

WORKBOOK  
6

WE CAN!



موقع

حلول كتيب



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## Goal 01 • Fun on the Weekend: Finding Out Time

I can ask a partner about his or her weekend and get the answers.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Fill in the missing words. Then listen and check.



**A** What did you do over the weekend?



**A** That's boring.

**A** That's fantastic.

**A** That's great!

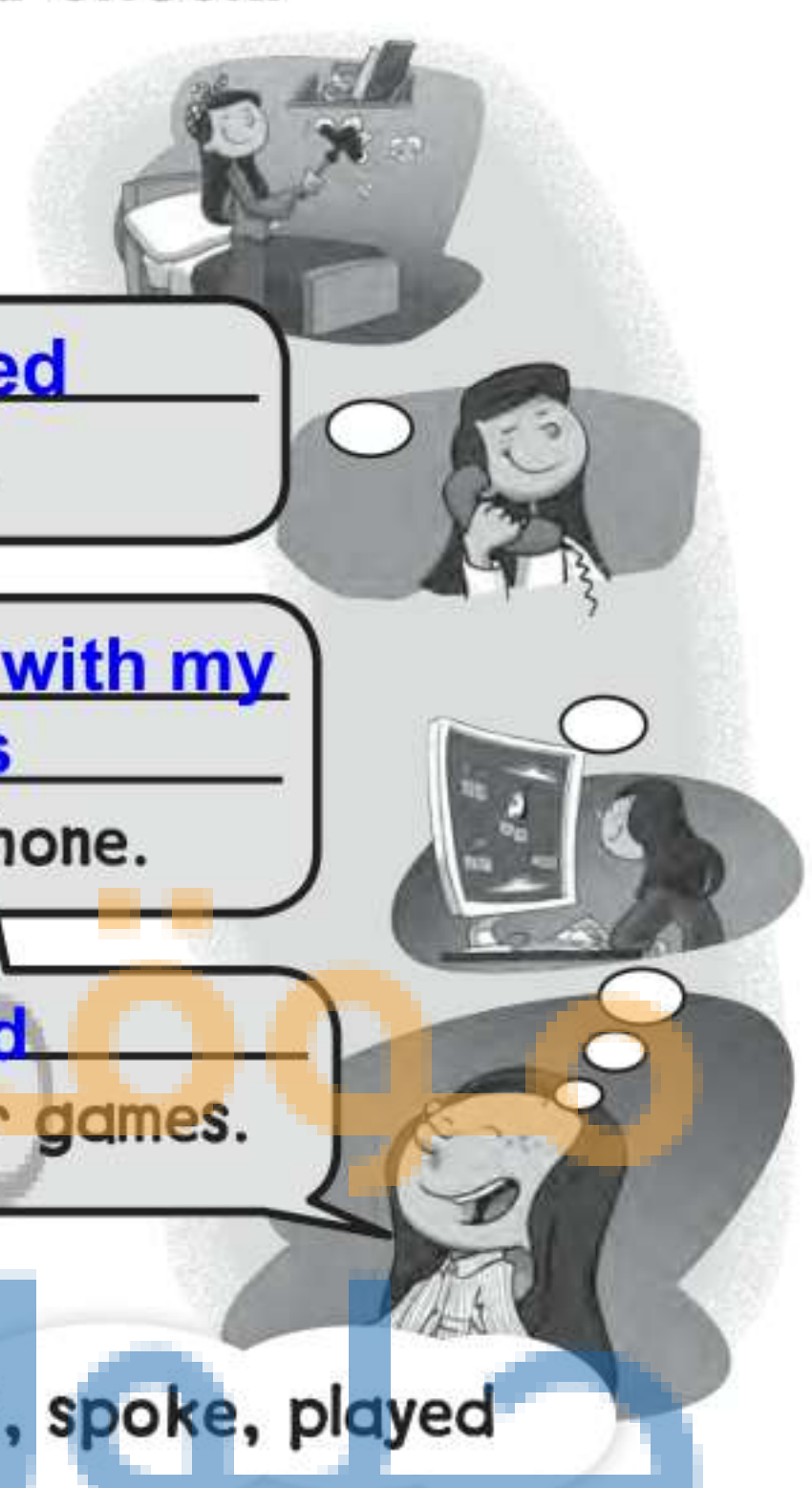
boring, fantastic, great

**B** I cleaned my room.

**B** I spoke with my friends on the phone.

**B** I played computer games.

cleaned, spoke, played



### 2 Read and practice.

1. clean – cleaned

3. watch – watched

5. play – played

7. cook – cooked

2. practice – practiced

4. kick – kicked

6. study – studied

8. stay – stayed

### 3 Write A, B, or C.



A: A DVD about sharks is ... **B** good for you.

B: A big breakfast is ... **A** scary.

C: A trampoline is ... **C** fun.



## Goal 02 • Fun on the Weekend: Finding Out Time

I can listen to someone's answer about what he or she did over the weekend and make a comment.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice.



1. That's fantastic!



2. That's great!



3. That's okay.



4. That's boring.



5. That's scary!



### 2 Read and write your comments.

1. Asma watched a documentary about sharks.

1 That's scary!

2. Fahad kicked a ball for three hours.

That's okay.

3. Amal studied for two hours.

That's boring.

4. Imad cooked breakfast.

That's great!

5. Rana practiced English for three hours.

That's fantastic!

### 3 Write A, B, or C.



A: They ... computer games.

B: She ... a documentary.

C: I ... my room.

☐ B watched

☐ A played

☐ C cleaned



## Goal 03 • Fun on the Weekend: Grammar in Action

I can say the past form of six regular verbs.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice.



#### 1. Add t, t, t, t.

1. practiced 2. watched 3. cooked 4. kicked

#### 2. Add d, d, d, d.

1. cleaned 2. stayed 3. played 4. studied

### 2 Write the sentences in the past tense.

1. I practice English every day.

Yesterday I practiced English  
Yesterday

2. Sabah cooks a big breakfast every day.

Yesterday Sabah cooked a big  
breakfast.

3. Fahad kicks a football every day.

Yesterday Fahad kicked a football  
Yesterday.

4. We stay at home every day.

Yesterday \_\_\_\_\_  
\_\_\_\_\_



### 3 Write A, B, or C.



A: Saeed ... a ball. **B** played

B: Jim ... basketball. **A** studied

C: He ... math. **C** kicked



## Goal 04 • Fun on the Weekend: Grammar in Action

I can say two things that I did over the weekend.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and write the numbers in the squares.



### 2 Read the sentences and circle A or B about yourself.

A = So did I. B = I didn't.

1. Ali watched a DVD over the weekend.
2. They cleaned the car over the weekend.
3. You played outside over the weekend.
4. Abdullah studied a little over the weekend.
5. Imad watched TV for three hours last night.
6. Fahad practiced skating last week.
7. Mohammed kicked his new football.
8. Fatimah cooked dinner last night.

A	B
A	B
A	B
A	B
A	B
A	B
A	B
A	B

### 3 Write A, B, or C.

A: Pete cooked breakfast because he was ...

B: Sahar stayed home because she was ...

C: I cleaned my room because it was ...

**B** sick.

**A** hungry.

**C** messy.



## Goal 05 • Fun on the Weekend: Reading and Writing

I can read, ask, and answer questions with *How many* and *How much* and make sentences with *some* and *any*.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and fill in the missing words.



much      many

1. How much flour do we need to make a cake? 3 cups.
2. How many eggs do we need? I think we need 4 eggs.
3. How many tomatoes are there in the fridge? 6 tomatoes.
4. How much milk do you drink in the morning? About 2 cups.
5. How many apples do we need for the apple pie? I don't know.

some      any

6. We have some sugar, but we don't have any milk.
7. We have some apples, but we don't have any bananas.
8. There is some orange juice in the kitchen.
9. There isn't any oil in the bottle.
10. There are some chocolates in the box.

### 2 Write A, B, or C.



- A: How much ... B tomatoes do we need?  
 B: How many ... A/C milk do we need?  
 C: How much ... A/C cheese do we need?



## Goal 06 • Fun on the Weekend: Reading and Writing

I can read an English menu and order at a restaurant.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice. Fill in the missing words.



What would you like?

I'd like a burger and fries please.

Sure. Just a moment.

### 2 Use the example in Exercise 1 and write your own dialogues.

1. What would you like?

I'd like pizza and cola.

Sure. Just a moment.

2. What would you like?

I'd like rice and meat.

please. Just a moment.



### 3 Write A, B, or C.



A: A dish is sometimes ...

**B** round.

B: The moon is sometimes ...

**A** oval.

C: A spoon is usually ...

