really useful and I've made some

new friends. Of course, sometimes things go wrong. Last week I was making a pancake with a frying pan and chatting with another girl.

(4) e

Sandra Ha, ha, ha. Sounds like you! Do you think I would like it, then?

Alice Yeah, I do. Listen, let me give you a number to ring so you can ask about the course.

Sandra OK.

Alice Where is it now?... I had it here somewhere.

Sandra (5) c I'm not in a hurry to get anywhere.

E. Write a diary page and include something funny that has happened to you.



- Where were you?
- Who were you with?
- What happened?
- How did you feel?

DATE:

Dear Noha,

Last week, we went to our farm. I went with my family. I decided to go for a walk with my sister. When we were walking, my sister fell. I thought she fainted but she tried to trick me. I was afraid and tried to call my mother. I cried so she opened her eyes and started to laugh. I was very annoyed.

Yours,

Nada

# 4c

## What went wrong?

A. Choose a, b or c.

- Abdulaziz was \_\_\_\_\_ with his computer so he took it back to the shop.  
a. disorganised    b. unpleasant    c. dissatisfied
- Mike \_\_\_\_\_ his flight, so he had to catch another one.  
a. threw    b. missed    c. lost
- I'm sorry but you can't get on the plane without a \_\_\_\_\_.  
a. passport    b. passenger    c. suitcase
- The hotel was even better than it looked in the \_\_\_\_\_.  
a. cabin    b. brochure    c. agency
- I'm going to \_\_\_\_\_ to see if we can have a bigger room.  
a. complaint    b. service    c. reception
- The hotel was so \_\_\_\_\_ I felt like a king staying there.  
a. tasteless    b. luxurious    c. patient
- It's easy to \_\_\_\_\_ of money during your holidays when you're not careful.  
a. break down    b. pack    c. run out



B. Complete the sentences with the correct form of the words in capitals.

- Don't be impatient. Dinner will be ready when it's ready.
- I disagree with you. I don't think it's a good idea.
- She was very upset because all her efforts were unsuccessful.
- It was impolite of George not to say hello.
- These shoes are very uncomfortable. I'm never wearing them again.
- I'm sorry but it's impossible for me to be there before eight o'clock.
- That's unusual. I've never seen an umbrella like that before.
- My cat has disappeared. I can't find it anywhere.

PATIENT

AGREE

SUCCESSFUL

POLITE

COMFORTABLE

POSSIBLE

USUAL

APPEAR

C. Complete the sentences and do the crossword.

- How did you manage to get sunburnt?  
You only stayed on the beach for half an hour!
- I think there's going to be a(n) delay  
of about two hours. Let's get something to eat.
- What time did you board the ship?
- It was a shock to see Frank after so many years. I couldn't believe it.
- One of the reasons this cruise ship is popular is that the crew are very friendly and helpful.
- Did you hear what the captain's announcement was about?



D. Read the three postcards and answer the questions below. Write M for Mum, D for Dad or N for Neil.

Hello Ken,

How's your studying going? We're having a great time camping. I didn't think I'd like it but it's good fun. I've created a new soup recipe and your dad really loves it. Neil hardly touches it. He just eats sandwiches and crisps all day. My tent is a bit uncomfortable, but I sleep all right. Must be the fresh country air.

Talk to you soon,  
Mum

Dear Ken,

Sorry you can't be with us. We're having lots of fun. Our new tents are brilliant and we've found a great place right next to a river. Your brother and I had our first experience fishing but we were unsuccessful, which wasn't a shock. We had good fun, though. Your mum keeps making a very unpleasant soup. I offered to make some dinner, but she says she doesn't mind cooking for us. What can I do?

Take care,  
Dad

Hi Bro!

You're so lucky. I can't wait to go to university so I can avoid these trips with Mum and Dad. I spent yesterday afternoon fishing with Dad. I pretended to have fun, but it was tiring. Mum has come up with a new soup recipe and it's disgusting. She thinks Dad loves it so she's making it every day. Also, I want my room back, I can't sleep in my tent!

See you soon,  
Neil



- 1. Who isn't having a good time?
- 2. Who hasn't been sleeping well?
- 3. Who wants to go home?

