

تم تحميل وعرض المادة من

موقع حلول كتبي

المدرسة اونلاين



موقع
حلول كتبي

<https://hululkitab.co>

جميع الحقوق محفوظة للقائمين على العمل

للعودة إلى الموقع ابحث في قوقل عن : موقع حلول كتبي



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Goal 01 CD2 02 Toys and Things: Talk Time

I can act out the talks about *how many* with a partner.

I listened to CD02 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace. استمع وحدد وتدرّب على تتبع أثر الحروف

How many
do you have?

I have one.



I have two.

How many
do you have?

2 Trace and write.

g g g g g g g

Goal 02 CD2 03 Toys and Things: Talk Time

I can play the Number Guessing Game with a friend.

I listened to CD03 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and practice. Trace.

How many marbles
do I have?

Seven!

No! Three!

How many marbles do I have?

Five!

That's right!
I have five.

2 Trace and write.

h h h h h h h

Goal 03 CD2 04 **Toys and Things: Rhythms and Sounds**

I can chant the *Robot Bear* chant with actions.

I listened to CD04 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, chant, and do. Trace.

**Robot bear, robot bear,
turn around.**

**Robot bear, robot bear,
touch the ground.**

Robot bear, robot bear, show your shoe.

Robot bear, robot bear, you're out, too.



2 Trace and write.

i i i i i i

Goal 04 CD2 05 Toys and Things: Rhythms and Sounds

I can tell a friend to do two of the Robot Bear's actions.

I listened to CD05 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

Turn around!

Touch the ground!!

Show your shoe!

You're out!!

2 Trace and write.

ز ز ز ز ز ز ز

Goal 05 CD2 06 Toys and Things: Words

I can listen, point, and say the names of five toys.

I listened to CD06 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

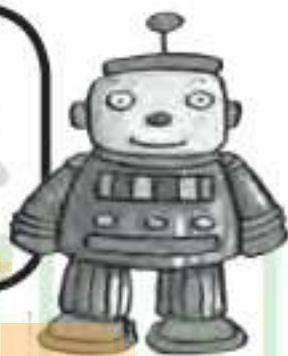
bicycle



stickers



robot



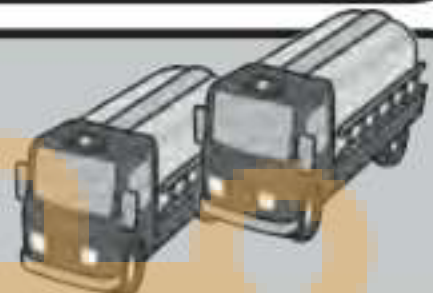
coloring
book



puzzle



toy
trucks



footballs



dollhouse



puppet



computer games



2 Trace and write.

k k k k k k k



Goal 06



Toys and Things: Words

I can say the names of some clothes.

I listened to CD07 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

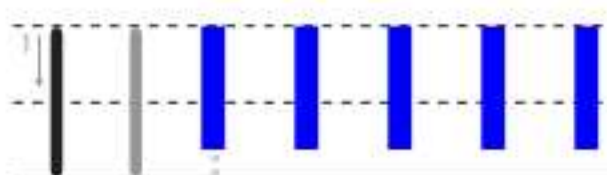
Name _____ Class _____

1 Listen, point, and practice. Trace.

**a shirt, a skirt, a T-shirt,
trousers, and cell phones.**



2 Trace and write.



Goal 07 CD2 08 Toys and Things: Phonics

I can make the sounds of the letters K, L, M, and N and write them.

I listened to CD08 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

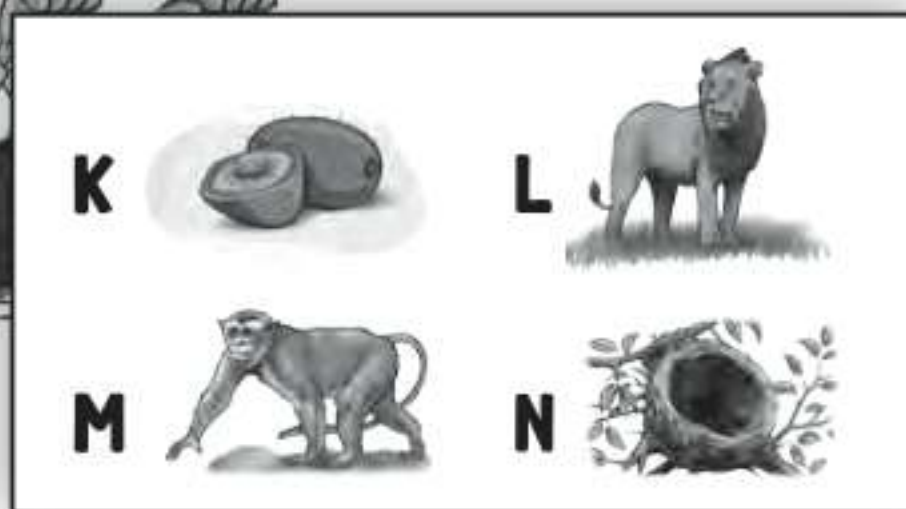
1 Listen, point, and practice. Trace.