**C** square.



## Goal 07 • Fun on the Weekend: Phonics

I can say, read, and write words ending in *nd* and *nt*.

Name \_\_\_\_\_ Class \_\_\_\_\_

- 1 Listen and match pictures and letters. Then write the words.



nd

nt



sand

tent

paint

plant

stand

hand

- 2 Fill in the missing words and chant.

There is sand all around,

There is sand in my hand.

Golden sand in the sun!

There's a plant on the sand,

There's a plant on the sand.

Golden sand in the plant!

- 3 Write A, B, or C.



A: Most plants are ... ☐ C yellow.

B: I don't like black ... ☐ A green.

C: The sand is ... ☐ B paint.



## Goal 08 • Fun on the Weekend: Phonics

I can read English store signs in town.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice.

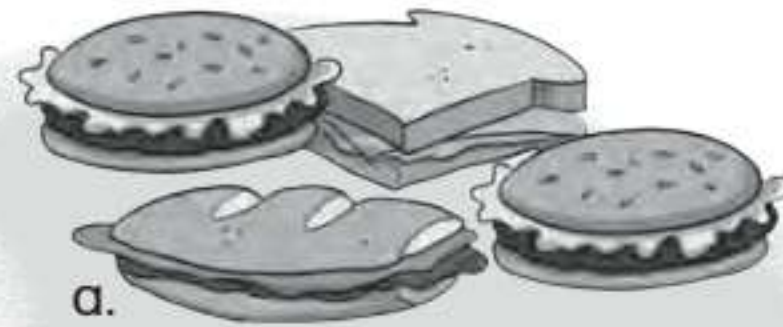


1. Billy Goats Suits and Coats
2. Blue Cow Shoes
3. Juicy Fruits
4. Snow Go!



### 2 Match with the pictures.

1. suits and coats **f**
2. books and magazines **d**
3. boots and shoes **b**
4. fruits and vegetables **c**
5. ice cream and drinks **e**
6. sandwiches and burgers **a**



### 3 Write A, B, or C.



A: You can buy sandals at ...

B: You can buy mangos at ...

C: You can buy a snowboard at ...

**C** a sports store.

**B** a fruit store.

**A** a shoe store.



## Goal 09 • Life's Ups and Downs: Finding Out Time

I can talk about a good or a bad thing that happened to me in the past.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and match.



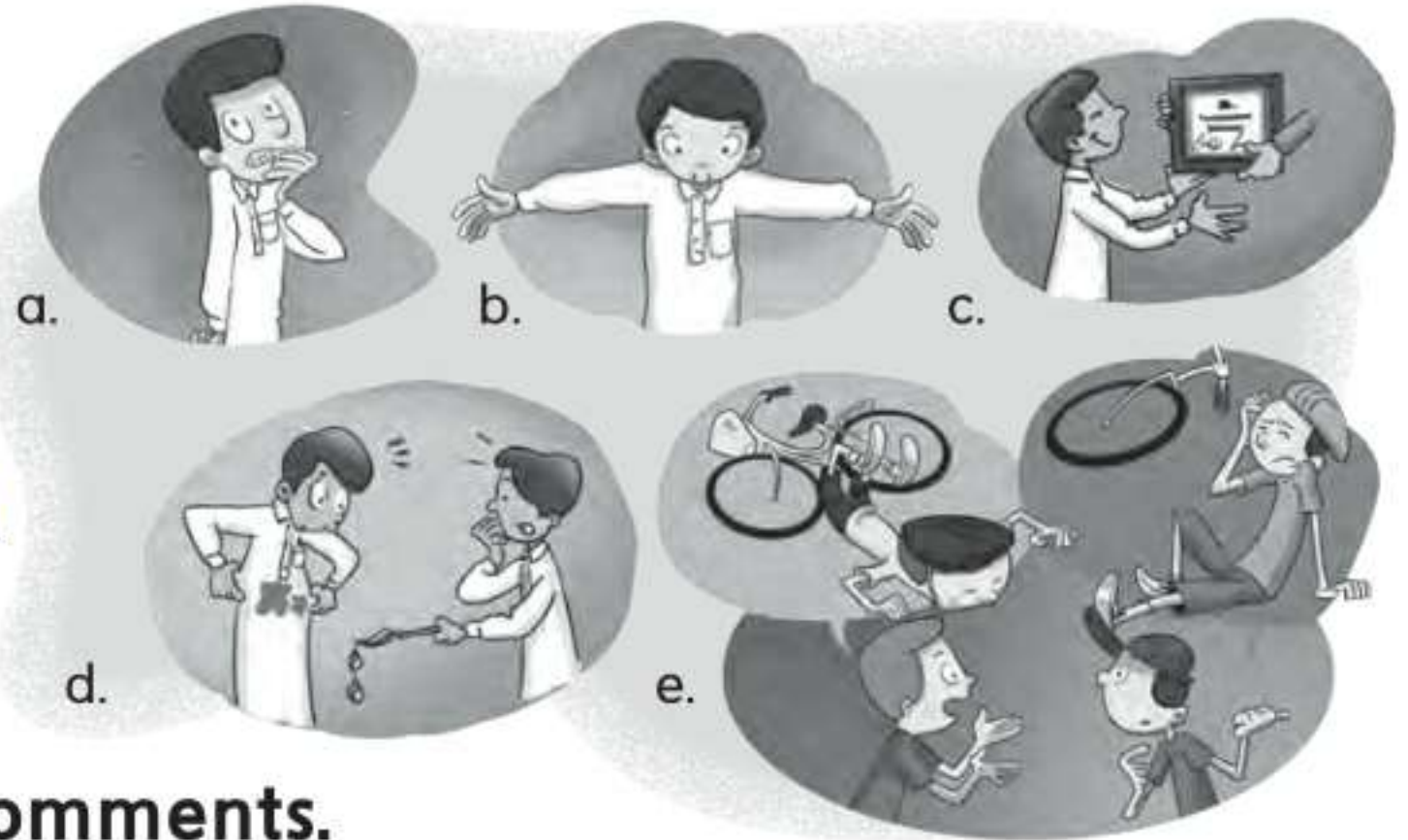
1. Congratulations! C

2. So did I. B

3. How strange! A

4. Sorry about that. D

5. How scary! E



### 2 Read and write your comments.

1. I won a table tennis game.

Congratulations!

2. I saw a beautiful shooting star.

How strange!

3. We lost a basketball game by 20 to 8.

Sorry about that.

4. We were stuck in a train.

How scary

### 3 Write A, B, or C.



A: I ... my leg.

B: I ... a cold.

C: I ... first place in a race.

B caught

C got

A broke





## Goal 10 - Life's Ups and Downs: Finding Out Time

I can quickly make comments about what happened in the past.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice.



#### Good things

I saw a UFO / some balloons in the sky / a hang glider / a big bird.

I tried cooking for the first time / snowboarding / volleyball.

I went to an art gallery / a big festival / Australia.

#### Bad things

I broke my leg / my arm / my finger.

I had an operation / a bad cold / a fight.

I lost a football game / a race / a computer game.

### 2 Write one good thing and one bad thing that happened to you last year. أكتب شيئاً جيداً وشيئاً سيئاً حصل لك السنة الماضية

#### Good thing

---



---

#### Bad thing

---



---

### 3 Write A, B, or C.



A: It's May 17th today. Yesterday was ... ☐ 2019

B: It's July this month. Last month was ... ☐ June.

C: It's 2020 this year. Last year was ... ☐ May 16th.



## Goal 11 • Life's Ups and Downs: Grammar in Action

I can say the past form of six irregular verbs.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and fill in the chart.



Present	Past	Present	Past
1. <b>win</b>	won	2. get	<b>got</b>
3. see	<b>saw</b>	4. <b>is</b>	was
5. <b>make</b>	made	6. lose	<b>lost</b>
7. catch	<b>caught</b>	8. <b>have</b>	had
9. <b>break</b>	broke	10. are	<b>were</b>

### 2 Read and write your feelings about the good and bad things.

1. I won a basketball game by 6 to 0.

I was happy.

2. I was team leader.

I was excited.

3. We lost a tennis match by 3 to 0.

I was sad.

4. My uncle had an operation.

I was worried.

5. We were stuck in an elevator.

I was scared.

Hints:

I was happy.

I was sad.

I was scared.

I was worried.

I was excited.

### 3 Write A, B, or C.



A: I won ...

B: I lost ...

C: I broke ...

**A** a game.

**C** my leg.

**B** my keys.



## Goal 12 • Life's Ups and Downs: Grammar in Action

I can say two sentences using past tense irregular verbs.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and draw lines.