N  
N  
N

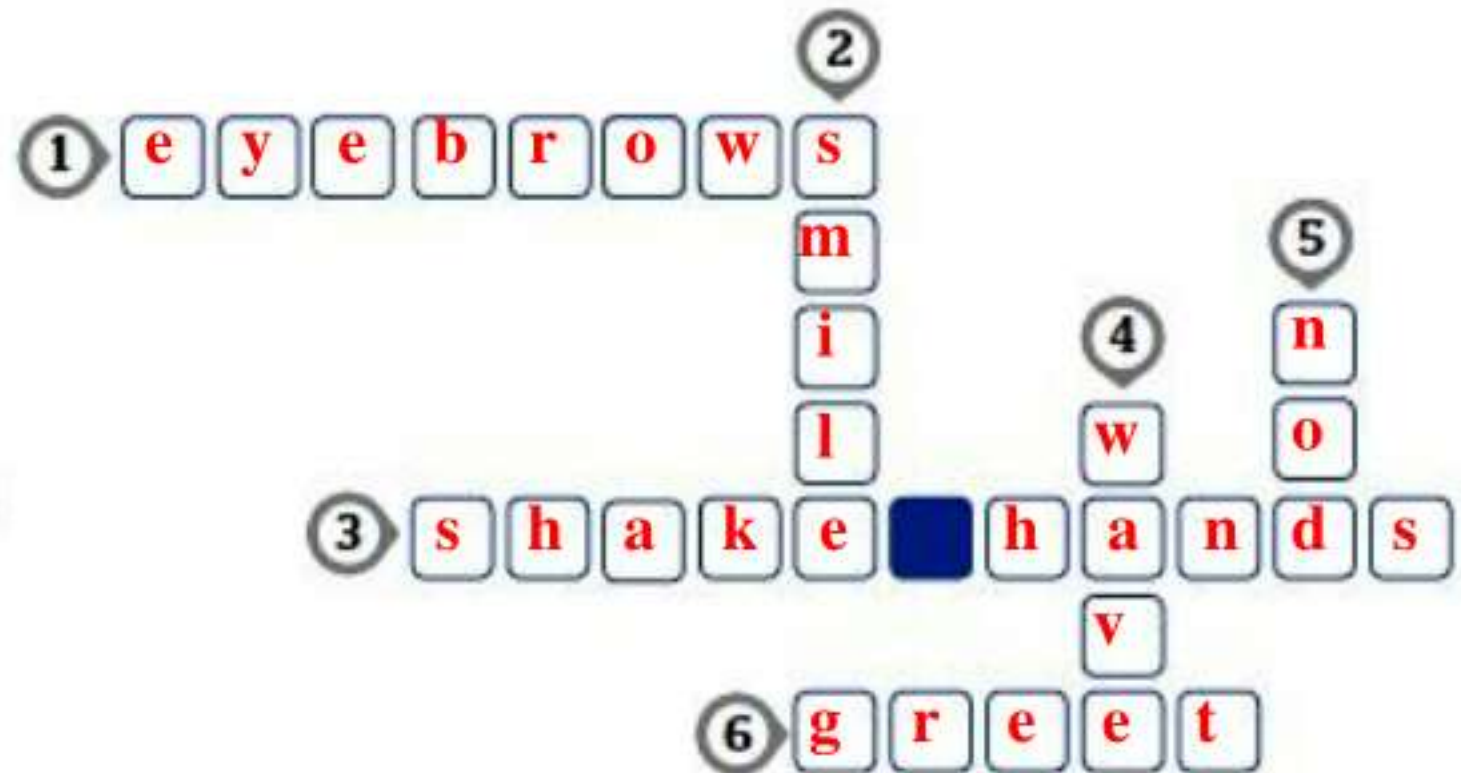
- 4. Who didn't expect to have a good time?
- 5. Who tried a new activity?
- 6. Who expected to be bad at something?

M  
D  
M

موقع  
طول كتبي

## A. Complete the crossword.

- The hairy parts on your face above your eyes.
- To make an expression with your mouth to show you are happy.
- To greet someone by holding their hand and moving it up and down.
- To move your hand from side to side to say hello or goodbye.
- To move your head up and down to show you agree with something.
- To say hello when you meet someone.



## B. Choose the correct words.

- We had to refuse / **remove** our shoes before entering the house.
- Jack is very rude. He didn't owe / **accept** my gift.
- Are you familiar of / **with** this book?
- My friend offered me a gift / host to welcome me.
- Edward offends / **owes** me a lot of money. When is he going to give it back?
- Whoever knows the answer, please **raise** / point your hand.
- The parents got very angry with their child's bad custom / **behaviour**.
- What's that on your **forehead** / shoulders? Did you hurt your head again?