K says k, k, kiwi.

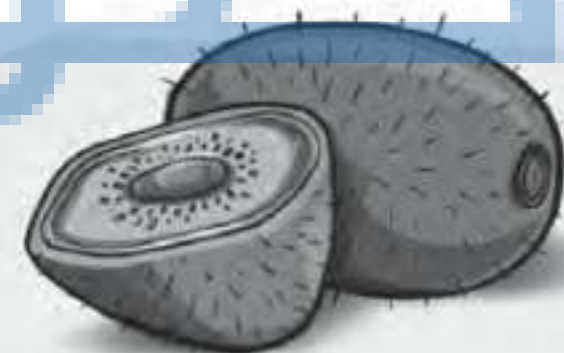
L says l, l, lion.

M says m, m, monkey.

N says n, n, nest.



K, k, kiwi!



2 Trace and write.

m m m m m m m



Goal 08



Toys and Things: Phonics

I can count from 1 to 10.

I listened to CD09 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

- 1 Listen, point, and practice.
Trace and copy.

A B C D E F G

1 2 3 4 5

H I J K L M N

6 7 8 9 10



- 2 Trace and write.

n n n n n n n

Goal 09 CD2 10 **Food: Talk Time**

I can act out the talks about food with a partner.

I listened to CD10 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

Do you like pizza?



Yes, I like pizza.

Do you like macaroni?

No, I don't like macaroni.



2 Trace and write.

o o o o o o o

Goal 10 CD2 11 **Food: Talk Time**

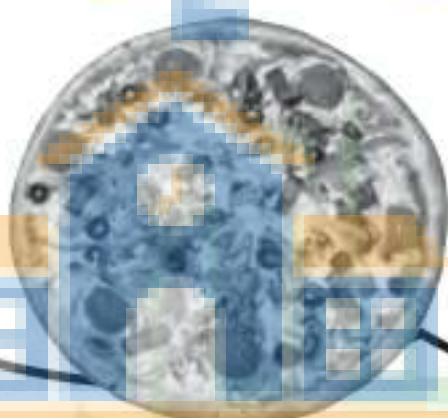
I can say two foods that I like.

I listened to CD11 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

**I like pizza
and kabsa.**



**I like macaroni
and sandwiches.**



2 Trace and write.

p p **p p p p p**

Goal 11 CD2 12 Food: Rhythms and Sounds

I can chant the *Cookie Jar* chant using good rhythm.

I listened to CD12 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and chant. Trace.

Who took the cookies from the cookie jar?

Safrooot took the cookies from the cookie jar.

Who, me?

Yes, you!

Not me!



Then who took the cookies
from the cookie jar?



2 Trace and write.

q q q q q q q

Goal 12

CD2 13

Food: Rhythms and Sounds

I can say "Who took the cookies from the cookie jar?" three times really fast.

I listened to CD13 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and practice. Trace.

Who took the cookies from the cookie jar?

Who took the **cookies** from the **cookie jar**?
Who took the **cookies** from the **cookie jar**?
Who took the **cookies** from the **cookie jar**?



No cookies!



2 Trace and write.

r r r r r r r

Goal 13 CD2 14 Food: Words

I can point to and say five kinds of food.

I listened to CD14 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

orange
pizza
soup
kabsa
apple



salad, rice, apricot, sandwich, carrot

2 Trace and write.

S S S S S S S



Goal 14 CD2 15 Food: Words

I can count from one to ten and back.

I listened to CD15 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

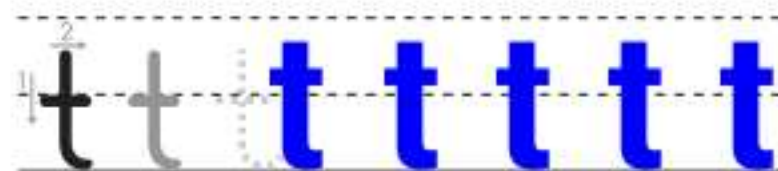
Name _____ Class _____

1 Listen, point, and practice. Trace.



One, two, three ...

2 Trace and write.



Goal 15 CD2 16 **Food: Phonics**

I can make the sounds of the letters O, P, Q, and R.