Subjects	Past tense irregular verbs	Objects
1. I	got	a trophy.
2. My brother	made	a UFO.
3. My sister	won	a window.
4. Mom	caught	a cold.
5. Dad	broke	a race.
6. Grandpa	saw	a rocket.

### 2 Write two sentences about yourself using *yesterday* / *last week* / *last month* / *last year*.

اكتب جملتين عن نفسك باستخدام أمس / الأسبوع الماضي / الشهر الماضي / السنة الماضية.

- \_\_\_\_\_
- \_\_\_\_\_

### 3 Write A, B, or C.



A: A rainbow has seven ...

B: A fish has no ...

C: A house has some ...

**B** legs.

**C** windows.

**A** colors.



## Goal 13 • Life's Ups and Downs: Reading and Writing

I can read and write the *My Brother Khaled* chant in the past or present tense and add my own pictures.

Name \_\_\_\_\_ Class \_\_\_\_\_

- 1 Fill in the missing words with past tense verbs. Then listen and check.



### My Brother Khaled

My Brother Khaled

went to the cupboard,  
To find something to eat.  
But when he got there,  
The cupboard was bare,  
And so he had nothing to eat.  
He went to the grocer's,  
To buy some fruit and milk.  
But when he came back,  
He was holding  
an empty brown bag.  
Poor Khaled!



Hints:  
was  
went  
had  
came  
got



- 2 Write A, B, or C.



A: My Brother Khaled wasn't ...

B: He didn't get ...

C: There was nothing in ...

☐ any food.

☐ the cupboard.

☐ happy.



## Goal 14 • Life's Ups and Downs: Reading and Writing

I can use *some* and *any* in sentences and write a new chant.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice the opinions.



I think this chant is ...  
easy / exciting / funny / great.

Boy: I think this chant is easy.  
Boy: I think this chant is exciting.  
Boy: I think this chant is funny.  
I think this chant is great.

### 2 Change the words and write your own chant. Draw a picture. Add an opinion. What did you cook?

We had some **flour** \_\_\_\_\_,  
but we didn't have any **rice** \_\_\_\_\_.  
We had **tomatoes** \_\_\_\_\_,  
but we didn't have **meat** \_\_\_\_\_.  
We had **peppers** \_\_\_\_\_,  
but we didn't have **soup** \_\_\_\_\_.  
We had **cheese** \_\_\_\_\_,  
but we didn't **noodles** \_\_\_\_\_.  
We had some **mushrooms** \_\_\_\_\_,  
so we cooked **pizza** \_\_\_\_\_.

### 3 Write A, B, or C.



A: You put some ... in a cupboard. **C** tennis  
B: They sell some ... at the grocer's. **A** dishes  
C: You play ... but you eat fruit. **B** fruit



## Goal 15 • Life's Ups and Downs: Phonics

I can say, read, and write words with *f*, *ph*, and *gh*.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen, match, and practice.



friends

elephant

laugh

farm



f ph gh



### 2 Read and put in the correct order. Then check with a partner.

Don't laugh! 3

But it's lots of fun! 4

Enough! 1

I know it's tough! 2

### 3 Write as many words as you can.

f	ph	gh
father fun – foot fruit – food.	elephant - phone photo – dolphin.	enough – geography rough - cough.

### 4 Write A, B, or C.



A: August is ...

**A** money.

B: A coin is ...

**B** a season.

C: Autumn is ...

**C** a month.



## Goal 16 • Life's Ups and Downs: Phonics

I can read and rewrite a short text using *me, you, him, her, us, them*.

Name \_\_\_\_\_ Class \_\_\_\_\_

- 1 Listen and complete the missing words. Remember to use a capital letter at the beginning of sentences.



our we our us my them us me her he

Yesterday, we went to an adventure park. Our father drove us there.

My sister and I saw some friends from school and played with them. Then we went on rides with our parents. It was great fun!



After the rides, Dad got me a burger. My sister didn't want one, so he got her an ice cream. We were really good, so Dad promised to take us again next week. I can't wait!

- 2 Write 3 sentences about an outing with your family.

(where you went)

I went to the zoo.

(what you did there)

I saw many animals.

(what someone got you)

My father got me an ice cream.

- 3 Write A, B, or C.



A: Tell ...

☒ A them.

B: The children played with ...

☒ B us there.

C: He drove ...

☒ C me a story, please.



## Goal 17 • My School is Cool! Finding Out Time

I can ask a friend three questions about his or her school.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice.



1. A: What's the name of your school?  
B: Bedrock Elementary School.
2. A: How many students are there in your school?  
B: About 500.
3. A: Do you have school lunch at your school?  
B: Yes, we do. Every day.
4. A: Does your school have school buses?  
B: No, it doesn't.
5. A: Do you have a school uniform?  
B: Yes, we do.
6. A: What time does your school start?  
B: It starts at 8 o'clock.



### 2 Choose a friend and write three questions you want to ask about his or her school.

1. What's the name of your school?
2. Do you have school lunch at your school?
3. Does your school have school buses?

### 3 Three Hints Quiz



Hint 1: It's a type of clothing.

Hint 2: You wear it to school.

Hint 3: Parts of it are: jackets, trousers, or skirts.

A: a school uniform.



## Goal 18 • My School is Cool! Finding Out Time

I can write about my school and talk about it.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and write about Jasmine's school.



Hi! Let me introduce my school.

The name of my school is **Elementary School**.

There are about **350** students in my school.

We **don't have** school lunch at our school.

Our school **has** a school bus.

Our school starts at **8:30**.

### 2 Write about your school. اكتب عن مدرستك

1. My English teacher is Mrs. / Miss / Mr. \_\_\_\_\_.

2. The best place in our school is \_\_\_\_\_.

Hints: **our** classroom, the hall, the school yard, the library

3. My best friend at school is \_\_\_\_\_.

4. My favorite school subject is \_\_\_\_\_.

### 3 Three Hints Quiz



Hint 1: This is a person.

Hint 2: He or she works in a school.

Hint 3: He or she teaches students.

A: **a teacher.**



## Goal 19 • My School is Cool! Grammar in Action

I can talk about my favorite subject this year and last year.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and fill in the missing words.



This year Amal likes science.

Last year she liked art.

This year Hashim likes math.

Last year he liked English.

### 2 Write about yourself.

**My favorite subjects**

This year \_\_\_\_\_

\_\_\_\_\_

Last year \_\_\_\_\_

\_\_\_\_\_

**Our family trip**

This year \_\_\_\_\_

\_\_\_\_\_

Last year \_\_\_\_\_

\_\_\_\_\_

Hints:  
math, PE, science,  
English, social studies,  
history, art, language  
(Arabic, English,  
French, etc.)



### 3 Three Hints Quiz



Hint 1: It's a subject.

Hint 2: Sometimes you draw.

Hint 3: Sometimes you use colored pens or crayons.

A: art



## Goal 20 • My School is Cool! Grammar in Action

I can say which grade I'm in this year and which grade I was in last year.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Fill in the missing words. Then listen and check.



1. My sister is in the second grade this year.

Last year she was in the first grade.

2. My brother is in the third grade this year.

Last year he was in the second grade.

3. Aisha is in the fourth grade this year.

Last year she was in the third grade.

4. Ali is in the fifth grade this year.

Last year he was in the fourth grade.

5. Amal is in the sixth grade this year.

Last year she was in the fifth grade.

Hints:  
first  
second  
third  
fourth  
fifth

### 2 Read the questions and write answers about yourself.

1. What subject did you like most last year?

\_\_\_\_\_

2. Which grade were you in last year?

\_\_\_\_\_

### 3 Three Hints Quiz



Hint 1: It's the name of a month.

Hint 2: It's before October and after August.

Hint 3: It's the ninth month of the year.

A: September



## Goal 21 • My School is Cool! Reading and Writing

I can read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.

Name \_\_\_\_\_ Class \_\_\_\_\_

- 1 Fill in the missing words with past tense verbs. Then listen and check.

### Rana Had a Little Lamb

Rana had a little lamb.

Its fleece was white as snow.

Everywhere that Rana went,

The lamb was sure to go.

It followed her to

school one day,

Which was against  
the rules.

It made the children

laugh and play,

To see a lamb at school.

Hints:  
was  
made  
went  
had  
followed



## 2 Three Hints Quiz



Hint 1: It's an animal.

Hint 2: It's the mother of a lamb.

Hint 3: It gives us wool.

A: sheep



## Goal 22 • My School is Cool! Reading and Writing

I can read and write Our English Class Rules, make a poster with pictures, and present it.