## C. Match.

- I'm going to paint this wall black.
- Have you seen Sally and Linda lately?
- What happened when you fell off the chair?
- I told them a joke but nobody laughed.
- Are you going to visit your friend in Geneva?

c  
b  
a  
e  
d

- Everyone started laughing. I made a fool of myself.
- Actually, I bumped into them on my way home today.
- Are you serious? It'll look horrible.
- No. I had to refuse the invitation.
- Maybe you've offended them in some way.

A. Read the questions and complete the bubbles, forming indirect questions.

1  Do you know what time the museum opens?

What time does the museum open?

2  Can you please tell me how much I have to pay?

How much do I have to pay?

3  Could you let me know how much skis cost at the resort?

How much do skis cost at the resort?


4  Would you inform me about What facilities are available?

What facilities are available?

B. The e-mail below is supposed to be semi-formal. Rewrite it in an appropriate style.

**MANCHESTER BUS TOUR**

- See all the sights
- Lunch provided
- Special offers for groups



To: ingles728@yahoo.com  
 From: bowen341@freenet.com  
 Subject: Manchester Bus Tour

Hi Mr Ingles,

I saw your ad for the Manchester Bus Tour in the newspaper. I want more info about it. Which sights does the tour go to? Also, what kind of food do you provide for lunch? Last thing, how big does a group have to be to get a special offer?

Thanks.

Take care,  
 Jim Bowen

Dear Mr Ingles,

I saw your advertisement in the newspaper and I was interested in it. I'm writing to ask for more information.

Firstly, which sights does the tour go to? Also, what kind of food do you provide for lunch? Lastly, how big does a group have to be to get a special offer?

I look forward to hearing from you.

Best wishes,  
 Jim Bowen

A. Complete the sentences with the correct form of the words in capitals.

- The **announcement** said there would be a 2-hour delay.
- This Maths problem is **impossible** to solve. I just can't do it.
- I couldn't sleep well because the bed was **uncomfortable**.
- This salad is **tasteless**. Can you give me the salt?
- I need to join the gym. I'm really **unfit**.
- Before going to the zoo, all the children were full of **excitement**.
- There are some **unbelievable** discounts at that shop.
- Would it be **impolite** to ask you to take off your shoes?

ANNOUNCE

POSSIBLE

COMFORTABLE

TASTE

FIT

EXCITE

BELIEVE

POLITE

B. Choose a, b or c.

- You're looking very \_\_\_\_\_ this evening, Anthony.  
a. luxurious      **b. smart**      c. enjoyable
- The ski instructor we had was very \_\_\_\_\_.  
**a. experienced**      b. delayed      c. minimum
- When the horse left the \_\_\_\_\_, I had to clean it up.  
**a. stable**      b. cabin      c. resort
- I'll try to \_\_\_\_\_ some time to visit Tom this afternoon.  
a. pass      b. spend      **c. make**
- If all the \_\_\_\_\_ are on board, we can leave.  
a. passports      b. hosts      **c. passengers**
- Why are you \_\_\_\_\_? I know you don't agree with me.  
a. shaking      **b. nodding**      c. pointing
- A: I \_\_\_\_\_ into Saleh the other day.  
B: Really? How is he?  
a. poured      **b. bumped**      c. tapped
- We have no \_\_\_\_\_ but to wait here for Dad to pick us up.  
a. slope      b. behaviour      **c. choice**

C. Choose a, b or c.

- A: I'm sure I won't win the competition.  
B: \_\_\_\_\_  
a. It's a good laugh.  
**b. Don't talk nonsense**  
c. Don't waste time.
- A: I have to get ready.  
B: \_\_\_\_\_ We're not late or anything.  
**a. Take your time**  
b. From time to time.  
c. Make some time.
- A: \_\_\_\_\_  
B: Were you really embarrassed?  
a. I was unpleasant.  
**b. I made a fool of myself**  
c. I was disorganised.
- A: \_\_\_\_\_  
B: Yes, I think they liked me.  
**a. Did you make a good impression?**  
b. Did you have a passion for it?  
c. Were they familiar with you?

D. Rewrite using Direct Speech.

- Edwin asked us to go camping with him.