I listened to CD16 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

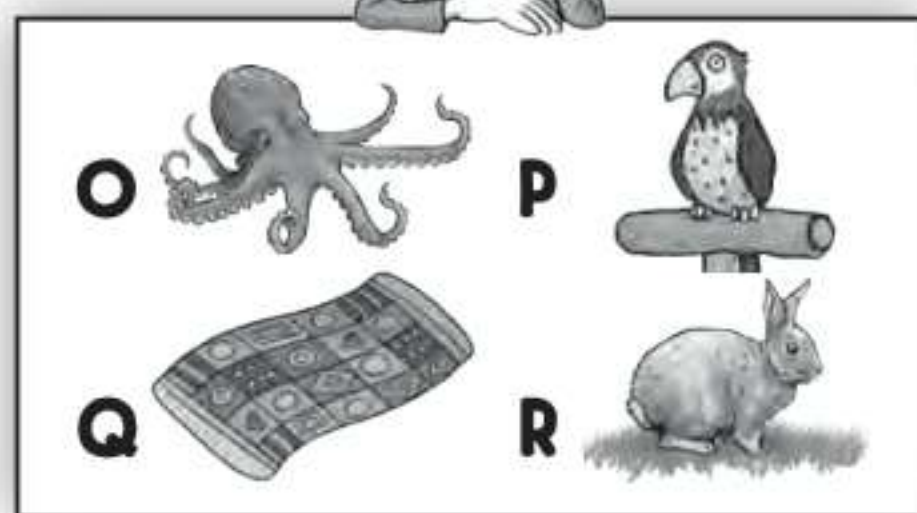
1 Listen, point, and practice. Trace.

O says o, o, octopus.

P says p, p, parrot.

Q says k, k, quilt.

R says r, r, rabbit.



Rrrrrrrabbit!



2 Trace and write.

u u u u u u u



Goal 16 CD2 17 Food: Phonics

I can write the letters A to R.

I listened to CD17 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

- 1 Listen, point, and practice.
Trace and copy.



- 2 Trace and write.

v v V V V V V

Goal 17 CD2 18 Animals: Talk Time

I can act out the talks about pets with a partner.

I listened to CD18 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and practice. Trace.

Do you have a pet?

**Yes, I do.
I have a turtle.**

Do you have a pet?

Do you have
a pet?

No, I don't.

2 Trace and write.

W W W W W



Goal 18 CD2 19 Animals: Talk Time

I can count from 11 to 20.