Name \_\_\_\_\_ Class \_\_\_\_\_

- 1 Write three more rules that you have to follow at school. Use the rules on page 23 of your Student's Book as examples.



Listen to the teacher.

Don't forget to do your homework.

Speak English in class!

- 2 Write three home rules. What do your parents tell you to do or not to do?

Don't make too much noise when you play games.

Remember to ask for help when you have a problem.

Don't shout and speak clearly.

- 3 Three Hints Quiz



Hint 1: It's an animal.

Hint 2: It lives in the sea.

Hint 3: It has eight legs.

A: squid



## Goal 23 • My School is Cool! Phonics

I can say, read, and write words beginning with *sc*, *sk*, and *sq*.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and circle the words you hear.



scarf

skateboard

skate

square

squid

squeeze

sky

scary

scan

skirt

### 2 Find the letters and write the words.

a s e a k i u f e s t d c  
s e q r e t s u z s k r q i



scarf



skate



squid



squeeze



skirt

### 3 Fill in the missing words.

- If you want to make fresh orange juice, squeezes some oranges.
- Your skirt is too long. You are going to step on it and fall.
- Sharks are very scary. I never want to see a real one.

### 4 Three Hints Quiz



Hint 1: It's an animal.

Hint 2: It's big.

Hint 3: It gives us milk.

A: COW.



## Goal 24 • My School is Cool! Phonics

I can read about someone's school and write about my own school.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Answer the questions about your school. أجب عن الأسئلة عن مدرستك

1. What's the name of your school? ما اسم مدرستك؟ \_\_\_\_\_
2. Where is it? أين تقع؟ \_\_\_\_\_
3. Are there many classrooms in your school? هل يوجد العديد من الفصول في مدرستك؟ \_\_\_\_\_
4. How many students are there? كم عدد الطلاب هناك؟ \_\_\_\_\_
5. How many students are in your class? كم عدد الطلاب في فصلك؟ \_\_\_\_\_
6. Is there a library? هل يوجد مكتبة؟ \_\_\_\_\_
7. Are there library rules? هل هناك قواعد للمكتبة؟ \_\_\_\_\_
8. Can you write one library rule? هل بإمكانك الكتابة عن قواعد المكتبة؟ \_\_\_\_\_
9. Is there a large school yard? هل هناك ساحة مدرسية كبيرة؟ \_\_\_\_\_
10. What do you do in the yard? ماذا تعمل في ساحة المدرسة؟ \_\_\_\_\_
11. Is there a "smart classroom" in your school? هل هناك فصل صغير في مدرستك؟ \_\_\_\_\_

### 2 Write three questions to ask your brother or sister about his/her school.

Are there many classrooms in your school? \_\_\_\_\_

How many students are in your class? \_\_\_\_\_

Is there a large school yard? \_\_\_\_\_

### 3 Three Hints Quiz



Hint 1: It's a room.

Hint 2: There are many books.

Hint 3: You go there to read or study.

A: library.



## Goal 25 • A Healthy Life: Finding Out Time

I can say two things I should or shouldn't do to live a healthy life.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and match with the pictures.

1. What should you do to live a healthy life?

A: I should get up early. e

B: I should go to bed early. c

2. What should you do to live a healthy life?

C: I shouldn't eat junk food. b

D: I shouldn't play too many computer games. d

3. What should you do to live a healthy life?

E: I shouldn't watch too much TV. f

F: I should do some exercise. a

1.



2.



3.



4.



5.



6.



### 2 Write two things you should do and two things you shouldn't do to live a healthy life.

1. I should get up early.

2. I should do some exercise.

3. I shouldn't eat junk food.

4. I shouldn't watch too much TV.

### 3 Three Hints Quiz



Hint 1: You shouldn't drink too much of it.

Hint 2: It tastes sweet, like candy.

Hint 3: It usually has bubbles in it.

A: cola.



## Goal 26 • A Healthy Life: Finding Out Time

I can say if I live a healthy life or not.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Read and practice.

1. *I always do* is 10 points.
2. *I usually do* is 8 points
3. *I sometimes do* is 5 points.
4. *I usually don't* is 2 points.
5. *I never do* is 0 points.



### 2 Write your points.

1. I get up early. ( )
2. I eat breakfast. ( )
3. I go to bed early. ( )
4. I brush my teeth. ( )
5. I play outside with my friends. ( )
6. I take a bath or shower. ( )



### 3 Listen and then write if you live a healthy life or not.

Hello. I'm **Charlie**. Let me tell you about my healthy life.

I got **52 - very** points. I think I live a very / so-so healthy life.

/ I don't think I live a healthy life at all. From now on, I should

\_\_\_\_\_ **some exercise** \_\_\_\_\_,

and I shouldn't \_\_\_\_\_ **eat too much junk food** \_\_\_\_\_. That's all.

### 4 Three Hints Quiz



Hint 1: You sometimes eat it in the morning.

Hint 2: You use it in cakes and other dishes.

Hint 3: It's hard on the outside but it breaks easily.

A: **eggs**



## Goal 27 • A Healthy Life: Grammar in Action

I can answer two past tense questions about what I did this morning.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and check (✓) the correct box.



1. Did you get up early this morning?

Yes, I got up early this morning.

No, I didn't get up early this morning.



2. Did you drink milk this morning?

Yes, I drank milk this morning.

No, I didn't drink milk this morning.



3. Did you eat breakfast this morning?

Yes, I ate breakfast this morning.

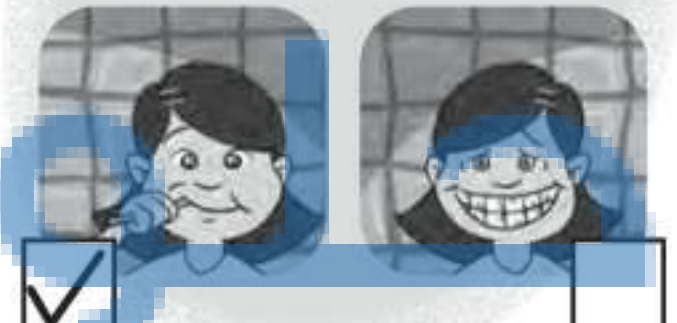
No, I didn't eat breakfast this morning.



4. Did you brush your teeth this morning?

Yes, I brushed my teeth this morning.

No, I didn't brush my teeth this morning.



### 2 Write two sentences about what you did this morning.

اكتب جملتين عن ما قمت به هذا الصباح.

1. \_\_\_\_\_

2. \_\_\_\_\_

### 3 Three Hints Quiz



Hint 1: It's a drink made from leaves.

Hint 2: The color is brown.

Hint 3: Some people drink it with milk and sugar.

A: tea.



## Goal 28 • A Healthy Life: Grammar in Action

I can ask a partner or teacher two questions about what they did this morning.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Write two questions you want to ask your partner.

1. Did you get up early this morning? ?
2. Did you eat breakfast this morning? ?

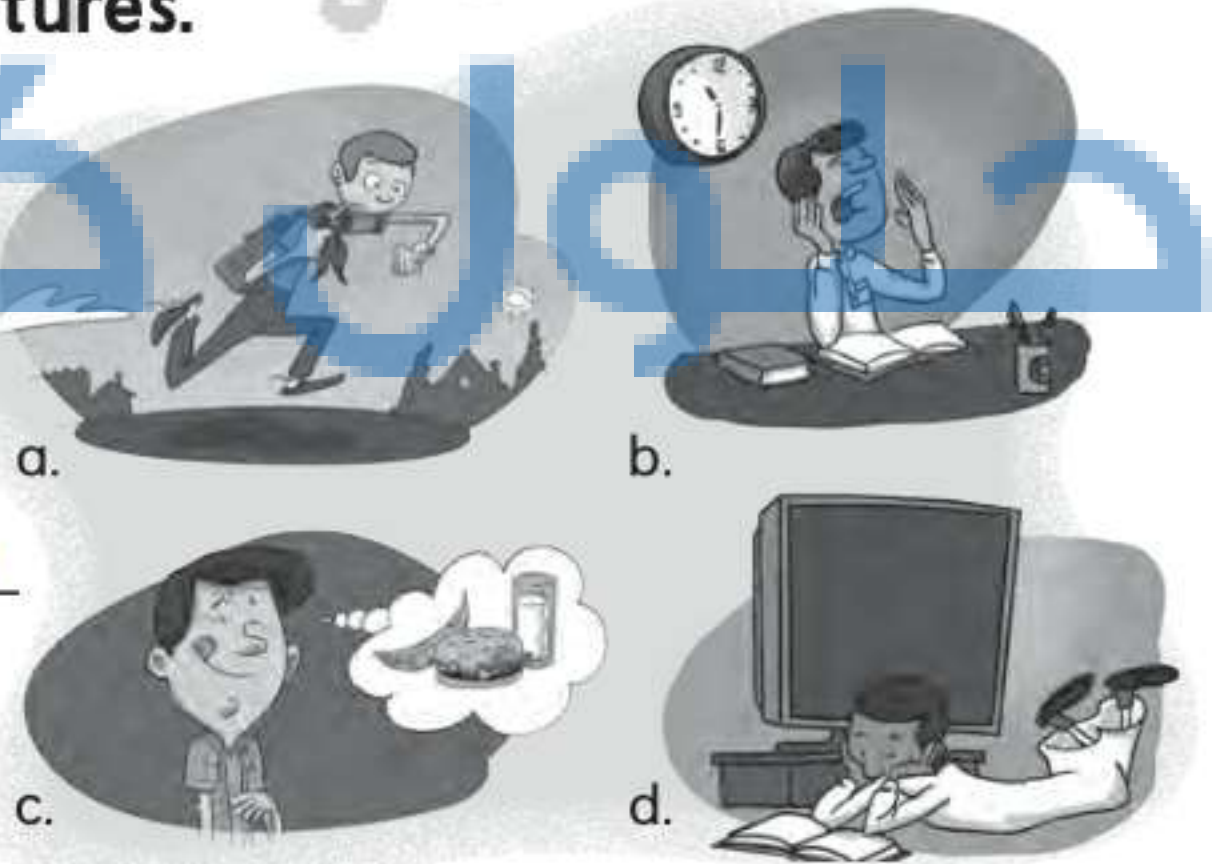
### 2 Listen and fill in the chart.