**"Go camping with me" Edwin said to us**

- Mr Gibson told me to take a break in half an hour.

**"Take a break in half an hour" Mr Gibson said to me**

- The man asked me to help him find his cabin.

**"Please help me find my cabin," the man said to me.**

- John told me to pack my suitcase.

**"pack your suitcase" John said to me.**

- The police officer asked us not to speak.

**"Please don't speak" the police officer said to us**

- My teacher told me to raise my hand.

**"Raise your hand" My teacher said to me**



E. Rewrite the sentences using Reported Speech.

1. 'Omar, give me that brochure, please,' said Khaled.

Khaled **asked Omar to give him that brochure.**

2. 'Don't push me, Tim,' Mark said.

Mark **told Tim not to push him.**

3. 'Be quiet and sit down,' said my teacher.

My teacher **asked me to be quiet and sit down.**

4. 'Please help me with my homework, Hasna,' said Sahar.

Sahar **asked me to help her with her homework.**

5. 'Stop eating junk food and start exercising,' the doctor said to Mr Green.

The doctor **told Mr Green to stop eating junk food and start exercising.**

F. Read the text and answer the questions.

# VISIT MALTA

The Republic of Malta is a group of three islands, just off the coast of Sicily. Malta, Gozo and Comino are rich in history and culture. They are found right in the middle of the Mediterranean, which means sun all year round, making it a perfect holiday destination.

**Malta** is the largest island with a population of about 400,000. The capital is Valletta and its population is about 6500. Here you can visit museums and see lovely historic architecture. The largest city on the island is Birkirkara with a population of 21,775. Of course, the main reason people visit Malta is for the beautiful beaches and clear blue waters and you don't have to go far to find them.

**Gozo** is the greenest of the three islands. It is covered with beautiful Mediterranean trees. If you want to relax in the sun, go to Ramla Bay, which is famous for its red sand and clear blue waters.



**Comino** is the smallest of the islands with a population of just 8! There are a few buildings on the island, but no cars! It's the perfect place for those who want a bit of peace and quiet. Comino's Blue Lagoon is a popular place for water sports, especially scuba-diving.

1. Where is the Republic of Malta?

**It's just off the coast of Sicily.**

2. What's the weather usually like there?

**It's sunny all year round.**

3. Which city on Malta has the largest population?

**Birkirkara.**

4. Why does the writer say Gozo is the 'greenest' island?

**Because it is covered with beautiful Mediterranean trees.**

5. What is Ramla Bay famous for?

**It is famous for its red sand and clear blue water.**

6. How many people live on Comino?

**It is an island with a population of just 8.**

7. Why are there no petrol stations on Comino?

**Because there are no cars.**

### A water sports resort

1. Make a poster for your own water park.
2. Think of a good title and write it in big letters.
3. Think of the different activities you can do there: e.g. sailing, waterskiing, canoeing, etc.
4. Draw or stick pictures of the activities and write information about each one, such as:
  - What are the opening hours and when can you do each activity?
  - How much does it cost? Are there any special offers?
  - Is there an instructor?
  - How old do you have to be?

## RED SEA WATERSPORTS!

The only place to do water sports!



### SCUBA DIVING

SAR400  
per hour  
Thu & Fri: 12pm-3pm



### JET SKIING

SAR200  
per 2-hour session  
Every day except Friday

**Mediterranean sea water sports!**  
**The best place to do water sports**

**Scuba diving**

**SAR 350**

**Per hour**

**Thu & Fri : 1 pm- 4 pm**

# CONSOLIDATION: MODULES 1-4

A. Put the words in the correct group and add one more word to each group.

robber point board lantern chin cruise burglar candle safari  
 bow streamer eyebrow cheek guided city tour thief nod signal  
 pickpocket backpacking suitcase shoulder passport brochure decoration

CRIMINALS	HOLIDAY TYPES	PARTS OF THE BODY	GESTURES	TRAVELLING	CELEBRATIONS
robber	cruise	chin eyebrow	point	board	lantern
burglar	safari	cheek	bow	suitcase	candle
thief	guided city tour.	shoulder	signal	suitcase	streamer
pickpocket	backpacking		nod	passport	decoration
				brochure	