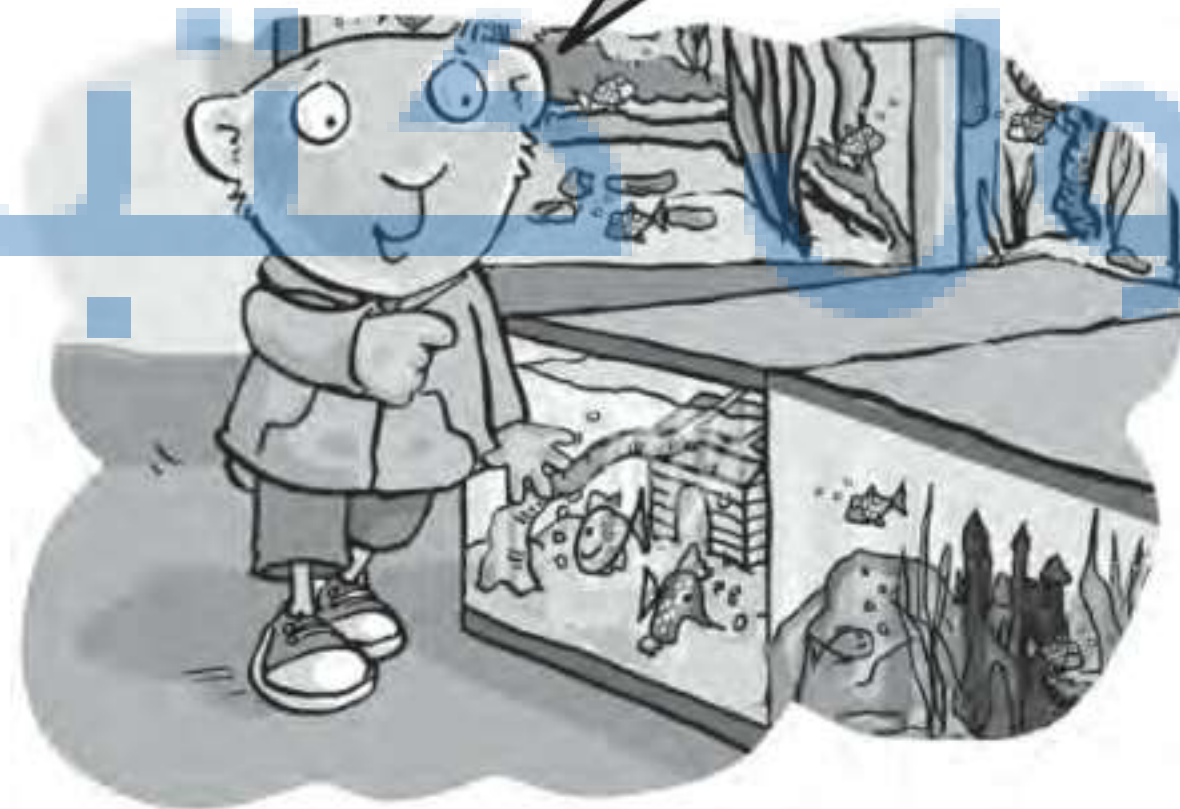
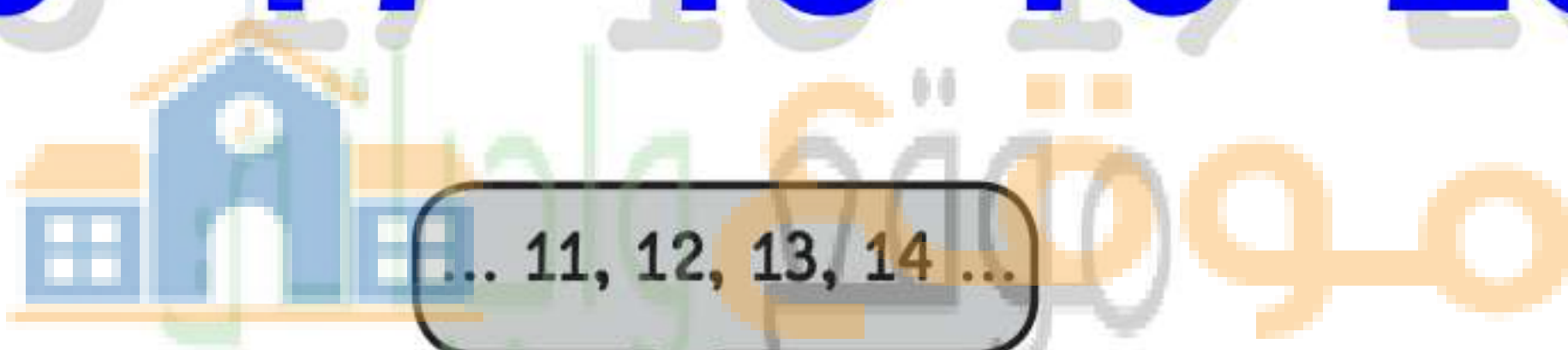
I listened to CD19 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and practice. Trace.

11 12 13 14 15

16 17 18 19 20



2 Trace and write.

X X X X X X

Goal 19 CD2 20 **Animals: Rhythms and Sounds**

I can chant the *PACO* chant by myself using good rhythm.

I listened to CD20 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and chant. Trace.

**There was a farmer
who had a horse,
And PACO was his
name-oh!**

**P-A-C-O, P-A-C-O, P-A-C-O,
And Paco was his name-oh!**



2 Trace and write.

y y y y y y



Goal 20



Animals: Rhythms and Sounds

I can count from 11 to 20 and back.

I listened to CD21 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and count. Trace.

11 12 13 14 15

16 17 18 19 20

20 19 18 17 16

15 14 13 12 11

11 horses, 12 horses, 13 horses, 14 ...



Goal 21 CD2 22 **Animals: Words**

I can say the names of three animals.

I listened to CD22 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

fish, mouse, cat



sheep, chicken, horse.

2 Trace and write.

Aa

Bb

Goal 22 CD2 23 Animals: Words

I can make the sounds of three animals.

I listened to CD23 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

Moo!
Moo!



Neigh! Neigh!



Tweet!
Tweet!



Baa! Baa!



Cluck!
Cluck!



MOOOOO!

2 Trace and write.

C c

D d

Goal 23 CD2 24 Animals: Phonics

I can make the sounds of the letters S, T, U, and V.