Present	Past	Present	Past
1. <b>play</b>	played	2. get up	<b>got up</b>
3. talk	<b>talked</b>	4. <b>eat</b>	ate
5. <b>brush</b>	brushed	6. do	<b>did</b>
7. watch	<b>watched</b>	8. <b>go to bed</b>	went to bed
9. drink	<b>drank</b>	10. cook	<b>cooked</b>

### 3 Read and match with the pictures.

1. I didn't get up early this morning. a
2. I didn't eat breakfast this morning. c
3. I didn't go to bed early. b
4. I didn't watch TV at all last night. d



### 4 Three Hints Quiz



Hint 1: It's a greeting.

Hint 2: You usually say it at night.

Hint 3: You say it before you go to bed.

A: **Good night.**



## Goal 29 - A Healthy Life: Reading and Writing

I can read and practice the *Early to Bed* chant by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and fill in the missing words.



#### Early to Bed

Early to bed

And early to rise,

Makes you

Healthy, wealthy,

and wise.

#### Late to Bed

Late to bed

And late to rise,

Makes you

Sleepy, grumpy,

and tired.

Hints:

wise

healthy

early

wealthy



Hints:

tired

grumpy

late

sleepy



### 2 Three Hints Quiz



Hint 1: It's a person.

Hint 2: This person has a lot of money.

Hint 3: Maybe he or she lives in a big house.

A: A wealthy person.



## Goal 30 - A Healthy Life: Reading and Writing

I can ask and answer questions about aches and give reasons.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and match parts A and B.



A	BECAUSE	B
He has a headache	because	she has a bad cold.
He has a stomachache	because	he ate a whole pizza by himself.
She has a toothache	...	I went to sleep very late last night.
She has an earache	...	he watched DVDs until very late last night.
I'm very tired	...	she never goes to the dentist.

### 2 Write and say what each person should or shouldn't do.

1. He has a headache. He should wear glasses.
2. He has a toothache because she never goes to the dentist.
3. He has a stomachache because he ate a whole pizza by himself.
4. He has an earache because she has a bad cold.

### 3 Three Hints Quiz



Hint 1: It's a person.

Hint 2: This person works in the hospital.

Hint 3: This person wears a white coat.

A: He is a doctor.

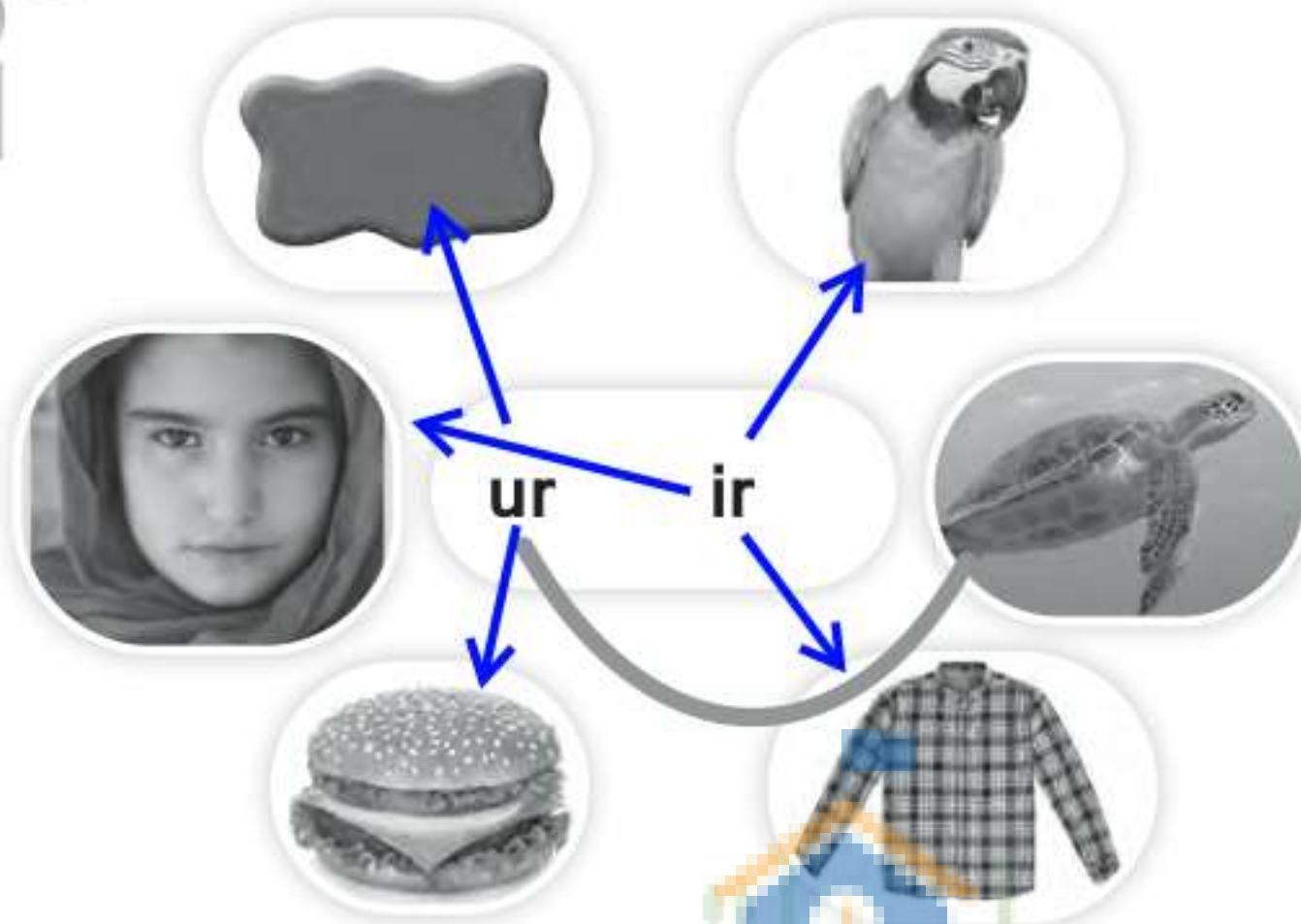


## Goal 31 • A Healthy Life: Phonics

I can say, read, and write words with *ur* and *ir*.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and match. Then write the words.



1. \_\_\_\_\_ turtle
2. \_\_\_\_\_ **burger**
3. \_\_\_\_\_ **purple**
4. \_\_\_\_\_ **girl**
5. \_\_\_\_\_ **bird**
6. \_\_\_\_\_ **shirt**

### 2 Read and fill in the missing words.

farm    purple    park    bird    flew away

#### Story of a Horse from a Farm

A horse from a farm asked a purple bird in the park, "Do you like corn?"

"Yes, I do," answered the purple bird.  
And chirp, chirp, she flew away.

### 3 Three Hints Quiz



Hint 1: It's a place.

Hint 2: There are trees and flowers.

Hint 3: Sometimes there are swings and slides.