B. Complete with the words in the boxes.

reckon engaged point impossible passion  
 Why not pick entered excitement lift

**Dad** Hey, Derek, how are you?

**Derek** Just fine, Dad. I'm waiting for a friend to (1) pick me up.  
 We are going to an exhibition together.

**Dad** Oh, do you want me to give you two a (2) lift?

**Derek** No, it's fine. I (3) reckon James will be here any minute now.

**Dad** James? Are you sure?

**Derek** Yes. Why?

**Dad** Today it's the hang-gliding competition and I know he (4) entered it. I talked to his dad this morning.

**Derek** What? That's (5) impossible.

**Dad** Maybe with all the (6) excitement, he forgot to tell you.

**Derek** I'm calling him right now. Wait... oh, no. It's (7) engaged.

**Dad** Did you have tickets for the exhibition?

**Derek** Yes! We booked them weeks ago online! How could he forget?

**Dad** Don't get upset. You know he has a (8) passion for extreme sports. And the competition is only once a year.

**Derek** You have a (9) passion. We can go to the exhibition together.

**Dad** (10) why not?

C. Match the sentences 1-6 with the sentences a-f.

- |   |  |
|---|--|
| 1. Do you ever work out at home?              | a. I couldn't hear myself think.             |
| 2. Why did you turn the TV off?               | b. You can say that again.                   |
| 3. These fireworks are very impressive!       | c. Take your time. I'm not in a hurry.       |
| 4. Todd is American and Jeff British, right?  | d. From time to time.                        |
| 5. You won't believe who I bumped into today. | e. It's the other way around, actually.      |
| 6. I'll be ready in two minutes.              | f. Jim, I know. I had a word with him today. |

# CONSOLIDATION: MODULES 1-4

D. Circle the correct words.

1. The machine turned **into** / **out** to be more useful than I thought.
2. Don't **pretend** / **predict** you don't know anything about the trip! I know you do.
3. All of a sudden, John got up and left. It just doesn't make **sense** / **impression**.
4. Are you **aware** / **familiar** with this area? I don't know my way around.
5. It's very **likely** / **wisely** to rain later today, so take your umbrella.
6. The police told us to steer **clear** / **free** of the building which was on fire.
7. We went to the manager because we were really **dissatisfied** / **unpleasant** with the service.
8. We **waved** / **tapped** at Frank until his train disappeared in the distance.

F. Circle the correct words.

1. In the future, you **won't be able to** / **can't** take this bus to the city centre.
2. A: **May** / **Will** you come with me to the library today?  
B: Sorry, but I **have to** / **need** finish my homework.
3. **Do we need** / **Need we** take the bus to the city centre? We can always walk.
4. I called Jack, but he wasn't at home. He **can** / **must** be at work.
5. You **don't have to** / **don't need** bring anything to the picnic. My mother will cook.
6. Ken **had to** / **didn't have to** be at work early, but he overslept.
7. **Will you be able to** / **Will you need** to help me with my project?
8. They **might** / **must** leave now if they want to catch the plane.
9. **Would** / **May** you like some cake for dessert?
10. They **needn't** / **don't need** be here before 9.

E. Choose a or b.

1. Do you eat sweet or \_\_\_\_\_ food at the festival?  
**a. savoury**      b. lively
2. After a wonderful dinner, we thanked our \_\_\_\_\_ and went home.  
a. guests      **b. hosts**
3. Dr Murphy is a scientist who studies \_\_\_\_\_ life.  
**a. marine**      b. seaside
4. The school organised a \_\_\_\_\_ event to help the poor.  
a. donation      **b. fundraising**
5. He felt completely \_\_\_\_\_ in a city where he knew nobody.  
a. harmless      **b. helpless**

G. Complete with *so* / *such*.

1. Steve is **such** a nice person that everyone likes him.
2. Alex is **so** shy that he rarely talks to anyone.
3. It was **such** a lovely day that we decided to take a walk around the city.
4. He was **so** stressed that he didn't do well in his exam.
5. This gadget is **so** useful that everyone should have one.
6. The Wilsons are **such** wonderful guests that people invite them for dinner all the time.
7. It took Ian **such** a long time to park that he was late for work.
8. The Maths problem was **so** difficult that the students couldn't solve it.
9. Saleh is **such** a great neighbour that everybody likes him.
10. Abdullah and Hamid are **such** nice kids that their parents are really proud of them.

H. Change the sentences from the Active to the Passive Voice.

1. They feed the animals at the zoo at 6am.

The animals are fed at 6am at the zoo

2. The rescue team saved the trapped men.

The trapped men were saved by rescue team.