I listened to CD24 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

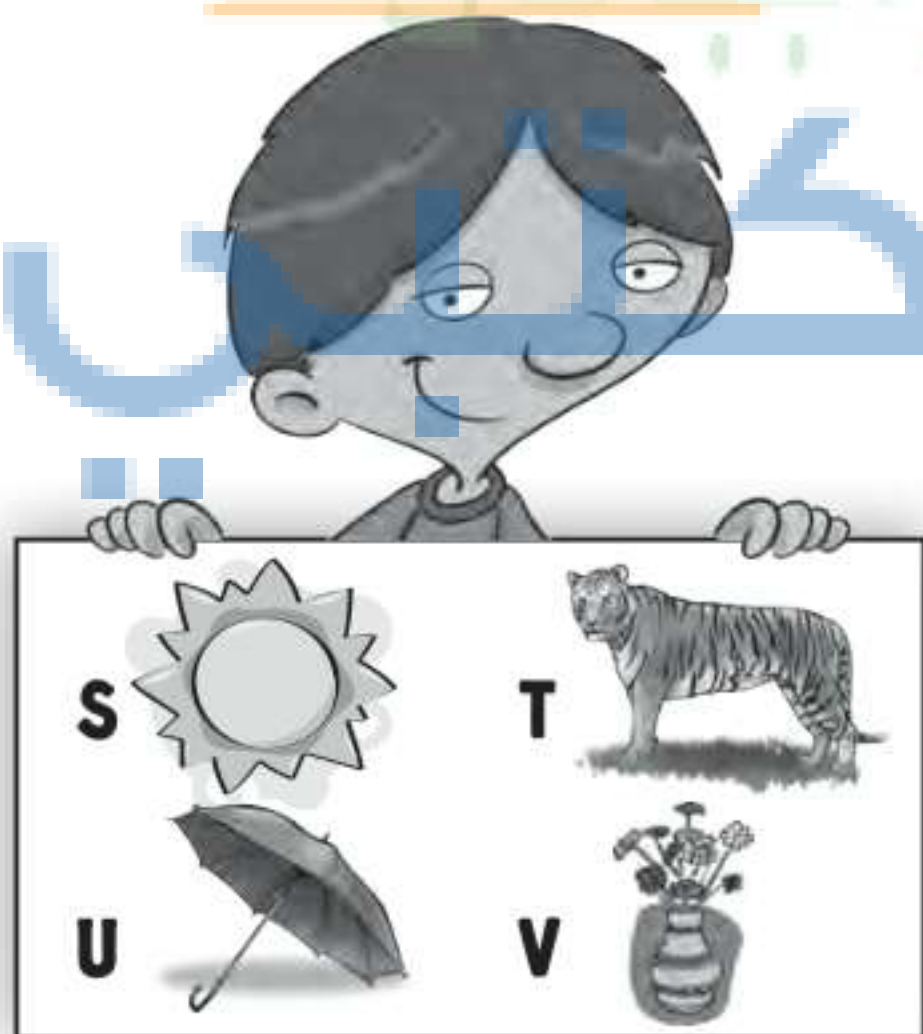
1 Listen, point, and practice. Trace.

S says s, s, sun.

T says t, t, tiger.

U says u, u, umbrella.

V says v, v, vase.



2 Trace and write.

E e

F f



Goal 24 CD2 25 Animals: Phonics

I can count from 20 to 30 and back.

I listened to CD25 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and chant. Trace.

20 21 22 23

24 25 26 27

28 29 30

20 marbles, 21 marbles,
22 marbles, 23 ...