A: park



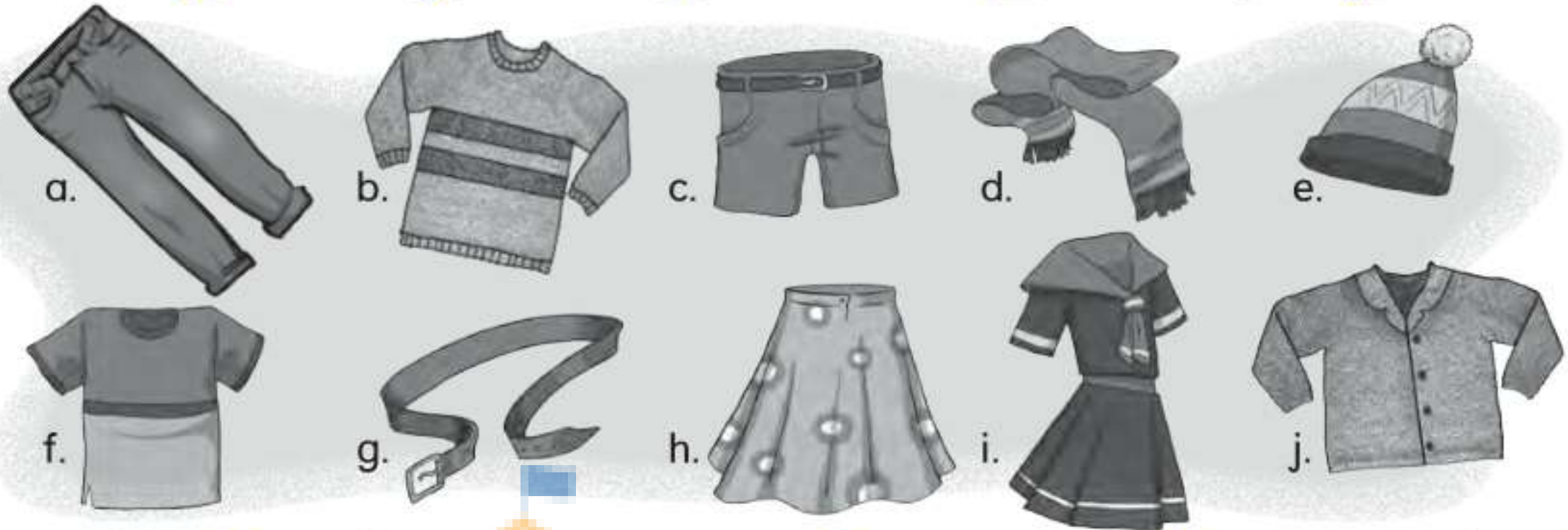
## Goal 32 • A Healthy Life: Phonics

I can do a shopping dialogue with a partner.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Read and match with the pictures.

1. scarf d 2. belt g 3. skirt h 4. uniform i 5. cardigan j



6. T-shirt f 7. shorts c 8. trousers a 9. sweater b 10. warm hat e

### 2 Listen and fill in the missing words. Practice the dialogue. Use the words in Exercise 1.

A: Hello!

B: Hi.

A: Can I help you?

B: Yes, please. I want a scarf.

A: Which one? This one?

B: Yes, thanks. How much is it?

A: It's fifty SAR.

B: Okay.

Hints:  
This one?  
Hi.  
How much is it?  
Can I help you?

### 3 Three Hints Quiz



Hint 1: It's warm.

Hint 2: It's made from wool.

Hint 3: It has buttons at the front.

A: cardigan



## Goal 33 • Hanging Out in Town: Finding Out Time

I can tell a partner how to get to two places on the map.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and fill in the missing words.

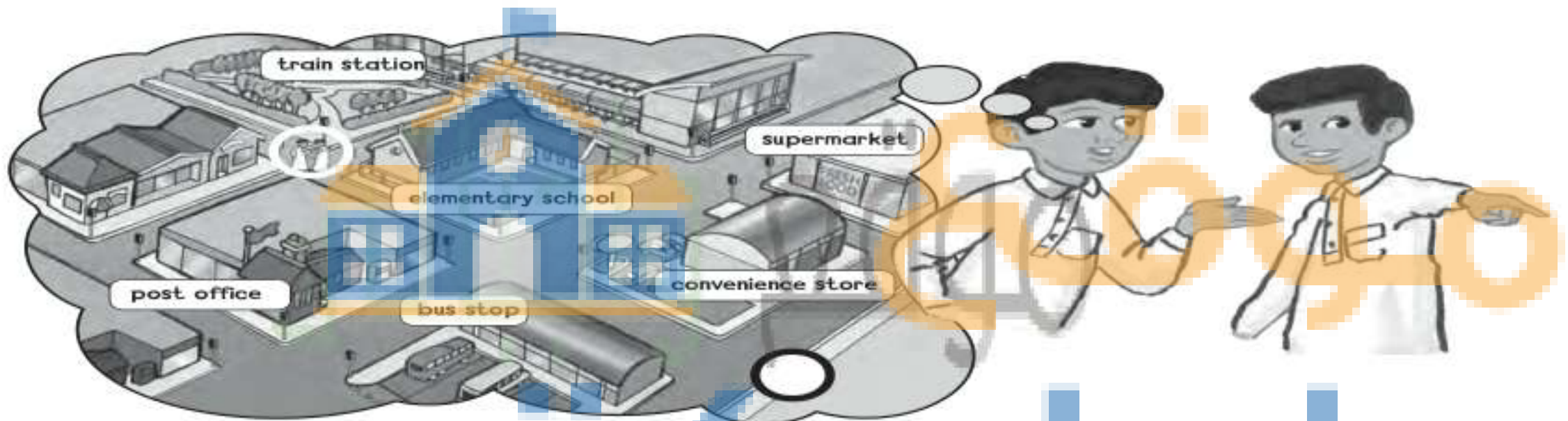
A: Excuse me. Where's the post office?

B: Go straight, turn left, and you'll find it on your right.

A: Is it far from here? B: It's only a few minutes.

A: Thank you. B: You're welcome.

### 2 Say how to get there using the map. Start at the circle.



1. Where's the train station?

**Go straight, keep walking, after the Elementary School, and you'll find it on your right**

2. Where's the bus stop?

**It's in front of you. You'll find it on your left.**

3. Where's the elementary school?

**Go straight, turn right, it is opposite the convenience store and you'll find it on your left.**

### 3 Three Hints Quiz



Hint 1: It's a store.

Hint 2: It's usually very big.

Hint 3: There are many kinds of food in the store.

A: Supermarket.



## Goal 34 • Hanging Out in Town: Finding Out Time

I can give someone directions in my town when I'm asked.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and draw.



A

**Turn right.**

turn left.

B

**Turn left.**

C

**Go straight.**

D

**Turn right and then turn left.**

### 2 Draw a map from your house to your school, or to the nearest bus stop, train station, or convenience store.



### 3 Three Hints Quiz



Hint 1: There are usually a lot of children there.

Hint 2: The children are usually 1st to 6th graders.

Hint 3: There are teachers there, too.

A: Elementary School.



## Goal 35 • Hanging Out in Town: Grammar in Action

I can say six names of stores.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and match.



1. I'm going to the b
2. You're going to the d
3. He's going to the a
4. She's going to the f
5. We're going to the e
6. They're going to the c

### Hints:



a. stationery store



b. bakery



c. candy store



d. bookstore



e. DVD store



f. flower store

### 2 Read and write the answers.

1. A stationery store sells staplers and staples.
2. A candy store sells candy.
3. A DVD store sells DVDs.
4. A bakery sells bread and cakes.
5. A bookstore sells books.
6. A flower store sells flowers.

### 3 Three Hints Quiz



Hint 1: It's a store.

Hint 2: It usually smells very good.

Hint 3: You can get fresh bread there.

A: bakery.



## Goal 36 • Hanging Out in Town: Grammar in Action

I can say what I want and where I'm going to buy it.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and fill in the missing words.



1. I want pens and pencils.

I'm going to the stationery store.

2. I want some chocolate.

I'm going to the candy store.

3. I want some DVDs.

I'm going to the DVD store.

4. I want some bread.

I'm going to the bakery.

5. I want some magazines.

I'm going to the bookstore.

6. I want some plants.

I'm going to the flower store.

Hints:



pens and pencils



magazines

chocolate



DVDs



bread

plants



### 2 Listen again and practice the sentences.

### 3 Three Hints Quiz



Hint 1: It's a restaurant.

Hint 2: It has drinks and some food.

Hint 3: It always has fries and burgers.

A: coffee shop.