3. They don't sell mobile phones in this shop.

Mobile phones aren't sold in the shop

4. The earthquake caused a lot of damage.

A lot of damage were caused by the earthquake

5. The police didn't arrest the two shoplifters.

The two shoplifters weren't arrested by the police

6. A man took our suitcases to the hotel.

Our suitcases were taken to the hotel

7. They built a new park in the area.

A new park was built in the area

I. Complete the sentences with the full infinitive, bare infinitive or -ing form of the verbs in brackets.

1. Rob always makes me do

(do) the washing-up.

2. I hope to see (see) you again

soon.

3. William enjoys reading (read)

books in his free time.

4. Let's go sailing (sail) tomorrow.

The weather is going to be perfect.

5. Will you stop screaming (scream)?

I can't understand you.

6. We arranged to meet (meet)

outside the shopping centre.

7. I don't mind working (work) at the

weekend.

8. Sally promised to keep (keep) our

secret.

J. Choose a, b or c.

1. If you \_\_\_\_\_ in the sun for too long, you would get sunburnt.

a. sat      b. would sit      c. were sitting

2. They wouldn't let you enter the museum if you \_\_\_\_\_ a ticket.

a. didn't buy      b. bought      c. could buy

3. If I were you, I \_\_\_\_\_ to my friend.

a. will apologise      b. would apologise      c. apologised

4. If my parents agreed, I \_\_\_\_\_ a successful chef.

a. become      b. could become      c. will become

5. The team \_\_\_\_\_ all their matches if they played better.

a. would lose      b. wouldn't lose      c. don't lose

6. If the rain \_\_\_\_\_, I'd leave the house.

a. didn't stop      b. had stopped      c. stopped

7. If I \_\_\_\_\_ exams next week, I'd study hard.

a. had      b. didn't have      c. wouldn't have

8. If Ian had more money, he \_\_\_\_\_ a house.

a. bought      b. would buy      c. will buy

9. If it \_\_\_\_\_ so cold, I'd go swimming.

a. would be      b. weren't      c. was

10. If I \_\_\_\_\_ part in the swimming competition, I'd win.

a. would take      b. took      c. didn't take

11. My father enjoys \_\_\_\_\_ to work, but he takes the bus.

a. to drive      b. drive      c. driving

12. \_\_\_\_\_ I get you something to drink? What about a glass of orange juice?

- a. Can                      b. Must                      c. Need

13. I'd tell Ian about Keith's accident if I \_\_\_\_\_ him.

- a. will see                      b. saw                      c. see

14. Mary cut \_\_\_\_\_ while she was peeling the potatoes.

- a. her                      b. hers                      c. herself

15. \_\_\_\_\_ Jizan is famous for its fruit.

- a. A                      b. The                      c. -

16. I feel exhausted and I \_\_\_\_\_ sleep at night.

- a. wouldn't                      b. 'm not able to                      c. needn't

17. Saud is a very clever student. He did all his Science homework by \_\_\_\_\_.

- a. his                      b. him                      c. himself

18. Mike \_\_\_\_\_ work out every day, but he says he doesn't have a lot of free time.

- a. can't                      b. might                      c. should

K. Write questions. The words in bold are the answers.

1. A: What **did Paul lose on his way to the airport?**

B: Paul lost his passport on his way to the airport.

2. A: Who **tried scuba diving** \_\_\_\_\_?

B: John and Ryan tried scuba-diving.

3. A: Which **car is my brother's** \_\_\_\_\_?

B: The silver car is my brother's.

4. A: Who **always gives you a hard time** \_\_\_\_\_?

B: My sister always gives me a hard time.

L. Rewrite the sentences using Reported Speech.

Study for your **History exam**.

1. The teacher **told me to study for my History exam.**

Come to London **immediately!**

2. Tom **ordered me to come to London immediately.**

Write an e-mail to **Jack**.

3. Mark **told me to write an e-mail to Jack.**

Please lend me some **money**.

4. Terry **asked me to lend him some money.**

Turn on the TV, please!

5. Paul **asked me to turn on the TV.**

Don't interrupt me when I'm on the phone, please.

6. Jake **asked me not to interrupt him when he is on the phone.**

Open the window.

7. The teacher **told me to open the window.**

Give me a call on **Thursday morning, OK?**

8. She asked Melanie **to give her a call on Thursday morning.**