30 29 28 27

26 25 24 23

22 21 20



2 Trace and write.

G g H h

Goal 25

CD2 26

Days and Weather: Talk Time

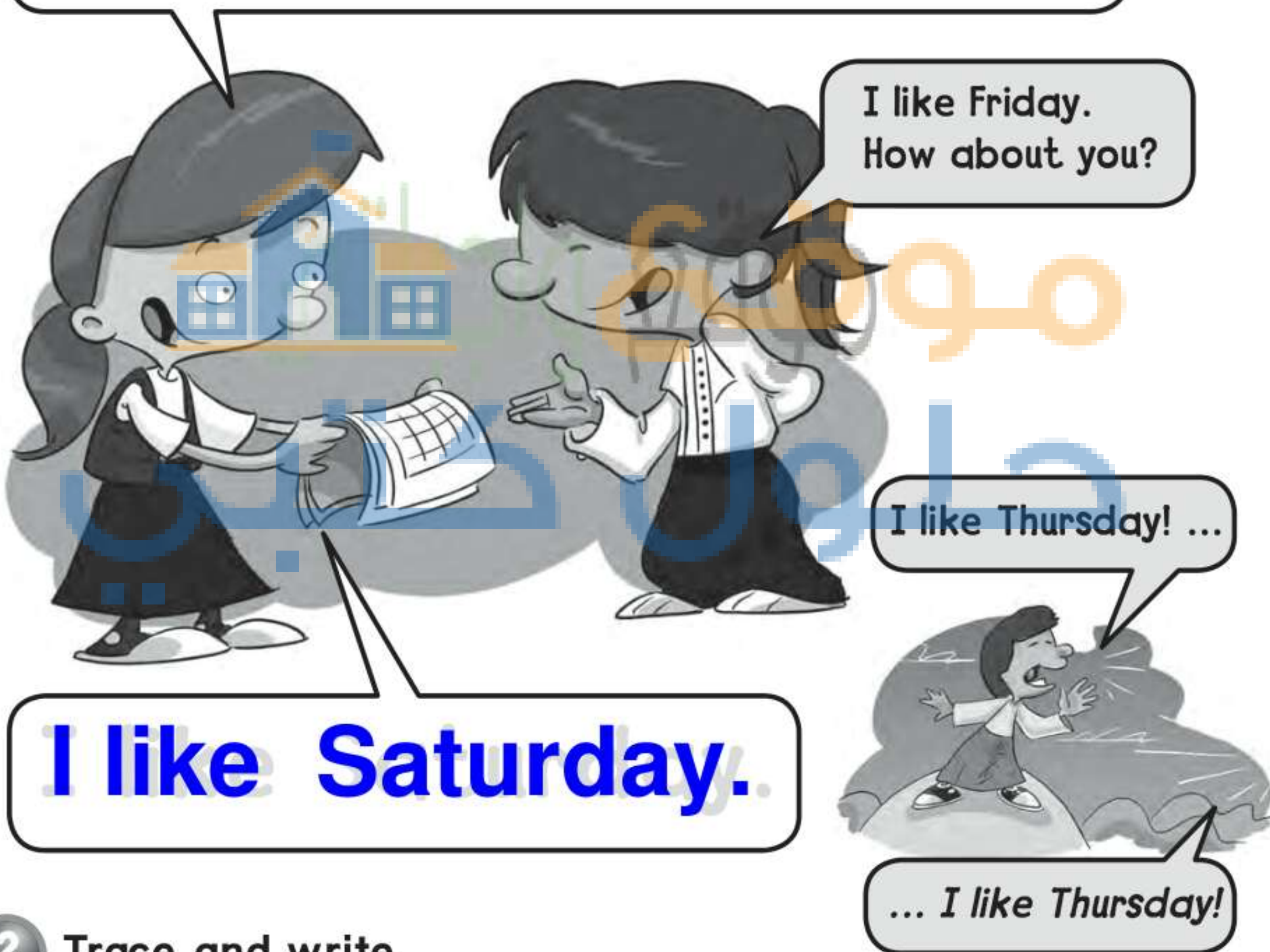
I can act out the "What day do you like?" talk with a partner.

I listened to CD26 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and practice. Trace.

What day do you like?



2 Trace and write.

ل ل ز ز



Goal 26



Days and Weather: Talk Time

I can say what day of the week I like.

I listened to CD27 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

**I like Saturday
and Sunday.**



**I like Monday
and Tuesday.**



2 Trace and write.

K k

L l



Goal 27



Days and Weather: Rhythms and Sounds

I can chant the *Days of the Week* chant by myself.

I listened to CD28 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and chant. Trace.

Sunday, Monday,

Tuesday, Wednesday,

Thursday,

Thursday, Friday,

Saturday,

Sunday comes again.

2 Trace and write.

M m

N n

Goal 28 CD2 29 Days and Weather: Rhythms and Sounds

I can say the days of the week from Sunday to Saturday with good pronunciation.

I listened to CD29 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

**Sunday, Monday,
Tuesday, Wednesday,
Thursday, Friday,
Saturday**



2 Trace and write.

O o

P p

Goal 29

CD2 30

Days and Weather: Words

I can say three sentences about weather.

I listened to CD30 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



It's rainy today.



It's windy today.



It's rainy today.

It's sunny today.



2 Trace and write.

Q q

R r

Goal 30



Days and Weather: Words

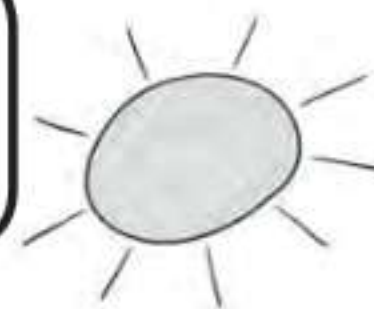
I can say what the weather is like today.

I listened to CD31 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, practice, and say. Trace.

It's sunny today.



It's sunny and windy today.

Write the weather today.

It's _____ today.

2 Trace and write.

S s

T t

Goal 31

CD2 32

Days and Weather: Phonics

I can make the sounds of the letters W, X, Y, and Z.

I listened to CD32 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

W says w, w, wolf.

X says x, x, fox.

Y says y, y, yard.

Z says z, z, zebra.



W, w, w, w, w, w, w,
wwwwwwooo!



2 Trace and write.

U u

V v

W w



Goal 32



Days and Weather: Numbers

I can count from 10 to 100 in tens.

I listened to CD33 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

10 20 30 40

50 60 70 80

90 100



10 eggs, 20 eggs, 30 eggs, 40 ...