## Goal 37 • Hanging Out in Town: Reading and Writing

I can read and chant the *There Was a Little Green House* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice.



## There Was a Little Green House

There was a little green house,  
And in the little green house,  
There was a little brown house,  
And in the little brown house,  
There was a little yellow house,  
And in the little yellow house,  
There was a little white house,  
And in the little white house,  
There was a little red heart.

### 2 Change colors and say the chant.

silver, gold, black, beige, dark green,  
light orange, gray, bright pink

There was a little gold house,  
And in the little gold house,  
There was a little silver house,  
And in the little silver house,  
There was a little beige house,  
And in the little beige house,  
There was a little light orange house,  
And in the little light orange house,  
There was a little bright pink heart.

### 3 Three Hints Quiz



Hint 1: Everyone has one.

Hint 2: We can't live without it.

Hint 3: It moves blood around your body.

A: heart



## Goal 38 • Hanging Out in Town: Reading and Writing

I can write my own version of the *There Was a Little Green House* chant, add my own pictures, and present it.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Change *house* to one of these words and chant.

There was a little green **fish**,  
And in the little green **fish**,  
There were three little brown **fish**,  
And in the little brown **fish**,  
There were little yellow **fish**,  
And in the little yellow **fish**,  
There were little white **fish**,  
And in the little white **fish**,  
There were little red **fish**.

Hints:



box



bottle



fish



book



doll



letter

### 2 Listen and fill in the missing words.

1. There's a **post office** near my house.
2. There are many **convenience stores** in my town.
3. There was a **candy store** near our school when I was little.
4. There were many **people** in the street last night.

### 3 Three Hints Quiz



Hint 1: It's an animal with big jaws and sharp teeth.

Hint 2: It's usually very big.

Hint 3: It lives in water.

A: **shark**



## Goal 39 • Hanging Out in Town: Phonics

I can say, read, and write words with *u\_e* (clever *e*) and *ue*.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and fill in the missing letters.



1. tiss u e

2. bl u e

3. c u t e

4. J u n e

5. gl u e

6. barbec u e

### 2 Read and match with the pictures.

1. barbecue h

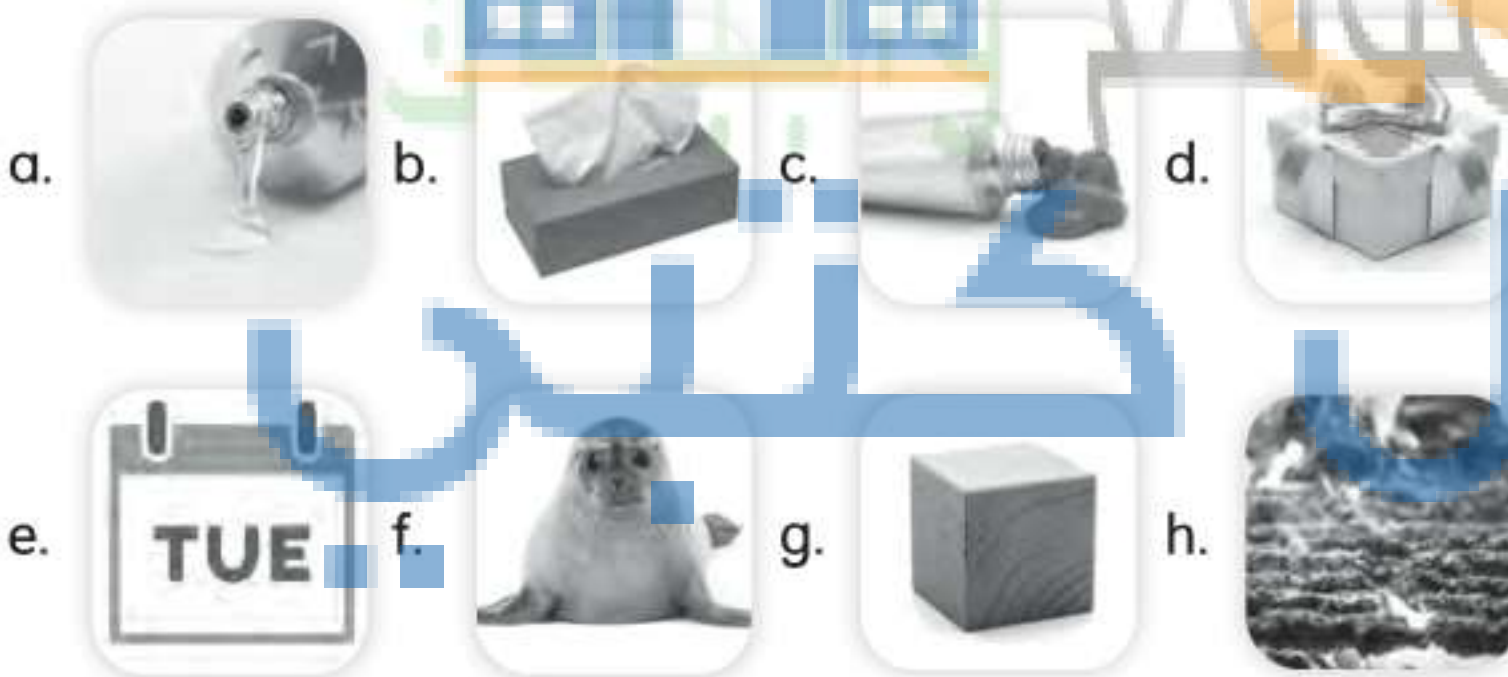
2. huge d

3. cube g

4. tissue b

5. cute g

6. glue a



### 3 Three Hints Quiz



Hint 1: It comes in a small bottle or tube.

Hint 2: It has a strong smell.

Hint 3: You use it to fix or stick things.

A: glue



## Goal 40 - Hanging Out in Town: Phonics

I can read six signs in my town in English.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and match. Then practice.



1. No parking. a
2. Keep off the grass. c
3. No skateboards. e
4. No bicycles. b
5. No shouting. d
6. Library. i
7. Warning! Please switch off all cell phones. g
8. Please do not litter. h
9. No eating. No drinking. f
10. No balls. j



### 2 Write the names of the signs. Use the hints.

1. Entrance
2. Police
3. Exit
4. Bus stop
5. Public Library
6. 40 M

Hints:



### 3 Three Hints Quiz



Hint 1: It's a sign.

Hint 2: It's usually red and white.

Hint 3: It means *don't go*!

A: Stop.



## Goal 41 • My Dream Vacation: Finding Out Time

I can say where I'm going, how long it takes, and what I'm going to do on a trip.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice.

1. I'm going to Makkah. It takes about four hours to get there. I'm going sightseeing.
2. I'm going to Sydney. It takes about sixteen hours to get there. I'm going sailing.
3. I'm going to Vancouver. It takes about fifteen hours to get there. I'm going snowboarding.



### 2 Make two travel plans, write, and say them.

Place:
Time it takes: 2 hours, 3 hours, 4 hours, 5 hours, 6 hours, 7 hours, 8 hours, 9 hours, 10 hours, 12 hours, 15 hours, 16 hours
Things to do: camping, sightseeing, fishing, sailing, skiing, diving, walking, shopping, snowboarding

Plan 1. I'm going to Dubai. It takes about two hours to get there.

I'm going shopping.

Plan 2. I'm going to London. It takes about six hours to get there.

I'm going sightseeing.

### 3 Famous Places Quiz Circle the correct city.



A: The Eiffel Tower is in ... London / Paris / Durban.

B: The Burj Khalifa is in ... Berlin / Dubai / Cairo.

C: The Kingdom Tower is in ... Sydney / Riyadh / Dammam.



## Goal 42 • My Dream Vacation: Finding Out Time

I can do a dialogue between a flight attendant and a customer with a partner.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice the A part. Then listen again and practice the B part.

A: Good evening. What would you like to eat?

B: Hi. What do you have?

A: Beef or fish? Noodles or rice?

B: Beef and rice, please.

A: Here you go.

B: Thank you.

A: You're welcome.



### 2 You are on an airplane. Write your answers.

1. What would you like to drink?

I'd like some orange juice, please.

2. What would you like to eat?

I'd like beef and noodles, please.

3. What are you going to drink after dinner?

I'd like some coffee please

Hints:

orange juice,  
apple juice,  
water, cold

beef, fish,  
noodles, rice

tea, coffee, juice,  
green tea

### 3 Missing Color Word Quiz

A: I'd like some orange juice please.

B: I'd like some green tea please.

C: When you see a red light, you should stop.



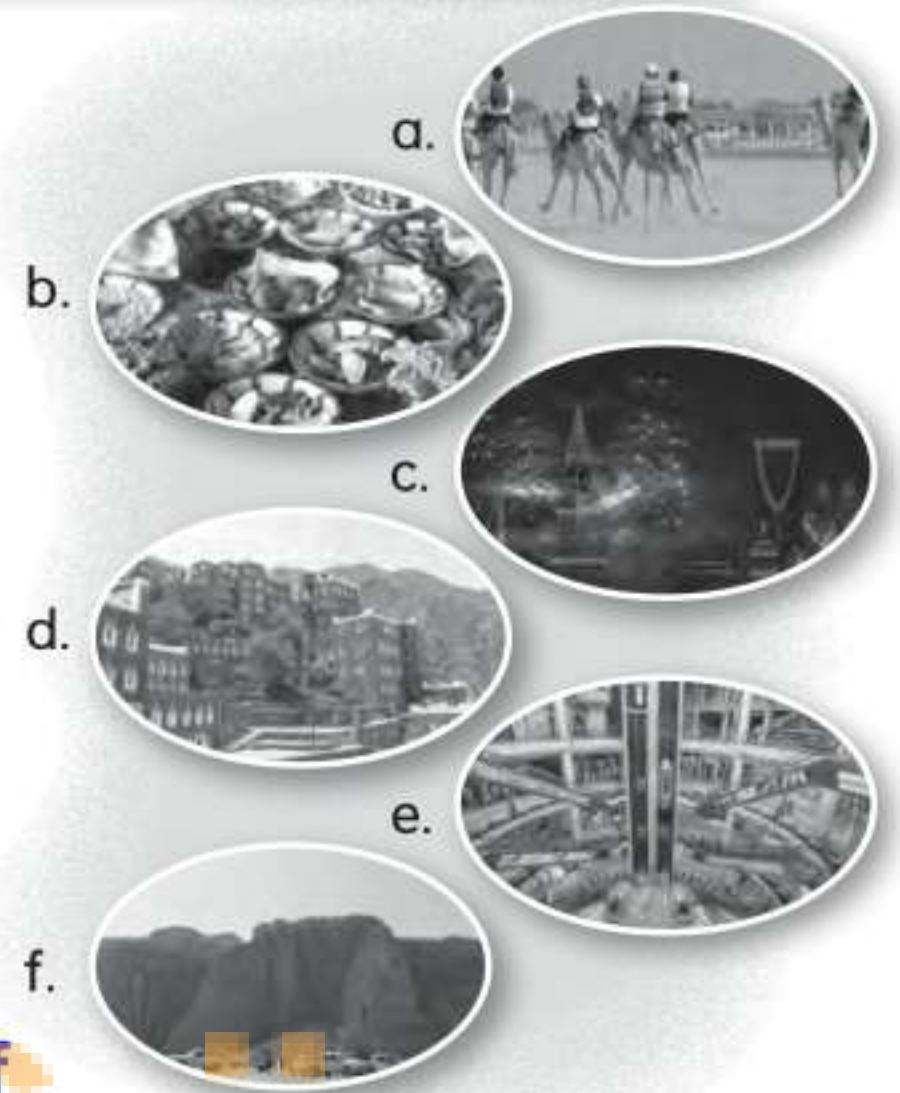
## Goal 43 - My Dream Vacation: Grammar in Action

I can chant the *Going To + Verb* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and match with the pictures.

1. I'm going to visit the city of Abha in Asir. d
2. You're going to watch camel races in Riyadh. a
3. He's going to visit the Children's Art Show at the Kingdom Tower. c
4. She's going to shop in Dubai. e
5. We're going to go rock climbing in the Wadi Rum Reserve, in Jordan. f
6. They're going to eat traditional dishes in Lebanon. h



### 2 Read and fill in the missing words.

1. Little Red Riding Hood is going to visit Grandma.
2. The big bad wolf is going to Grandma's house before Little Red Riding Hood.
3. The wolf is going to try and eat Little Red Riding Hood.



Hints:  
eat  
Grandma  
before

### 3 Opposites Quiz



- A: What's the opposite of *up*? down
- B: What's the opposite of *open*? close
- C: What's the opposite of *hello*? bye



## Goal 44 • My Dream Vacation: Grammar in Action

I can say where I want to go on my trip and what I want to do there.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and draw lines.



Najran	walk	traditional dishes
Dubai	see	along the sea
Riyadh	shop	the camel races
Sydney	watch	a famous museum
Jeddah	eat	some new computer games
Jizan	buy	for new clothes
Jordan	visit	the huge turtles near the beach
Lebanon	climb	up a big rock in the Wadi Rum Reserve
Oman	visit	the old town

### 2 Write two places you want to go to on your trip and what you want to do there.

1. I'm going to Jeddah to visit the old town.

2. I'm going to Dubai to shop for new clothes.

### 3 Fact File Quiz



A: It's white. You ski on it.

snow

B: It's blue. You surf on it.

sea

C: It's an animal. It says "Quack!"

duck



## Goal 45 • My Dream Vacation: Reading and Writing

I can read the poem *Vision 2030 Kingdom of Saudi Arabia* by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and fill in the missing words.



This is the Kingdom of Saudi Arabia,

A \_\_\_\_\_ and blessed land,

Where the two Holy Mosques \_\_\_\_\_.

The future will be \_\_\_\_\_ and \_\_\_\_\_

For all the children of the land,

The vision will \_\_\_\_\_ true

And all will be \_\_\_\_\_ and \_\_\_\_\_ !

With the faith of the nation,

With health and education,

The vision will come \_\_\_\_\_

For all the population!

The ships will come and \_\_\_\_\_,

From all over the globe.

Businesses big and \_\_\_\_\_,

The Kingdom they will \_\_\_\_\_

The leader of them all!

Hint adjectives:  
Bright, good,  
great, right,  
strong, true

Hint verbs:  
Call, come,  
go, stand

### 2 Read the poem.

### 3 Opposites Quiz



A: The opposite of *big* is small.

B: The opposite of *wrong* is right.

C: The opposite of *weak* is strong.



## Goal 46 • My Dream Vacation: Reading and Writing

I can write my own chant, add my own pictures, and present it with my opinion.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Answer the questions.

1. Why are you here?

Because I want to learn English.

2. Why do you eat ice cream?

Because it's my favorite.

3. Why are you holding your head?

Because I have a headache.

### 2 Change the words and rewrite the chant *My Little Brother*. Use your imagination. You can write about someone else and give different reasons.

1. Why did you eat all the rice?

Because I was very hungry.

2. Why did you drink all the apple juice?

Because I was very thirsty.

3. Why did you take my phone?

Because it's so cute!

4. And why did you set on my chair?

Because I was very beautiful.

You have a chair!

Yours is nicer

### 3 Missing Letter Quiz



A: When I feel happy, I l a u g h.

B: When I feel sad, I c r y.

C: It's blue. It rhymes with cry. s k y



## Goal 47 • My Dream Vacation: Phonics

I can read different words by myself and use *too* or *enough* to say if something is the right or wrong size, price, etc.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen, find, and circle.



1. Sounds and Letters	2. Days
beautiful, clouds, seas, enough, interesting, silently, white, shining, barbecue, laughing, photo, square, scarf, squid	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
3. Months	4. Pronouns
January, February, March, April, May, June, July, August, September, October, November, December	I, you, he, she, we, they mine, yours, his, hers, ours, theirs me, you, him, her, us, them

### 2 Write the missing words.

- January, February, March, April,  
May, June, July, August, September,  
October, November, December
- Sunday, Monday, Tuesday,  
Wednesday, Thursday, Friday, Saturday

### 3 Missing Letter Quiz



A: W e d n e s d a y

B: F e b r u a r y

C: S e p t e m b e r



## Goal 48 • My Dream Vacation: Phonics

I can read and write a short postcard from my trip.

Name \_\_\_\_\_ Class \_\_\_\_\_



- 1 Listen and read.
- 2 Write your own postcard. Draw some pictures of your holiday.

Saturday, December 16th  
Jeddah  
Dear Mark,  
How are you? I'm in Saudi Arabia.  
It took ten hours to fly here.  
I'm having a great time.  
I'm learning to ride. It's fantastic.  
The desert is amazing!  
See you soon,  
Omar



Monday, July 5th

From Rome

Dear Eddy,

How are you? I'm in Italy.

It took six hours to fly here.

I'm having a great time in Rome.

I'm eating pizza. It's great!

See you soon,

Bandar

## 3 Opposites Quiz



A: The opposite of *cold* is h o t.

B: The opposite of *slow* is f a s t.

C: The opposite of *the beginning* is *the* e n d !