Goal 33 CD2 34 Feelings and Things: Talk Time

I can ask someone "What's the matter?" and get the answer.

I listened to CD34 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

Yes, I am
I have a
new laptop.
Look!

Are you happy?



What's the matter?



I'm thirsty and my
friend is hungry.

2 Write.

Are you and your friend happy?
Yes, we are. We have new bags.

Goal 34 CD2 35 Feelings and Things: Talk Time

I can point, ask, and say how someone is feeling.

I listened to CD35 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and circle *T* or *F*.

1. He's not happy. T ☒ F

2. He's hungry. ☒ T F

3. He's sleepy. T ☒ F

4. She's not angry. T ☒ F

5. She's happy. T ☒ F

6. She's scared. ☒ T F



2 Write answers. Use *I*, *we*, *he*, or *she*.

1. Are you and your friend thirsty?

Yes, we are. OR No, we aren't.

2. Is your friend happy today?

Yes, he is. Or no, he isn't.

3. Are you angry?

Yes, I am. OR No, I am not.

4. Are you and your friend sleepy?

Yes, we are. OR No, we aren't.

Goal 35

CD2 36

Feelings and Things: Rhythms and Sounds

I can talk chant, ask "Are/you/he/she/we/they ...?", and get the answer.

I listened to CD36 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and chant. Trace.



Are you hungry? Are you thirsty?



Are you happy? Are you sad?



What's the matter? What's the matter?



They're all hungry, they're all sad!

Who is angry? Who is scared?



She is angry and she's scared.



Who is sleepy? Who is bored?

He is sleepy and he's bored.



What's the matter??

What's the matter??

We're all happy, we're all well!

2 Circle the word and write the sentence. Begin with a CAPITAL letter and end with a full stop (.).

1. these are watches **These are watches.**

2. the boys are happy **The boys are happy.**

Goal 36 CD2 37 Feelings and Things: Rhythms and Sounds

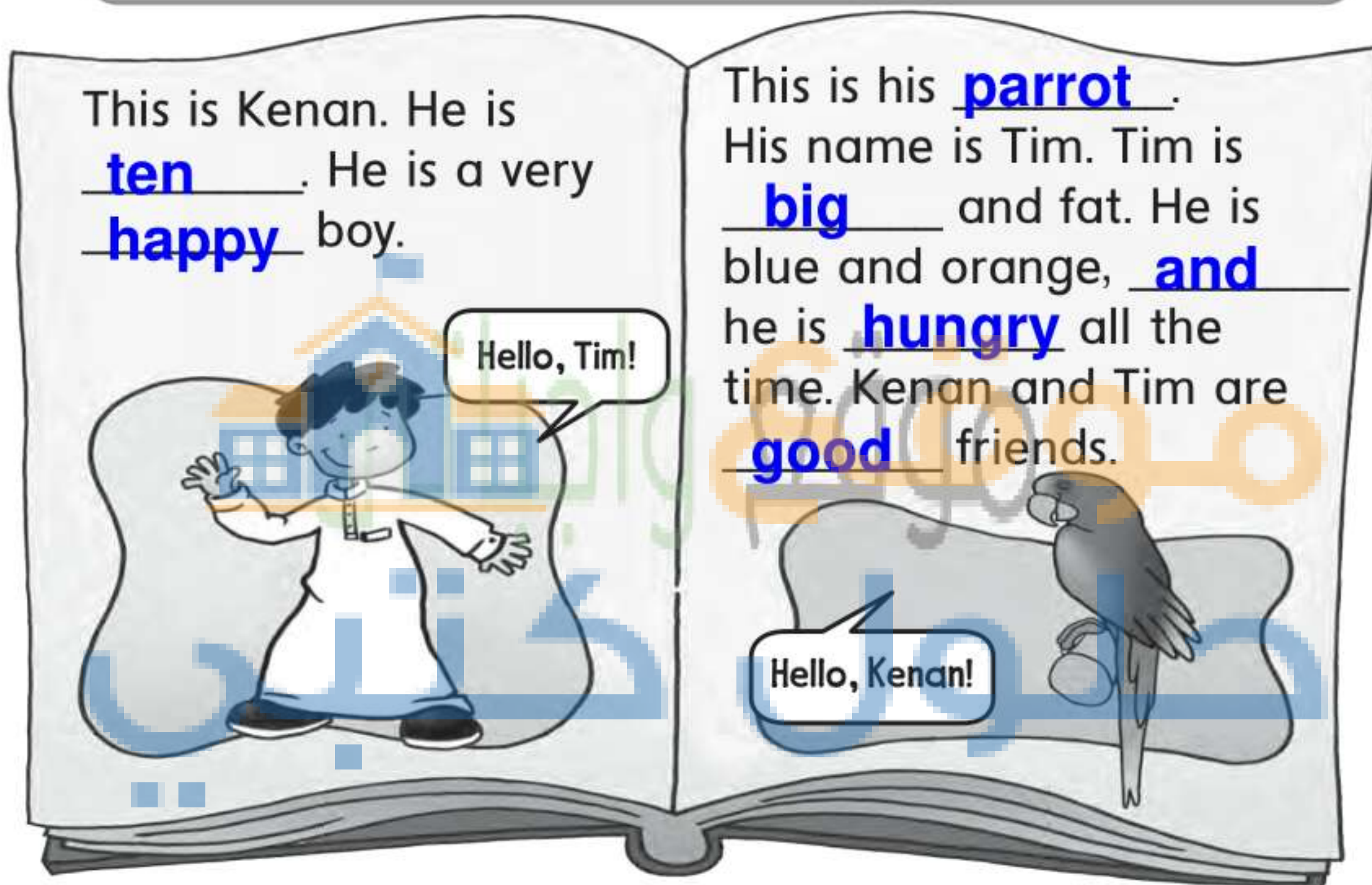
I can listen, read, and answer questions correctly.

I listened to CD37 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and practice. Write.

ten happy parrot big and hungry good



2 Write the questions again and answer. Begin with a CAPITAL letter and use a question mark (?).

1. what's your name

What's your name?

My name is Ayman.

2. how old are you

How old are you?

I'm nine.

3. are you happy or sad

Are you happy or sad? I'm happy.

Goal 37 CD2 38 Feelings and Things: Words

I can talk and ask about clothes using "These" or "Those".

I listened to CD38 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and practice. Color and write *These* or *Those*.



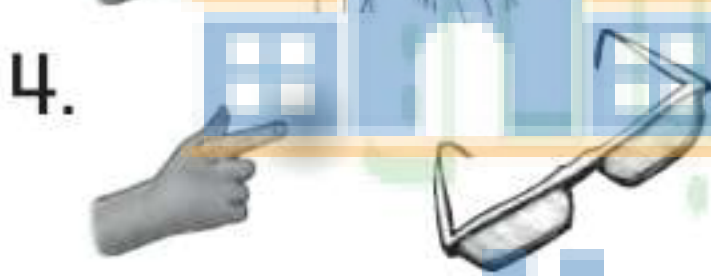
These skirts are blue.



Those trousers are blue.



These T-shirts are white.



Those glasses are brown.



Those caps are green.



These shoes are red.

2 Find and write the words.

cap hat shoes green skirt red glasses white trousers

1. cap

2. hat

3. shoes

4. green

5. skirt

6. red

7. glasses

8. white

9. trousers



Goal 38 CD2 39 Feelings and Things: Words

I can say where something is using "in" and "on".

I listened to CD39 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and practice. Trace.

Kenan's Diary

I'm happy today! My friend, Pete,
is here for the day! We have many
toys and games to play!

We are in my room. My new laptop
is on the desk.

All our computer games are on the
desk too!

2 Write *in* or *on*.



My sock is on the bed. The ring is in the box.

3 Answer the questions. Use *in* or *on*.

Where are your books? They're in my bag/on my desk.

Where is your pen? It's on my book./ It's in my room

Where are your notebooks? They're on the table. They're

Goal 39 CD2 40 Feelings and Things: Phonics

I can recognize and say b/p, f/v, sh, ch, th, and a/a_e, i/i_e, o/o_e, u/u_e

I listened to CD40 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and check ✓. Then write.

1. b ☒ p ☐ ball



2. b ☐ p ☒ puppet



3. v ☒ f ☐ vase



4. v ☐ f ☒ face



5. sh ☒ ch ☐ ship

3

6. sh ☐ ch ☒ chese



7. ☒ th ☐ ☒ th this



8. ☒ th ☐ ☒ th three



2 Say and check ✓ LONG or SHORT sound.

	ship	sheep	sea	sit	speak	week
LONG		✓		✓	✓	✓
SHORT	✓		✓			

Goal 40









Feelings and Things: Phonics

I can recognize and match sounds to letters.

I listened to CD41 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and circle the word. Then match.

1. <u>pin</u>	pine	nine		
2. van	<u>vase</u>	save		
3. cube	tub	<u>tube</u>		
4. <u>rice</u>	ring	nice		
5. <u>cut</u>	cute	cat		
6. tap	<u>cap</u>	tape		
7. rope	rice	<u>rose</u>		
8. <u>five</u>	fine	fin		
9. tape	<u>cake</u>	make		
10. rope	tape	<u>top</u>		

2 Circle the word and write the sentence. Begin with a CAPITAL letter and end with a full stop (.).



1. Jim is happy Jim is happy.

2. He likes math He likes math